GOVT.

COLLEGE

NARNAUL

DISTT.MAHENDERGARH

[HARYANA]

Self Study Report

[SESSION 2015-16]

Phone No. 01282-251256

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PREFACE

Preface:

Brief History of the College

The college was established by the then PEPSU Government in 1954 to cater the needs of people of this academically backward area in the field of Higher Education. There was no other Institute at the time of its establishment providing teaching facilities in Arts Science and Commerce Faculties within a radius of 50 Kms. It was one the oldest institutes of the state and was granted permanent affiliation by the Punjab University in 1954. The college has been affiliated with Kurukshetra University for a period of 11 Years then with affiliated to Maharishi Dayanand University, Rohtak. The college is registered under Section 2(f) &129(a) of the UGC Act (Annexure 11 enclosed).

The College is situated in a pollution free area almost out of the town and spread over an area of 33 acres of land which has been fully developed with greeneries. This College is known for its excellence in the fields of Academics, Cultural Activities and Sports. The aims and objective of this institution is to produce socially responsible, ideal dedicated and disciplined persons in the society.   The college was assessed and accreditated by the NAAC team in 2003 with B+ grade College.

1.Curricular Aspects:

 The College provides education in Arts ,Science,Commerce, BBA, BCA, B.Sc –Computer Sc. faculties to undergraduate level and English ,Geology, Geography, Maths, Zoology, Botany, Chemistry and M.Com to Post Graduate level. The curriculum of these classes in various subjects is designed and decided by Maharashi Dayanand University, Rohtak comprising of a panel of subject experts, Senior Most Educationists and the Members of Board of Studies in connivances with the guidelines of University Grants Commission.

The syllabi framed by the University is divided in two parts viz theory and Practical separately so that students what they learn in the class room, the knowledge is applied in performing practicals by their own hands to understand the problem. Thus the students develop scientific attitude and knowledge in the concerned field. In the beginning of the session the Talent search Program is conducted to find out the best of talent in students in the field of cultural activities and sports. Throughout the session students are involved in cultural activities like Declamation, Debates, Quiz Contest, Paper

reading contest, Seminars, Essay Writing competition , Group songs ,Group dance, One Act Play etc.

The college has play grounds for Volleyball, Basketball, Badminton, Cricket, Lawn Tennis, FootBall, Archery, Hockey etc. Lecturer in Physical Education guides the students in various sports activities. The students of this college brought laurels in the sports activities on University and inter University level.

2.Teaching learning and Evaluation:

In the beginning of the session students are admitted in first degree level on merit basis as per the number of seats allotted by the Department of Higher Education, Haryana keeping in view the reservation policy of the State Govt.This College provides teaching facilities to more than four thousand students in all the above mentioned faculties. As per the requirements of eligibility to appear in the final examination, the students have to attend 75% of the total lectures delivered both in theory and Practical. The evaluation of students is done on the basis of Class test , monthly test, presentation and assignments etc as suggested by IQAC of the College and finally by the University exam.

The teachers guide the students in class rooms and observe and make suggestions to improve teaching and learning program. The number of teaching days are 180 and working days are 275 as prescribed by the UGC. The evaluation of the syllabi covered by the respective teacher is monitored periodically. A teacher has to teach 24-27 periods per week as per university norms on the basis of Lesson Plan prepared by respective teacher.

This institution cannot recruit staff at its own level. The teaching staff is recruited by the Haryana Public Service Commission and Non teaching Staff is recruited by Subordinate Staff Selection Commission. The College provides opportunities of Orientation and Refresher Courses for teachers to upgrade their knowledge by the permission of the Head of the institution in various Indian Universities and Staff Colleges. Orientation and Refresher Courses are essential for placement of teachers in the Senior Scale and Selection Grade on the basis of their API Score . There is a provision of self appraisal methods while writing Annual Confidential Report of the Teachers. Maintenance of discipline, punctuality, regularity, co-operation, methods of teaching, participation in research activities, attitude towards other castes and communities and participation in College day – to –day activities are being considered for writing of Annual Confidential Reports of the teachers by the Principal.

In sports activities evaluation is done on the basis of participation of students in various sports activities held at College level, Inter College level, University level and Inter

University level. At the end of the session an Annual Athletic Meets of the College is organized every year.

3. Research, Consultancy and Extension:

At present this institute deals with Research Activities and Consultancy on Post Graduate level in the form of Survey and dessertations are submitted by the Postgraduate Students for evaluation. Special Paper of 150 marks has been assigned by the University in M.Sc. Final Classes of all Scienc subjects . How ever extension activities at the College level are being carried out viz. Organization of blood danation camp, NSS camp, NCC camp, AIDS awareness program ,Medical Checkup camp etc. One of the Faculty members of this College has donated Blood 25 time in thes camps and Honoured recently by the District administration on 01/10/2015.

The College has established a counseling Guidance Cell for the students to guide them for their future Career Opportunities/jobs Prospects and Women Cell for Women Empowerment and Self dependent of Women in the society.

4. Infrastructure:

This institute has a qualified staff comprising of 25 Associate professors and Assistant professors on regular basis and 49 lecturers are appointed on Extension basis to run the teaching process of College smoothly. This institution has 16 well equipped laboratories in various departments. It has a separate double story building for library in which 59835 books are housed pertaining to various subjects, Text Books, Reference Books, Biography and Journeals for the use of Undergraduate and Postgraduate courses. About a dozen of daily leading newspapers are available in the reading room of the Library for the benefit of the students. The college has a separate well equipped conference room in the library building to hold seminars etc.

The college thus meets the challenge of augmenting the infra structure to keep pace with academic groth with the assistance of the Govt. and UGC. The college atmosphere is kept beautiful and pollution free by plantation of trees and promoting civic sense.

The college has a Dispensary to meet the urgent timely requirement of medicines by the students in order to maintain their normal health.

The college has a separate Hostel building located in the college campus in which 80 students can be accommodated in the well-ventilated and airy rooms. A SC/BC Cell is functioning in the college under the supervision of a lecturer incharge for the welfare of SC/BC students studying in the college.

This college has traversed a long journey of 62 years and has produced a large number of IAS, HCS, HJS, Professors, Technocrats, Scientists, Teachers, Doctors ,Military officer and Politicians.

THE SWOC ANALYSIS OF THE INSTITUTION

EXECUTIVE SUMMARY

The SWOC Analysis of the Institution- Executive Summary

A-   Strength :

The college has traversed a journey of 62 years, it has been making consistent efforts to provide quality education and reap the benefits of latest development in IT sector. Ours is a Government funded college, affiliated to Maharishi Dayanand University, Rohtak. Teaching and Non-teaching staff members take care of the Lab., Computers and other technical duties also. They also help in the smooth running of the Administrative Machinery of the College. The College provides the following support services to the students. Library, Computer Centre, Dispensary, sports facilities, Grievance Redressal Cell, Vehicle Parking enclosures and Reading Room Cum Girls Common Room. There are various welfare schemes available to the students like "Earn While You Learn", Guidance Bureau, Placement Cell, Tutorial Group, Red Cross, Book Bank etc.

B.   Weakness:

The College is situated in the semi urban city of Narnaul while most of the students come from the adjoining and nearby villages. In spite of quite developed transport system, many a times the students

find themselves unable to reach College in time or for taking extra classes. Though the College doesn't have the freedom and the resources to appoint and pay temporary staff which sometimes affects the benefits to students adversely. But, still, the College is actively engaged in promoting extension activities.

C.   Opportunities:

The college is sensitized to latest managerial concept such as strategic planning, Team Work, decision making and computerization. It is making and efficient internal coordinating and monitoring mechanism, College council and other committees, women cell, Grievence Redressal Cell, Library Advisory Committee, Career Guidance Bureau etc. are providing great inputs for the overall benefit and development of students.

D.   Challenges:

The most important challenges ahead are to further make use of the scarce resources available. The College is actively engaged in promoting education through its continuous efforts in the field of Research, Consultancy and Extension activities. Health and Hygiene, Adult Education, AIDS awareness, Social Work, Blood Donation , Environment Awareness are some of the fields where the institution is striving hard to fulfill the demand of time. Our important aim is to limit

the dropout rate to bare minimum through imparting quality education in spite of it being a rural base institution and above all, the College is continuously aiming to become instrument and successful in playing its rule of spreading quality higher education among the rural folk.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	GOVERNMENT COLLEGE, NARNAUL.
Address :	District: MAHENDERGARH, HARYANA.
City :	Pin :123001 State :HARYANA
Website :	www.highereduhry.com/ GovtCollege.aspx?data=164

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.S.D.SHARMA	O:01282-251256 R:	09466081 008	01282251957	principal.gcnnl@gmail.com
Vice Principal	SH.NARESH KUMAR	O: 012 822 512 56 R:	94148121 37		do
Steering Committee Co-ordinator	DR. SUBHASH CHAND YADAV	O: 01 28 2-	94164716 03		do

3. Status of the Institution:

   .

   AffiliatedCollege   √

   Constituent College
   Any other (specify)
4. Type of Institution:
   a. By Gender
      i. For Men

ii.   For Women   ‾‾‾‾

iii.   Co-education   √

b.   By Shift

	√

     i.   Regular

     ii.   Day

     iii.   Evening

5. It is a recognized minority institution?

    Yes

    NNO   NO

    If yes specify the minority status (Religious/linguistic/ any other) and provide
    documentary evidence.

6. Sources of funding:
    Government   √
    Grant-in-aid
    Self-financing
    Any other

7. a. Date of establishment of the college: …01/04/1955 (dd/mm/yyyy)

    b. University to which the college is affiliated /or which governs the college (If it is
       a constituent college)   Maharishi Dayanand University Rohtak

    c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	05/07/1972	
ii. 12 (B)	10/07/1977	

    (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

    d. Details of recognition/approval by statutory/regulatory bodies other than UGC
       (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

    (Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

    Yes [　]   No [√]

    If yes, has the College applied for availing the autonomous status?

    Yes [　]   No [√]

9. Is the college recognized

    a.   by UGC as a College with Potential for Excellence (CPE)?

    Yes [　]   No [√]

    If yes, date of recognition: …………………… (dd/mm/yyyy)

    b.   for its performance by any other governmental agency?

    Yes [√]   No [　]

    If yes, Name of the agency : Department of Higher Education,Haryana and

          Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	147433 square mts
Built up area in sq. mts.	20000 SQUAE MTS.

    (* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
    -   Auditorium/seminar complex with infrastructural facilities: YES
    -   Sports facilities
        *   play ground :   YES
        *   swimming pool   NO
        *   gymnasium   :   YES

- Hostel

  * Boys' hostel

       i.   Number of hostels

              .   01

       ii. Number of inmates

              .   80

       iii. Facilities (mention available facilities): mess, recreation room, sports facilities and all amenities as per requirements in a boys' hostel

  * Girls' hostel.
       NIL

       i.   Number of hostels

       ii. Number of inmates

       iii. Facilities (mention available facilities)

  * Working women's hostel : NIL

       i.   Number of inmates

       ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria — NO

- Health centre –NO

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…NO

Health centre staff –NO

     Qualified doctor   Full time ☐ Part-time   ☐

     Qualified Nurse   Full time ☐ Part-time   ☐

- Facilities like banking, post office, book shops :NO

- Transport facilities to cater to the needs of students and staff: NO

- Animal house: NO

- Biological waste disposal: NO

- Generator or other facility for management/regulation of electricity and

voltage:YES

NAAC for Quality and Excellence in Higher Education

- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.,B.Sc.B.C.A. ,B.B.A.,B.Com., B.Sc.Comp.	3 years	10+2	Hindi/Eng.	4680	3646
2	Post-Graduate	M.Sc.in Zoology, Botany, Chemistry, Maths, Geology, M.A. in English, M.A.Geography, M.Com.	2 years	Graduation	Hindi/Eng.	500	468
3	Integrated Programmes PG	No					
4	Ph.D.	No					

13. Does the college offer self-financed Programmes?

Yes ☐   No ☒

If yes, how many? ☐

14. New programmes introduced in the college during the last five years if any?

Yes		No	√	Number	

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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Botany, Chemistry, Computer Sc.,Geology,Physics, Zoology, Maths.	07	04	Nil
Arts	History, Pol.Sc. Geography,Skt, Maths, Sociology, Defense Std, Hindi, English,Economics,	10	02	Nil
Commerce	Commerce	01	01	Nil
Any Other (Specify)	B.B.A, B.C.A.	02	Nil	Nil

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

    a. annual system   [ ]

    b. semester system   [YES]

    c. trimester system   [ ]

17. Number of Programmes with

    a. Choice Based Credit System; NO   [ ]

    b. Inter/Multidisciplinary Approach : NO   [ ]

    c. Any other (specify and provide details); NO   [ ]

6. Does the college offer UG and/or PG programmes in Teacher Education?

    Yes [ ]   No [NO]

    If yes,

    a. Year of Introduction of the programme(s)……………NO……
    (dd/mm/yyyy)

        and number of batches that completed the programme [ ]

    b. NCTE recognition details (if applicable)

    Notification No.:

    ……………NO…………………… Date:

…………………………. (dd/mm/yyyy)

Validity:…………NO…………….

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ]   No [√]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme(s)…………NO……. (dd/mm/yyyy)

and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)

Notification No.:

……………NO……………………… Date:

…………………….NO……… (dd/mm/yyyy)

Validity:………NO……………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ]   No [ ]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	0	0	19	0	06	01	14	00	NIL	NIL
Yet to recruit	As per desire/policy of Govt.									
Sanctioned by the Management/ society or other authorized bodies *Recruited*	N.A.									
Yet to recruit	N.A.									

*M-Male *F-Female

21.   Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	--	---	9	Nil	02	Nil	11
M.Phil.	---	---	03	Nil	02	Nil	05
PG	---	----	07	Nil	02	01	10
Temporary teachers/Teachers on extension							
Ph.D.	NIL	NIL	NIL	NIL	01	NIL	01
M.Phil.	NIL	NIL	NIL	NIL	01	01	02
PG	NIL	NIL	NIL	NIL	15	31	46
Part-time teachers							
Ph.D.							
M.Phil.				NIL			
PG							

22.   Number of Visiting Faculty /Guest Faculty engaged with the College. 49

23.   Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2014-15		Year 2 2013-14		Year 3 2012-13		Year 4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	734	114	698	104	666	126	639	142
ST	----	----	----`	----	--	----	--	---
OBC	2065	541	1799	519	1561	464	1259	527
General	662	235	615	203	510	209	480	206
Others	----	------	---	----	--	`---	---	---

24.   Details on students enrollment in the college during the current academic year:2015

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	3591	468	Nil	Nil	4059
Students from other states of India	55	Nil	Nil	Nil	55
NRI students	Nil	Nil	------	-------	Nil
Foreign students	Nil	Nil	------	--------	Nil
Total	3646	468	--------	-----	4114

25. Dropout rate in UG and PG (average of the last two batches)

UG | 5% | PG | 5% |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   Rs.93819510/4351=21563

(b) excluding the salary component   Rs.21217086/4351=4876

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes | | No | √ |

If yes,

    a) is it a registered centre for offering distance education programmes of another University

           Yes | | No | √ |

    b) Name of the University which has granted such registration.

           | NO |

    c) Number of programmes offered | NO |

    d) Programmes carry the recognition of the Distance Education Council.

           Yes | | No | √ |

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation :   Cycle 1 | | Cycle 2 | √ | Cycle 3 | | Cycle 4 | |

Re-Assessment: | |

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

    Cycle 1:   (dd/mm/yyyy)   Accreditation Outcome/Result…B+

    Cycle 2: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result………...

    Cycle 3: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result………...

    Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

280

32. Number of teaching days during the last academic year
    (Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

    IQAC: 03/04/2013   (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

    AQAR (i)   ……………… (dd/mm/yyyy)

    AQAR (ii)   ……………… (dd/mm/yyyy)

    AQAR (iii) ……………… (dd/mm/yyyy)

    AQAR (iv) ……………… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Govt. College, Narnaul (2015-16)   **SELF-STUDY-REPORT**

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2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

> **To make the students civilized, well educated, cultured and globally adjusted.**
>
> **The mission of the college is to spread education in rural areas to promote women empowerment, adult literacy and eliminate poverty. These aspects contribute a lot in the upliftment of the country. Women education is the crying need of a state like Haryana where the ratio is not being**
>
> **maintained and that is one of the parts of slogan of our worthy prime minister "Beti –Bachao –Beti – Padhao". The college lays a special stress on moral, cultural and intellectual development of our youth so that they can become ideal citizens and role models for the world.**

1.1.2   How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

1.1.3

> **The curriculum is followed in Toto as specified by the university.**
>
> **The academic program and curricula are prepared at the state and university level but these are made according to the need of the society and have relevance to the regional and national trends and development needs. The choice of books, novels, stories and essays in done by keeping in view all these aspects. Science and the information technology aspect is completely card for and the students are equipped to get information not only in their class room, but also from**

Extension lectures, reading material in the college library, debates and declamation, paper reading, essay writing and seminars.

1.1.4   What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

1.1.5

➢ **Teachers receive full administrative and academic support.**

➢ **Different orientation and refresher courses are being run by different Academic Staff College in different parts of the country to update and orient the teachers. Professors and Asst. Professors of the college are nominated and elected by university level academic bodies and board of studies by The Department of Higher Education, Haryana. At that level they contribute in the curriculum design and development process.**

1.1.6   Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

1.1.7

➢ **The institution follows the effective curriculum delivery in a well planned way like talent research program ,making the attendance compulsory ,presentation of the students in the class rooms as well as in other seminars ,assignments and youth festivals etc.**

1.1.8   How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1.1.9

➢ **Computer labs and language labs have already been started in the institution and this work is completed through computer and E-mail Networking.**

1.1.6   What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback,

stakeholder feedback provided, specific suggestions etc.

> **The Staff Members represent the institution in the Board of Studies of university from time to time and give their valuable suggestions.**

1.1.7   Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating

university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

➢ **No**

1.1.8   How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

➢ **On the basis of students 'Mental Aptitude Test.**
➢ **The college obtains the necessary feedback on the curriculum from the students in the tutorial group meetings held periodically. This feedback also comes from the parents in the parent's teachers meetings. The principal at his personal level gets the feedback by visiting the classes and talking to the students. Feedback through questioner suggested by NAAC is also taken and analyzed at the College Council level. Suggestions for further improvement are given due consideration.**

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

➢ **B.A.,B.Sc.,B.B.A.,BCA and B.Com. Courses are offered for the students for jobs in the world market. English language lab has been established to promote communication skills.**
➢ **The institution offers a choice to the students to opt for Humanities , Commerce , Science , Technology and Management as one of the streams of their choice on the basis of subjects taken up to their senior secondary school level examination. Further the choice is available even to select subject combination out of as many as 24 different subjects. This option is exercised on the basis of individual preferences or different streams they plan to join after graduation. In 08 different subjects, PG education is being imparted to the students by this institution. Some students**

among them have qualified their NET examinations. All this contributes to the academic flexibility. No self financed program is offered in this institution till date.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

> **No**

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

> **08 PG classes in the subjects of Maths,English,M.com, Botany,Zoology,Geology,Geography and Chemistry are being run and there are more than 24 combinations in the stream of Humanities and 04 options are in science and commerce streams. Semester system is introduced by the State Government in all the universities of the states. This system provides opportunity to students to upgrade in next semester without any tension of**

passing the papers of current semester, on the basis of three year degree program and a student has to clear all the papers in a period of maximum five years. The annual system gives too much tension to the students while the semester system provides a tension free atmosphere to the students and ensures their proper psychological development.

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

➢ **No**

1.2.5   Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

> **No**

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

> **No**

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

> **Internal Quality Assurance Cell has been established in the college and all the curricular activities are undertaken its supervision and guidance for accreditation by keeping in mind that accreditation of the institute for next cycle in future. It ensures that all possible steps are for the development of curricular aspects. Although being a Govt. institution all policy matters are decided at state level by Department of Higher Education, Haryana, yet the college has been successful in convincing the Higher Authorities about its policies and requirements.**

1.3.2   What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

> **A good quality education is being imparted in PG in eight different subjects i.e Maths,English,Geology,Geography,Botany,Zoology,Chemis try and M.Com. In addition to that**

> **B.A.,B.Sc,BBA,BCA,B.Com. courses are being run in the college and computer labs , language lab and Edusat have already been established. All these different courses /subjects have been introduced by keeping in view the larger interest of the students and need of the time.**

1.3.3   Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

> ➢ **Environmental studies and computer education which are the dire need of the time are included in the curriculum in all the streams of the college. It is compulsory for a student to qualify these both the subjects in order to attain the Graduation degree of the university. A woman cell has already been established for gender issues and women empowerment and seminars are organized from time to time in this regard.**

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- §   moral and ethical values
- §   employable and life skills
- §   better career options
- §   community orientation

> ➢ **A stress is given on Moral and Ethical Values , Employable and Life Skills, Better Career Options through Extension Lectures and seminars.**
> ➢ **Science, commerce, computer labs and language lab are included as a better opportunity in present age of science and technology and emerging global market.**

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

> **Staff members representing the college in Board of Studies in the university give their valuable suggestions in enriching the curriculum.**

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?

> **The institution monitors and evaluates the quality of its enrichment programs through the selection of the students in different fields , through practical demonstration and examination.**

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

> **Through the members of Board of Studies.**

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

> **Yes , feedback can be obtained from the class room and it can be sent to university through the principal and the members of the Board of Studies.**

1.4.3   How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

> No

Any other relevant information regarding curricular aspects which the college would like to include.

> ➢ **Research course may be started in those subjects in which PG courses are being run.**

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

> ➢ **Through leading newspapers and through online admission system/process. And admissions are made on the basis of the merit.**

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

> ➢ **Students seeking for admission in various courses offered by the college, have to apply on prescribed Performa on the website of Department of Higher Education ,Haryana www.highereduhry.com and college website www.gcnarnaul.org The cross checking of forms is done online by a team of experts in the college. Now eligible candidates are verified by the experts on computer. Merit list is prepared on line as per reservation policy of the state and central govt. First merit list of eligible candidates is displayed on notice board of the college. A time of three days is given to verify the documents and submit the fee. If a candidate is not able to deposit his/her fee in due course of time his/her claim for admission is rejected and opportunity is given to the candidate who is next in merit. Three successive merit lists are displayed by the college in duration of fifteen days and all the seats are filled up. If any seat remains vacant even after the completion of admission process which was strictly as per guidelines of affiliated university. Then admissions on such seats are done through the prior permission of the Vice Chancellor of the university latest by the date prescribed by the university. No admission is allowed in mid session of the institute. Still migration of the needy students are possible as per university rules .180 lectures are compulsory for each session and every student has to attend 75% lecture in order to be eligible to appear in his/her semester examination. Guidelines mentioned on page no. 10-16 of admission brochure**

of MDU Rohtak for affiliated colleges are attached in the end of report.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

> **The criterion for maximum and minimum percentage of marks for admission varies from category to category in an academic session. It is 45% for general category and Backward class student in B.Sc and 40% in B.Com. and B.A. and just pass marks i.e. 33% for SC category students in first semester UG classes.**

> **As far as PG admissions are concerned it is 45% for M.A. and 50% for M.Sc. classes .**

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

> **Yes , Review of admission process is done in order to make it more effective regarding admission of eligible students.**

2.1.5   Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* SC/ST
* OBC
* Women
* Differently abled
* Economically weaker sections
* Minority community
* Any other

> **As per the State Govt. reservation policy i.e. SC/ST 20%, BC-A and BC-B of Haryana 27%(16+11 respectively). EBC 10% and 3% seats are reserved for Blind /PH/Freedom fighter/Ex –serviceman i.e. 50 % admissions are on**

reservation basis and 50 % open for all. Detais are given in MDU Rohtak admission Brochure2015-16 at page no. 36-37.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

➢ **No new programs/courses are introduced during the last four years. Programs /courses running in this college are very beneficial to the students for their career .**

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 B.A. 2 B.Sc. 3 B.Com. 4. B.B.A. 5. B.C.A.			

PG 1 2 3			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

2.2   Catering to Student Diversity

2.2.1   How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

> ➢ **As per State Govt. policy: Reservation and financial as well as other possible help through Red Cross fund etc. is provided to such students.**

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

> **Since it is a Govt. college hence Govt. allows to start any new course or program after fulfilling the required minimum eligibility conditions in respect of faculty,infrastructure and liabrary as well as laboratory facilities. Whole of the process is as per state Govt. policies and UGC rules.**

> **Through Academic Lectures , Tours and Quiz contest and Cultural programs etc. Better opportunities are provided to the students as to interact and learn from the students of other institutes.**

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

> **The institute adopts the Remedial Programs for weaker students.**

2.2.4   How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

> **By organizing seminars , group discussions ,debates and through tutorial groups.**

2.2.5   How does the institution identify and respond to special educational/learning needs of advanced learners?

> **Thrugh talent search competitions .**

2.2.6   How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.

who may discontinue their studies if some sort of support is not provided)?

➢ **Through Earn While You Learn Scheme and stipend given to the students of SC and BC . An amount of Rs 10744808/- was distributed among students during the period of 2014-15.**

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

➢ **A) <u>Admission process and student Profile</u>:- The admission process in the college is centralized through online admission by the Director General of Higher Education Haryana . Merit list is displayed on notice board along with the waiting list following the reservation policy of Center and State Govt. Whole process is computerized. The students knowledge is accessed by virtue of their merit. The section in which low merit students are there given special periods to bridge the knowledge gap and to enable them to cope with the other students. Similarly slow learner identified after monthly class test are given special academic care. The differently disabled students are particularly cared for so that they don't have to climb the stairs or change room frequently.**

➢ **B) <u>Academic Calendar</u>: is prepared by the teaching faculty in the beginning of the session and syllabus is divided term wise. EDUSAT is imparting education for those who opt for it. Experiment learning in the subjects of science is there.**

➢ **C) <u>Teaching quality</u> : Teaching faculty is appointed by the State Govt. as per UGC guidelines . Teachers on Extension lecture basis are engaged in order to fill all the faculty position as per workload of the subject. About eight faculty members attended different seminars and presented papers in the past years. The professional skill development of the faculty is also managed by higher authorities on state level.**

2.3.2   How does IQAC contribute to improve the teaching –learning process?

➢ **By giving valuable suggestions and monitoring the progress.**

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

> **By independent and interactive system. Class tests and assignments are given to the students in order to increase their expressive power. Students are trained how to textualize the ideas in to effective expressions through Debates , Inter-class competitions , interaction of the students with the students of other institute in the district as well as on state level.**

2.3.4   How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

> **By sensitizing the academic atmosphere through new researches . Through organizing Science Quiz Contest ,and Science Exhibition etc.**

2.3.5   What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

> **Infrastructural facilities are totally under   Govt. control. Edusat ,Smart class room ,language laboratory and language lab have been established by the Govt.**

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

> **Through seminars and workshops as per university calendar.**

2.3.7   Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

> **As per academic schedule and process of the college .**

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

> **Eduasat ,Smart class room,computer labs and language lab.**

2.3.9   How are library resources used to augment the teaching-learning process?

➤ **By consulting journals ,periodicals & Reference books .**

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

➤ **Yes , Semester system should be overhauled.**

2.3.11   How does the institute monitor and evaluate the quality of teaching learning?

➤ **By Annual Self –Appraisal Report.**

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

> **Recruitment and retention both are governed by Govt. of Haryana.**

2.4.2   How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

> **By arranging Extension Lecturers .**

2.4.3   Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a)   Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

b)   Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ˅   Teaching learning methods/approaches
- ˅   Handling new curriculum
- ˅   Content/knowledge management
- ˅   Selection, development and use of enrichment materials
- ˅   Assessment
- ˅   Cross cutting issues
- ˅   Audio Visual Aids/multimedia
- ˅   OER's
- ˅   Teaching learning material development, selection and use

➢ **Organize from time to time.**

c)   Percentage of faculty

- ∗   invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

➢ **1-2%**

* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

➢ **2%**

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

➢ **2%**

2.4.4   What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

➢ **In accordance with UGC and State Govt. Policy.**
➢ **One teacher sh . Ajit singh in the Department of English is doing his PH.D from Central University of Haryana. He is on study leave. Sh. Subhash chand Yadav Associate Professor in the Department of English has successfully completed his PH.D from Central University of Haryana in November 2014.**

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

➢ **One. Dr. Sheotaj singh Associate Professor in the Department of Hindi was conferred with state award in the session 2013-14.**

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

➢ **No**

2.5   Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

> **Through academic calendar and exams.**

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

> **As per university norms.**

2.5.3   How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

> **As per university norms.**

2.5.4   Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

> **A student achievement is judged by arranging monthly class tests, assignments, presentations, talent search program, youth festival, science exhibitions, inter college quiz contest.**

2.5.5   Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

> **Transparent Internal Assessment prevails in the college.**

2.5.6   What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

> **To make good ,civilized and honest citizens by inculcating moral values in the students.**

2.5.7   What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

> **Grievances Redressal Cell works efficiently in the college.**

2.6.   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

> **As per college Brochure.**

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of

achievement across the programmes/courses offered.

➢ **Through annual result calculation of individual teachers and the college as a whole. Result details of college as compared to university result are attached in annexure III.**
➢ **Govt. College ,Narnaul**
➢ **Comparative results of the college during the session2013-14**
➢ **Annexure III**

Sr.No	Class	Total Students	Students Passed	College Pass %	Univ. Pass %	Difference
1	B.Sc I Sem.	480	480	100	38.59	61.41
2	B.sc II Sem.	459	459	100		
3	B.Sc III Sem.	395	395	100	64.9	35.91
4	B.Sc IV Sem.	386	386	100		
5	B.sc V Sem.	304	304	100	72.51	27.49
6	B.Sc VI Sem.	304	304	100		
7	B.A. I Sem.	650	650	100	28.69	71.31
8	B.A. II Sem.	565	565	100		
9	B.A. III Sem.	386	386	100	28.63	71.37
10	B.A IV Sem.	353	353	100		
11	B.A. V Sem.	270	270	100	43.41	56.59
12	B.A. VI Sem.	252	252	100		
13	B.Com I Sem.	160	160	100	37.05	62.95
14	B.Com II Sem.	150	150	100		
15	B.Com III Sem.	94	94	100	53.47	46.53
16	B.Com IV Sem.	86	86	100		
17	B.Com V Sem.	86	86	100	63.64	36.38
18	B.Com VI Sem.	85	85	100		
19	M.A.I Sem. (Eng.)	31	31	100	44.1	55.99
20	M.A. II Sem. (Eng.)	29	29	100		
21	M.A. III Sem. (Eng.)	28	28	100	66.87	33.13
22	M.A. IV Sem. (Eng.)	20	20	100		
23	M.A. I Sem. (Geog.)	35	35	100	75.97	24.03
24	M.A. II Sem. (Geog.)	40	40	100		
25	M.A. III Sem.(Geog.)	40	40	100	95.37	4.63
26	M.A. IV Sem.(Geog.)	30	30	100		
27	M.Com I Sem.	38	38	100	79.4	20.96
28	M.Com II Sem.	38	38	100	79.4	20.96
29	M.Com III Sem.	38	38	100	91.56	
30	M.Com IV Sem.	26	26	100		
31	M.Sc I Sem. Math	33	30	90.9	38.39	52.51
32	M.Sc II Sem. Math	30	29	96.66		
33	M.Sc III Sem. Math	25	24	96	60.78	35.22
34	M.Sc IV Sem. Math	28	28	100		

35	M.Sc I Sem.Botany	13		13	100	65.22	34.78
36	M.Sc II Sem.Botany	20		20	100		
37	M.Sc III Sem. Botany	12		12	100	97.073	2.27
38	M.Sc IV Sem. Botany	10		10	100		
39	M.Sc I Sem. Zoology	13		13	100	63.79	36.21
40	M.Sc II Sem. Zoology	14		14	100		
41	M.Sc III Sem. Zoology	15		15	100	96.67	8.03
42	M.SC IV Sem. Zoology	15		15	100		
43	M.sc I Sem. Geology	4		4	100	100	AT Par
44	M.Sc II Sem. Geology	4		4	100	100	AT Par
45	M.Sc III Sem. Geology	7		7	100	100	AT Par
46	M.Sc IV Sem. Geology	3		3	100	100	AT Par
47	M.SC I Sem. Chem.	32		32	100	50.88	49.12
48	M.Sc II Sem. Chem.	32		32	100		
49	M.Sc III Sem. Chem.	25		25	100	90.87	9.13
50	M.Sc IV Sem. Chem.	22		22	100		

- ➢ **Govt. College ,Narnaul**
- ➢ **Comparative results of the college during the session2014-15**
- ➢ **Annexure IV**

		Result of 2014-15					
Sr.No	Class	Total Students		Students Passed	College Pass %	Univ. Pass %	Difference
1	B.A Ist Sem	638		638	100	13.54	86.46
2	B.A IIIrd Sem	511		511	100	33.92	66.08
3	B.A VTH Sem	394		394	100	40.33	59.67
4	B.Sc Ist Sem	160		160	100	28.65	71.35
5	B.Sc IIIrd Sem	487		487	100	55.92	44.08
6	B.Sc Vth Sem	440		440	100	52.65	47.35
7	B.Com Ist Sem	230		230	100	22.19	77.81
8	B.com IIIrd Sem	210		210	100	52.99	47.01
9	B.Com Vth Sem	154		154	100	56.64	43.36
10	M.A Ist Sem Geography	43		43	100	N.A	
11	M.A IIIrd Sem Geography	31		31	100	N.A	
12	M.A Ist sem English	36		36	100	N.A	
13	M.A IIIrd Sem English	31		31	100	N.A	
14	M.Sc Math Ist Sem	43		43	100	N.A	

15	M.Sc Math IIIrd Sem	38	38	100	N.A	
16	M.Sc Che Ist Sem	44	44	100	N.A	
17	M.Sc Che IIIrd Sem	35	353	100	N.A	
18	M.Sc Geology Ist Sem	3	3	100	N.A	
19	M.Sc Botany Ist Sem	20	20	100	N.A	
20	M.Sc Botany IIIrd Sem	16	16	100	N.A	
21	M.Sc Zoo Ist Sem	21	21	100	N.A	
22	M.com Ist Sem	43	43	100	N.A	
23	M.com IIIrd Sem	39	39	100	N.A	

2.6.3   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

➢ **Through University Academic schedule.**

2.6.4   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?
\

➢ **By holding Extension Lectures under the Placement Cell.**

2.6.5   How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

➢ **By holding tutorials , class tests ,Quiz contest ,athlete meet ,science exhibition ,presentations and through exams.**

2.6.6   How does the institution monitor and ensure the achievement of learning outcomes?

➢ **By semester wise assessment process.**

2.6.7   Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

➢ **Yes, assessment based on class tests ,Quiz contests,presentation and regular attendance.**

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

➢ **No**

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

➢ **No**

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ autonomy to the principal investigator

§ timely availability or release of resources

§ adequate infrastructure and human resources

§   time-off, reduced teaching load, special leave etc. to teachers

§   support in terms of technology and information needs

§   facilitate timely auditing and submission of utilization certificate to the funding authorities

§   any other

➢ **Inadequate infrastructure.**

3.1.4   What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

➢ **Science Quiz contests ,science exhibition, Essay writing competitions etc.**

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

➢ **Some faculty members are involved in research activity :**
  1) **Dr. P.K. Sharma, Associate Professor in Zoology (Presently transferred to GCW Narnaul on 19/08/2015) published 36 research papers in different national and International Journals of Impact factor 2.4. He has guided 12 students in last four years for the degree of Ph.D and 80 students of M.Sc Zoology completed their Dissertations for the degree of M.Sc. from MDU Rohtak. 23 students completed their M.Phil. Dissertation under his supervision. He is the resource person in the subject of Zoology of EDUSAT Govt. of Haryana .**
  2) **Sh. Subhash chand Yadav ,Associate Professor in English has completed his Ph.D from Central University of Haryana ,Jat –Pali,Mohindergarh in month of November 2014. Seven students of Ch. Devi Lal University ,Sirsa have completed their M.Phil. dissertation under the**

guidance of Sh. Subhash Chand Yadav.He has published two research papers in National /International Journals.

3) Sh. Ajit singh ,Assistant Professor in the subject of English is doing his Ph.D from Central University of Haryana,Jat-Pali, Mohindergarh. He is on study leave.

4) Sh. Sunil kumar ,Assistant Professor in the subject of English is doing his Ph.D from Central University of Haryana,Jat-Pali, Mohindergarh. He has published seven research papers in National/Internaional journals.

5) Dr.Satypal Yadav,Associater Professor in the Department of Commerce has presented four papers in National /International seminars. Two scholars have completed their Ph.D under his able guidance.

6) Sh. Vikramjeet singh ,Assistant Professor in the Department of History is doing his Ph.D from University of Rajasthan, Jaipur. He has published two research papers in National /International Journals.

7) Sh. Dinesh Kumar(Now transferred to GC Ateli) ,Assistant professor in the subject of Sociology has completed his Ph.D. in April 2015 from University of Rajasthan ,Jaipur.

8) Dr. Deepak Dhull ,Assistant Professor in the subject of Computer science has published four research papers in the International reffered journals. His four text books have been published as co-author.

9) Dr. Chander Mohan ,Assistant professor in the subject of Geography published four research papers in international journals in session 2014-15. He also attended a Refresher course in month of july 2014 in Jamia Milia Islamia ,University ,Delhi. He also attended in January 2014 twenty one days workshop named Geo-Informatics and Remote Sensing HARSAC at Hisar.

10) Dr. Hawa Singh ,Associate Professor in the subject of Geogrpahy attended a Refresher course on Geo-Informatics and Remote Sensing in 2015 HARSAC at Hisar.

3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the

institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

➢ **Nil**

3.1.7   Provide details of prioritized research areas and the expertise available with the institution.

➢ **Nil**

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

➢ **Researchers of eminence visit the campus for delivering Extension lectures and interact with teachers and students.**

3.1.9   What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

➢ **One teacher sh. Ajit singh in the subject of English is doing his Ph.D under the UGC fellowship.**

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of

research of the institution and elsewhere to students and community (lab to land)

➢ **Nil**

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

➢ **Nil**

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

➢ **No**

3.2.3   What are the financial provisions made available to support student research projects by students?

➢ **Inadequate infrastructure available.**

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

➢ **Science Quiz contest ,Science Exhibition ,Essay Writing Competition ,Debates and research culture among the students.**

3.2.5   How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

> **Some faculty members are involved in research activity .**

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

> **Nil**

3.2.7   Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

> **Nil**

3.3 Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?

➢ **Nil**

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

➢ **To enrich the Department of Science regarding their Laboratory up gradation and starting some research activities in the subjects of Zoology ,Botany,Geography,English etc.**

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

➢ **No**

3.3.4   What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

➢ **No**

3.3.5   Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

➢ **This institute has a rich library.**

3.3.6   What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

➢ **Educatinal tours are arranged to different places to inspire the students as to develop a scientific temperament and interaction opportunities to other sections of the society.**

3.4   Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)

* Original research contributing to product improvement

* Research studies or surveys benefiting the community or improving the services

* Research inputs contributing to new initiatives and social development

➢ **This information is given in coloumn no 3.1.5**

3.4.2   Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

➢ **No**

3.4.3   Give details of publications by the faculty and students:

* Publication per faculty

* Number of papers published by faculty and students in

peer reviewed journals (national / international)

➢ **55**

 * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers

➢ 4

* Citation Index
* SNIP
* SJR
* Impact factor **2.4**
* h-index

➢ **Some faculty members are involved in publication.**

3.4.4   Provide details (if any) of

* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

➢ **Best teacher award by District Administration on independence day to Dr. P.K. Sharma,Associate Professor in Zoology.**

➢ **Dr. Shiv Taj singh ,Associate Professor in Hindi was conferred with State Award in year 2014 by the Govt. of Haryana. A Book on folk Theatre awarded as the Best Book of the Year 2014 by Haryana Sahitaya Academy, Panchkula.**

* incentives given to faculty for receiving state, national and international recognitions for research contributions.

➢ **Financial assistance is provided through RKF (Radha Krishnan Fund) sanctioned by Department of Higher Education Haryana**

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?

      ➢ **Nil**

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

      ➢ **Nil**

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

      ➢ **Govt. policies do not allow private consultancy services . Extension Lectures on Blood Donation and Invironmental Pollution are delivered by the faculty.**

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

      ➢ **Nil**

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3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

> ➢ **Not applicable**

3.6   **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1   How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

> ➢ The **institution promotes institution –neighborhood community network through NSS and NCC units.**

3.6.2   What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

> **Ans: By accessing the performance of students in NSS camp.**

3.6.3   How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

> ➢ **Through Alumni Meet.**

3.6.4   How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

> ➢ **Extension lecturers are engaged for over all development of students.**

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS,

NCC, YRC and other National/ International agencies?

> **By providing better opportunities in the form of camps ,seminars,extension lactures and other incentives.**

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

> **Carried out by NSS units from time to time.**

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

> **Moral confidence and adherence to duty is inculcated through these activities.**

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

> ➢ **Through NSS and Social Awareness camps.**

3.6.9   Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

> ➢ **NSS camps are organized combining units from neighborhood colleges, quiz contest, essay writing competition, seminars, District and State level participation in cultural and academic activities. Details attached in the form of Annual report of current year, 2015.**

3.6.10   Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

> ➢ **Science quiz contest team of the college won second position in the science exhibition State level competition 2014.**
> ➢ **One of the students name Dhananjay Sharma got one of the positions out of ten in the state level essay writing competition 2014.**
> ➢ **One NCC volunteer got second position in the distict level competition on the Re-Public Day 2014.**
> ➢ **The description of other prizes is given in Annual report of the college.**

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment,

research scholarships etc.

> ➤ **Resource persons are exchanged from time to time as per academic requirement**

3.7.2   Provide details on the MoUs/collaborative arrangements (if any) with   institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

> ➤ **Nil.**

3.7.3   Give details (if any) on the   industry-institution-community interactions that have contributed to   the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

> ➤ **Nil.**

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

> ➤ **A National seminar on "Natural Sciences" was organized by the institution in October 2012.**

> ➤ **Prof. Ashok Sharma ,Dean Faculty of sciences, Dinbandhu Sir Chhotu Ram Technical university, Murthal , Sonipat Haryana, delivered Extension lecture in this college.**

> ➤ **Dr. B.D. Sharma, Retired Professor in the subject of Geology ,Jodhpur University delivered extension lecture in this college.**

> ➤ **Dr. Bir Singh Yadav, Associate Prof. Central University of Haryana , delivered extension lecture in the subject of English**

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and   agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a)   Curriculum development/enrichment

b)   Internship/ On-the-job training

c)   Summer placement

d)   Faculty exchange and professional development

e)   Research

f)   Consultancy

g)   Extension

h)   Publication

i)   Student Placement

j)   Twinning programmes

k)   Introduction of new courses

l)   Student exchange

m)   Any other

> **Nil.**

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

> **Nil.**

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- ➢ **By constructing new teaching block , installing CCTV Cameras for better discipline, Smart class room , EDUSAT , language lab , computer lab for teaching learning process.**

4.1.2   Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- **Class rooms: 40**
- **Seminar hall :01**
- **Big Hall: 02**
- **Laboratories: 16**
- **Tutorial spaces: 03**
- **Botanical garden:02**
- **Library: 01**
  Equipment for teaching learning process :
  EDUSAT, Smart Class Room, Language lab and computer lab.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- **Active participation by students in NSS/NCC/Cultural/Sports-Outdoor and indoor games/Public speaking/Communication Skills Development Activities.**

4.1.3   How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- **The available infrastructure in the college is being optimally utilized for the Academic growth. Near about Three Crore rupees allocated by the State Govt.**

> **have been spent on building twelve new rooms , near about ten lakh rupees have been spent on the repaire of the roofs of the college , near about forty lakh rupees were spent on the renovation of the hostel building, near about twenty lakh rupees were spent on the computer lab**

4.1.4   How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

> ➢ **Ramps have been constructed for all the entry points to the building**.

4.1.5   Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available

> ➢ **Yes , accommodation available for about eighty students.**

- Recreational facilities, gymnasium, yoga center, etc.

> ➢ **Yes ; Partly.**

- Computer facility including access to internet in hostel

> ➢ **No.**

- Facilities for medical emergencies

> ➢ **Yes.**

- Library facility in the hostels

> ➢ **Yes.**

- Internet and Wi-Fi facility

> ➢ **No.**

- Recreational facility-common room with audio-visual equipments

> ➢ **Yes.**

- Available residential facility for the staff and occupancy Constant supply of safe drinking water

  ➢ **There is no residential facility for the staff and Constant supply of safe drinking water is available in the hostel**.

- Security

  ➢ **Yes.**

4.1.6   What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

  ➢ **Health fund is available in the college.**

4.1.7   Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

  ➢ **All the above mentioned facilities are available in the campus for benefit of teachers and students**

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

  ➢ **Yes, An advisory committee consisting of senior most staff members takes care of the working of library and instructs the library staff as and when needed**.

4.2.2   Provide details of the following:

  *   Total area of the library (in Sq. Mts.)

  ➢ **Approx 500 Sq.mts.**

    * Total seating capacity

> **Approx 100students..**

    * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

> **During college hours.**

    * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

> **As per designed supplied by Chief Architect, Govt. of Haryana , all the above mentioned areas have been separately designed.**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

> **Current Titles , Journals, Text Books and other reading material are procured on the recommendations of staff members keeping in view the needs of the students.**

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books								
Reference Books								
Journals/ Periodicals								
e-resources								
Any other (specify)								

4.2.4   Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC

* Electronic Resource Management package for e-journals

* Federated searching tools to search articles in multiple databases

* Library Website

* In-house/remote access to e-publications

* Library automation

➢ **Yes.**

* Total number of computers for public access

* Total numbers of printers for public access

* Internet band width/ speed ☐ 2mbps ☐ 10 mbps ☐ 1 gb

➢ **10**

* Institutional Repository

* Content management system for e-learning

* Participation in Resource sharing networks/consortia (like Inflibnet)

➢ **Nil.**

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4.2.5   Provide details on the following items:

* Average number of walk-ins

* Average number of books issued/returned

* Ratio of library books to students enrolled

* Average number of books added during last three years

* Average number of login to opac (OPAC)

* Average number of login to e-resources

* Average number of e-resources downloaded/printed

* Number of information literacy trainings organized

* Details of "weeding out" of books and other materials

> **Approx. 80% Students get books issued from the library and return periodically. Poor students are issued books from the Book Bank for use during the whole academic session. New books are added regularly with the grant made available by the Govt. as well as the UGC. "Weeding-Out" of torn out and irreparable books are carried out at the end of each financial year on the recommendations of the stock checking committee consisting of senior staff members.**

4.2.6   Give details of the specialized services provided by the library

* Manuscripts

* Reference

* Reprography

* ILL (Inter Library Loan Service)

* Information deployment and notification (Information Deployment and Notification)

* Download

* Printing

* Reading list/ Bibliography compilation

* In-house/remote access to e-resources

* User Orientation and awareness

* Assistance in searching Databases

        *   INFLIBNET/IUC facilities

> **Reference Books , e-Books and CDs are available.**

4.2.7   Enumerate on the support provided by the Library staff to the students and teachers of the college.

> **Books and reading materials are being issued to the students and teacher.**

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

> ➢ **Nil.**

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

> ➢ **Feedback is taken from the students and improvement is done.**

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

-   Number of computers with Configuration (provide actual number with exact configuration of each available system)
    > ➢ **127**
-   Computer-student ratio
    > ➢ **10:1**
-   Stand alone facility
    > ➢ **Yes.**
-   LAN facility
    > ➢ **Yes, Available in English Language lab.**
-   Wifi facility
    > ➢ **Yes.**
-   Licensed software
    > ➢ **Yes.**
-   Number of nodes/ computers with Internet facility
    > ➢ **20**
-   Any other
    > ➢ **Broad Band Service with Wi-Fi Facility is available in the college.**

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

> ➢ **Students are allowed to use computer and internet facilities in the campus as and when needed.**

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

> ➢ **To increase and upgrade the available infrastructure.**

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

> ➢ **Significant amount is spent annually for procurement up gradation , deployment and maintenance of the computers and their accessories with the help of Govt. grant.**

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

➢ **Smart class room facilities are available.**

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

➢ **EDUSAT and smart class room facilities are available.**

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

➢ **Yes , through EDUSAT.**

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the

college?

> ➢ **Maintenance and upkeep of the infrastructure facilities and equipments undertaken with the help of Govt. grant and college funds .**

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

> **As and when needed.**

4.4.4   What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

> **Voltage stabilizers and RO have been installed.**

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

> **Yes, All information is available in prospectus. But online admission system has been adopted from the current session. All information's are given in MDU Rohtak admission brochure and guide lines supplied by the Director General Higher Edu. Panchkula.**

5.1.2   Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

> **Numerous scholarships are available for the students.**
>   1. **Scholarship for SC students**
>   2. **Scholarship for BC students**
>   3. **Scholarship for dependents of freedom fighters**
>   4. **State merit post Metric/UG.**
>   5. **Face state merit scholarship UG**
>   6. **Merit scholarship girls EDU. Renewel.**
>   **About rupees one crore ten lakh is spent annually on the above mentioned schemes and the exact amount varies according to the number of**

students per year availing these facilities. Rs 1,08,63,580/- distributed among the students during the financial year 2014-15.The details of these scholarships are given in this table.

Annexure -V

SR. No:	Student category	Number of students	Amount
1.	SC students	690	9660000/-
2.	BC students	522	1063980/-
3.	Dependent of freedom fighter	05	40000/-
4.	State merit scholarship post matric/UG	06	21600/-
5.	Face state merit scholarship UG	10	30000/-
6.	Merit scholarship girls EDU. Renewal	16	48000/-
	Total		10863580/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

> **About 75% students receive this assistance from the state Govt.,Central Govt. and other agencies.**

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections

> **Scholarship is given by the State and Center Govt.**

✓ Students with physical disabilities
> **S.A.F.**

✓ Overseas students
> **Yes.**

✓ Students to participate in various competitions/National and International

> ➢ **As per State Govt. and University rule.**

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✓ Medical assistance to students: health centre, health insurance etc.

❯ **As per resources available in the college.**

✓ Organizing coaching classes for competitive exams

❯ **Yes.**

✓ Skill development (spoken English, computer literacy, etc.,)

❯ **Through computer/language labs.**

✓ Support for "slow learners"

❯ **Extra classes are arranged.**

✓ Exposures of students to other institution of higher learning/ corporate/business house etc.

❯ **Through debates and seminars.**

✓ Publication of student magazines

❯ **Magazine"Tridhara"is published annually mirroring college activities.**

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

❯ **Timely assistance from the reputed companies.**

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations

* special dietary requirements, sports uniform and materials

* any other

❯ **Students are benefitted by co-curricular Activities as sports ,quiz contest, science exhibition, debate and discussion ,seminars and cultural activities.**

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET,

ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

> **Intelligent students are given guidance by teachers in their spare time as in classes itself (as and when the occasion arises).Seven students among whom one students cleared JRF and six students cleared NET Examination in the subject of English, seven students among whom two cleared JRF and five cleared NET examination in the subject of commerce, four students passed their Bsc Examination from this Institution cleared NET examination in the subject of mathematics. Two students cleared their NET examination in the subject of Geology, one student is doing Ph.D from Delhi University, two students have been selected as Geologist in the Geological Survey of India from this department. This is a big and renowned institution from which a large number of students have got their jobs in various fields. This institution has produced a large number of bureaucrats, technocrats, military officers, professors and teachers. 80% teachers and non teaching staff working in this institution are the product of this college.**

5.1.8   What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

> **Academic, personal, carrier and psycho social counseling services are available in the college.**

5.1.9   Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the

services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

> ➢ **Yes, Placement Cell helps students to identify job opportunities.**

5.1.10   Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

> ➢ **Yes, Student Grievance Redressal Cell is actively engaged in solving multi-faceted problems faced by the girl students off and on. It consists of senior male as well as female staff-members with the vice-principal being its chairman.**

5.1.11   What are the institutional provisions for resolving issues pertaining to sexual harassment?

> ➢ **A separate committee is constituted under the Grievance Redressel Cell to look into the matter as and when the need arises.**

5.1.12   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

> ➢ **Anti-ragging committee is working in the college but no instance has been reported in the past.**

5.1.13   Enumerate the welfare schemes made available to students by the institution.
> ➢ **Earn While You Learn Scheme, Student Aid fund, Book Bank Facilities, various scholarship scheme and many other incentives are available for the students.**

5.1.14   Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

> ➢ **Alumni Association is there and under process.**

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	Approx.50
PG to M.Phil.	Approx.05
PG to Ph.D.	Approx.15
Employed - Campus selection - Other than campus recruitment	Approx.10

5.2.2   Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

> ➢ **College pass percentage is always on a very higher side as compared with MD University Rohtak (Affiliating University). Result of individual teachers for individual subjects and programs are also on a very higher note.**

5.2.3   How does the institution facilitate student progression to higher level of education and/or towards employment?

> ➢ **By periodical lectures.**

5.2.4   Enumerate the special support provided to students who are at risk of failure and drop out?

> ➢ **By arranging extra classes and by giving financial assistance.**

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

> ➢ **Badminton, Kho-Kho, Archery, volley Ball, Kabaddi,wrestling, cricket and many other sports facilities are available for the students .**
> ➢ **Students actively take part in dance, group song, skit etc.**

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

> ➤ **Many students achieved honors for the college at zonal, university and state level, the details are given in Annual Report of the college.**

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

> ➤ **Through inviting suggestions to be made available personally or by putting them in Suggestion Box.**

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

> ➤ **The college magazine entitled "Tridhara" publishes the articles of the students annually. It encourages the Writing Skills and creativity of the budding writers.**

5.3.5   Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

> ➤ **No.**

5.3.6   Give details of various academic and administrative bodies that have student representatives on them.

> ➤ **Discipline Committee**
> ➤ **Sports Board**
> ➤ **College Magazine**
> ➤ **NCC**
> ➤ **NSS**

5.3.7   How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

> ➢ **Alumni and former faculty members are invited by the college on auspicious and festive occasion to share their views and the suggestions given by them are positively taken into account for the welfare of students.**

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

> ➢ **The college strives to seek a permanent recognition in the fields of Arts , Science and Commerce. Its' sole aim is to make the student cultured , civilized and well educated and prepared them for the challenges and opportunities ahead**

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

> ➢ **College local annual calendar is there to carry out the things systematically in consultation with the college council. The principal and faculty is wholly prepared for the smooth functioning of the college.**

6.1.3   What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission

- formulation of action plans for all operations and

incorporation of the same into the institutional strategic plan

- Interaction with stakeholders

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- Reinforcing the culture of excellence

- Champion organizational change

  ➢ **The college administration prepares action plan for all operations and acts according to that. So the stated mission is achieved.**

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

  ➢ **In accordance with college calendar , all developmental works are carried out and a strict watch is maintained by the college council. Detailed reports are also sent to the Higher Education Department periodically.**

6.1.5   Give details of the academic leadership provided to the faculty by the top management?

> **Faculty members undergo various orientation & refresher programs periodically. The principal of the college also remains actively engaged in providing guidelines on regular basis.**

6.1.6   How does the college groom leadership at various levels?

> **Various competitions are organized for tracing out leaders among the students.**
> **Good work by faculty and other non teaching employees is always appreciated.**

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

> **Various committees are constituted for the smooth functioning of the college and the conveners are given full autonomy in carrying out different activities with help of other staff members.**

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

> **Yes, staff members are actively involved in giving suggestions and helping in their implementation.**
> **Students are also involved in various activities.**

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

> **By conducting seminars , declamation contests and other social programs .**

6.2.2   Does the Institute have a perspective plan for development? If

so, give the aspects considered for inclusion in the plan.

> **Yes, Ph.D courses and other infrastructural development works of the college are on the cards.**

6.2.3   Describe the internal organizational structure and decision making processes.

> **Through the college council and heads of various departments.**

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following
- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management

> **Tireless efforts are being made for all the above mentioned criteria.**

6.2.5   How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

> **Feedback from students & staff is taken into consideration.**

6.2.6   How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institional processes?

> **Collective efforts bring efficiency to the college administration.**

6.2.7   Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

> **The list of resolutions executed is given below:**
> **Additional books in the library.**
> **Wi –Fi connection in institute.**
> **Cycle stand for students and staff.**
> **Development of lawns.**
> **Plantation in the college campus.**
> **Adequate water supply facilities.**
> **Construction of new teaching block.**
> **Construction of one computer lab**
> **installation of water coolers in new block and porch.**
> **Broad band connection in the college.**
> **Installation of CCTV cameras in the campus.**

6.2.8   Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

> **No**

6.2.9   How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

> **Grievances Redressel Cell and complained box are there for the help of the students.**

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

> **List of court cases:**
>   1. **Ramjilal Retired L.A. Vs Haryana state in civil court Narnaul.**
>   2. **Bhoop singh Vs Haryana state in civil court Narnaul**
>   3. **Sunil Kumar L.A. Vs Haryana state in civil court Narnaul.**
>   4. **Rattan lal saini Vs Haryana state in the civil court Narnaul.**
>   5. **Ramkumar Vs Haryana state in the civil court Narnaul.**
>   6. **Kishan Lal Retired L.A. Vs Haryana state in the civil court Narnaul.**
>   7. **Omprakash Vs Haryana state in the civil court Narnaul.**
>   8. **Rajender Kumar chowckidar Vs Haryana state in the civil court Narnaul.**
>   9. **Dharatrashtra L.A. Vs Haryana state in the civil Court Narnaul.**
>   10. **Sumit kumari Vs Punjab and Haryana High court Chandigarh. (in connetion with doing Ph.D in the subject of Geography.)**

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

> **Yes, by evaluation /exams , queationers & other sources available.**

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

> **By attending seminars , refresher courses**

,**orientation programs and other training programs**

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

> **As per Govt. policies.**

6.3.3   Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

> **Performance Appraisal system is there and the performance of the staff is evaluated periodically by the Principal & Higher authorities.**

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

> ➢ **Performance Appraisal is evaluated by the Directorate and communicated to the erring staff members.**

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

> ➢ **Very few staff members have availed the benefit of such schemes.**

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

> ➢ **Measures are vested in the Govt.**

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

> ➢ **The Bursar of the college continually monitors the efficient use of available financial resources.**

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

> ➢

6.4.3 What are the **major** sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

> ➢ **Through Govt. grants and college fund mentioned in Annexure VI,VII,VIII,IX,X.**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

> ➢ **Proposals are sent to the state Govt. and UGC time to time .**

6.5   Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

> ➢ **Yes , IQAC is actively engaged in maintaining quality of education.**

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

> ➢ **All decisions have been executed.**

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

> ➢ **No**

d. How do students and alumni contribute to the effective functioning of the IQAC?

> ➢ **Nil**

e. How does the IQAC communicate and engage staff from different constituents of the institution?

> ➢ **Senior faculty members are engaged for IQAC.**

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

> ➢ **Through the college council & IQAC.**

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

> ➢ **Periodic training is imparted by Haryana Govt. institution for Quality Assurance.**

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

> ➢ **Decisions are taken on Directorate level and implemented uniformly throughout the state Govt. colleges.**

6.5.5   How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

> ➢ **Complement each other.**

6.5.6   What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

> ➢ **Class tests etc.**

6.5.7   How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

> ➢ **Through college prospectus.**

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1　　Environment Consciousness

3.1.1　Does the Institute conduct a Green Audit of its campus and facilities?

> **Yes, the faculty members and NSS officers keep a constant watch.**

7.1.2　What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation

> Energy conservation through use of energy efficient equipments.

* Use of renewable energy

> **Use of renewable energy resources.**

* Water harvesting

> **Water harvesting system is there in the college.**

* Check dam construction

> **Nil**

* Efforts for Carbon neutrality

> **Nil**

* Plantation

> **Plantation etc help in making the campus eco-friendly.**

* Hazardous waste management

> **Hazardous management is under the supervision of science faculty of the college.**

* e-waste management

> **Initiatives are being taken in e waste management.**

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

> ➢ **Suggestion box installed.**
> ➢ **IQAC established.**

7.3   Best Practices

7.3.1   Elaborate on any two best practices **in the given format at page no. 98,** which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

> ➢ **Continuously efforts are being made by the teaching and non teaching employees to redress the problems faced by the students and subsequent measures are adopted to remove the difficulties. The whole staff members are leaving no stone unturned to make the students well educated and civilized and to make this institution a historic one.**

Name of the Principal: **Dr. S.D. Sharma**
Name of the institution: **Govt. College,Narnaul**
City: **Narnaul**
Accreditated status: **B+**
Contact No.:   **01282251256**
E_Mail: **principal.gcnnl@gmail.com**

3. Evaluative Report of the Departments

Department of English

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **English**

2. Year of Establishment   **1987**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG & PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments   **Nil**.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors		01
Asst. Professors	08	02

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.C. Yadav	**M.Phil,Ph.D,**	**Associate Professor**		**28 Years**	
Sh. Ajit Singh	**M.A**	**Assistant Professor**		**14 Years**	
Sh. Sunil	**M.Phil**	**Assistant Professor**		**12 Years**	

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **70%(By lecturers on Extension basis.)**

13.   Student -Teacher Ratio (programme wise)   **40:1 PG**
                                                                80:1 UG

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **Nil**.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **Filled in column no.-10**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

   *   a) Publication per faculty

   *   Number of papers published in peer reviewed journals (national / international) by faculty and students

   1. **Dr. S.C. Yadav has got two Research papers published in National/ International journals.**

2. **Sh. Sunil Kumar has got Seven Research papers published in National/ International journals**.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -**Nil**.

* Monographs   -**Nil**.

* Chapter in Books   -**Nil**.

* Books Edited   -**Nil**.

* Books with ISBN/ISSN numbers with details of publishers
                                                -**Nil**.

* Citation Index   -**Nil**.

* SNIP   -**Nil**.

* SJR   -**Nil**.

* Impact factor   -**Nil**.

* h-index   -**Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
            No.

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**.

23. Awards / Recognitions received by faculty and students
    Students – Roll of Honor, College Colour, Merit Certificate.

24. List of eminent academicians and scientists / visitors to the department   **Dr. Bir Singh Yadav H.O.D. Central University of Haryana.**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National

   b) International

26. Student profile programme/course wise: **N.A**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98%	2%	Nil.
PG	100%	-	Nil.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   Seven students have cleared their JRF/NET from this department

29. Student progression

Student progression	Against % enrolled
UG to PG	**Approx. 25%**
PG to M.Phil.	**05%**
PG to Ph.D.	**05%**
Ph.D. to Post-Doctoral	---
Employed - Campus selection - Other than campus recruitment	**2%** **30%**
Entrepreneurship/Self-employment	**10%**

30. Details of Infrastructural facilities

   a) Library   Yes.

   b) Internet facilities for Staff & Students   Yes.

   c) Class rooms with ICT facility

   d) Laboratories   Yes.

31. Number of students receiving financial assistance from college, university, government or other agencies

   Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others during the session 2014-15

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Yes**.

33. Teaching methods adopted to improve student learning

EDUSAT , Smart Classes Rooms and Language Lab.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
                                        NSS.

35. SWOC analysis of the department and Future plans

Rural and girls students in PG Courses are most benefitted.

3. Evaluative Report of the Departments

Department of Management

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Management**

2. Year of Establishment   **2006-07**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BBA (UG)**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                                                      Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	**0**	

Three Extension Lecturers are appointed.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
--	--				
--	--				
--	--				

11.   List of senior visiting faculty   **N.A**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **100%(Resource Person)**

13.   Student -Teacher Ratio (programme wise)   **60:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **Nil**.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **MBA-NET**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

∗   a) Publication per faculty   **Nil**.

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students   **Nil**.

     ∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

     ∗   Monographs   **-Nil**.

     ∗   Chapter in Books   **-Nil**.

     ∗   Books Edited   **-Nil**.

     ∗   Books with ISBN/ISSN numbers with details of publishers   **-Nil**.

     ∗   Citation Index   **-Nil**.

     ∗   SNIP   **-Nil**.

     ∗   SJR   **-Nil**.

     ∗   Impact factor   **-Nil**.

     ∗   h-index   **-Nil**.

20.   Areas of consultancy and income generated   **Nil**.

21.   Faculty as members in
         No.

    a)   National committees b) International Committees c) Editorial Boards….

22.   Student projects

    a)   Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **100%**

23.   Awards / Recognitions received by faculty and students
                 Nil

24.   List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

   Nil

a) National

   b) International

26.   Student profile programme/course wise: **N.A**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA	98%	2%	Nil.
		-	

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   **10 Approx.**

   Seven students have cleared their JRF/NET from this department

29. Student progression

Student progression	Against % enrolled
UG to PG	**Approx. 25%**
PG to M.Phil.	**05%**
PG to Ph.D.	**--**
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	**5%** **50%**
Entrepreneurship/Self-employment	**20%**

30. Details of Infrastructural facilities

   a) Library   **Yes**.

   b) Internet facilities for Staff & Students   **Yes**.

   c) Class rooms with ICT facility

        No.

   d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

     Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Yes**.

33. Teaching methods adopted to improve student learning

Allmost all modern methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
                                                                 NSS.

35. SWOC analysis of the department and Future plans

Likely to be started M.B.A .

1. Evaluative Report of the Departments
Department of Geology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Geology**

2. Year of Establishment   **UG-1968,PG-1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG,PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments   **Nil**.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		--------
Asst. Professors	05	--------

Three lecturers are appointed on Extension Basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.D. Sharma	**Ph.D**	**Principal**	Eco-Geology	**30**	-----
--	--				
--	--				

11. List of senior visiting faculty   **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **90%(Resource Person)**

13. Student -Teacher Ratio (programme wise)   50**:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG-NET**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18. Research Centre /facility recognized by the University   **Nil**.

19. Publications:

    * a) Publication per faculty   **Nil**.

    * Number of papers published in peer reviewed journals (national / international) by faculty and students   **Nil**.

     ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

     ∗ Monographs   **-Nil**.

     ∗ Chapter in Books   **-Nil**.

     ∗ Books Edited   **-Nil**.

     ∗ Books with ISBN/ISSN numbers with details of publishers   **-Nil**.

     ∗ Citation Index   **-Nil**.

     ∗ SNIP   **-Nil**.

     ∗ SJR   **-Nil**.

     ∗ Impact factor   **-Nil**.

     ∗ h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in   **No**.

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students   **Nil**

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

   Nil

a) National

   b) International

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc		128	92	36	
M.Sc		10	08	02	

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	**100%**	**-----**	**----**
M.Sc	100%	-------	------

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   Two students have cleared their JRF/NET from this department

29. Student progression

Student progression	Against % enrolled
UG to PG	**Approx. 10%**
PG to M.Phil.	--------
PG to Ph.D.	---------
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	----- -----
Entrepreneurship/Self-employment	-------

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes**.

    c) Class rooms with ICT facility

        No.

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Yes**.

33. Teaching methods adopted to improve student learning

Almost all modern methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
                     NSS

35. SWOC analysis of the department and Future plans   **SWOC analysis for the**

College attched

2. Evaluative Report of the Departments
Department of Chemistry

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Chemistry**

2. Year of Establishment   **PG-2010**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG,PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                                          Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors		--
Associate Professors		**01**
Asst. Professors	**15**	--------

Six lecturers are appointed on Extension Basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh.Vijay Singh	M.Sc.	**Associate Professor**	Inorganic	**28**	-----
--	--				
--	--				

11.   List of senior visiting faculty   **Nil.**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **85%(Resource Person)**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**
                                                         PG40:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **LA-1 On Regular basis**
                                                         LA-1 On Temporary basis

Sanctioned Post LA-03,JLA-03,SLA-01

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

   *   a) Publication per faculty

   *   Number of papers published in peer reviewed journals (national / international) by faculty and students

   Sh. Dheeraj Kumar Lecturer in Chemistry on Extension basis has got

seventeen Research papers published in National/International journals.

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -**Nil**.

∗ Monographs   **-Nil**.

∗ Chapter in Books   **-Nil**.

∗ Books Edited   **-Nil**.

∗ Books with ISBN/ISSN numbers with details of publishers
                -**Advanced Physical Chemistry Book with ISBN/ISSN No. -978-1-329-08767-5**

∗ Citation Index   **-Nil**.

∗ SNIP   **-Nil**.

∗ SJR   **-Nil**.

∗ Impact factor   **-Nil**.

∗ h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
        No.

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students
                Nil

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25. Seminars/ Conferences/Workshops organized & the source of funding

     Nil

a) National

   b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc	2260	360	250	110	95%
M.Sc	610	40	05	35	90%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	-----	----
M.Sc	100%	-------	------

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   **20**

     Two students have cleared their JRF/NET from this department

29. Student progression

Student progression	Against % enrolled
UG to PG	**70%**
PG to M.Phil.	**30%**
PG to Ph.D.	**20%**
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	----- -----
Entrepreneurship/Self-employment	-------

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes**.

    c) Class rooms with ICT facility

        No.

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments
Department of Geography

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Geography**

2. Year of Establishment   **UG-1955,PG-1975**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG,PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments   **Nil**.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	**04**
Asst. Professors	**16**	**01**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh.Naresh Kumar	**M.A**	**Associate Professor**		**25**	-----
Dr. Surender kumar	**Ph.D**	**Associate Professor**		**16**	------
Dr. Hawa Singh	**Ph.D**	**Associate Professor**		**14**	-------

Dr. Jai Singh Ph.D   Associate Professor   16   ----------

Dr. Chander Mohan-Ph.D   Assistant Professor   10   -------

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13.   Student -Teacher Ratio (programme wise)   **UG80:1**
                                                                  PG40:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **JLA-1 On Regular basis**

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **Ph.D**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19. Publications:

  *   a) Publication per faculty

  *   Number of papers published in peer reviewed journals (national / international) by faculty and students

  Dr. Chander Mohan Assitant Professor has got Four Research papers published in National/International journals during session 2014-15.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

* Monographs   **-Nil**.

* Chapter in Books   **-Nil**.

* Books Edited   **-Nil**.

* Books with ISBN/ISSN numbers with details of publishers
                                -Advanced Physical Chemistry Book with ISBN/SSN No. -978-1-329-08767-5

* Citation Index   **-Nil**.

* SNIP   **-Nil**.

* SJR   **-Nil**.

* Impact factor   **-Nil**.

* h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
        No.

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students

College roll of honor,College color ,merit Certificate.

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25. Seminars/ Conferences/Workshops organized & the source of funding

   Nil

a) National

   b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	700	450	02		87%
M.A	318	40	03	37	98%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98%	2%	----
PG	100%	-------	------

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   Five students have cleared their JRF/NET from this department

29. Student progression

Student progression	Against % enrolled
UG to PG	**52%**
PG to M.Phil.	**5%**
PG to Ph.D.	**2%**
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	----- -----
Entrepreneurship/Self-employment	-------

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes**.

    c) Class rooms with ICT facility

         No.

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments
Department of Zoology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Zoology**

2. Year of Establishment   **PG-2010**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG, PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments   **Nil**.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	01
Asst. Professors	07	01

Four lecturers are appointment on extension basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Jagmesh Jakhar	M.Sc.	**Associate Professor**		25	-----
Smt. Santosh Yadav	M.Sc.	**Assistant Professor**		03	------

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **68%**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**
                                                      PG40:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **LA-1 On Regular basis**

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

* ∗   a) Publication per faculty

* ∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗ Monographs   **-Nil**.

∗ Chapter in Books   **-Nil**.

∗ Books Edited   **-Nil**.

∗ Books with ISBN/ISSN numbers with details of publishers
                                          -Nil.

∗ Citation Index   **-Nil**.

∗ SNIP   **-Nil**.

∗ SJR   **-Nil**.

∗ Impact factor   **-Nil**.

∗ h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
          No.

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students

Second position at state level Science Exhibition in 2014

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Seminar by DST Haryana**

   b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I		176	100	76	--
B.Sc. II		135	56	79	--
B.Sc. III		100	52	48	--
M.Sc.	156	20	01	19	

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG/PG	95%	5%	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   No Knowledge.

29. Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes**.

    c) Class rooms with ICT facility

         Yes.

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
          Through NSS, Cultural Activity.

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments

Department of Botany

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Botany**

2.   Year of Establishment   **PG-2010**

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG,PG**

4.   Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5.   Annual/ semester/choice based credit system (programme wise)   **Semester**.

6.   Participation of the department in the courses offered by other departments
                                                                Nil.

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9.   Number of Teaching posts

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	-- --	
Asst. Professors	**07**	

Four lecturers are appointment on extension basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
--	--	--	--	--	-----
--	--	--	--	--	------

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **100%**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**
                                                                   PG40:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **LA-1 On Regular basis**

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

    ∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

    ∗   Monographs   **-Nil**.

    ∗   Chapter in Books   **-Nil**.

    ∗   Books Edited   **-Nil**.

    ∗   Books with ISBN/ISSN numbers with details of publishers   **-Nil.**

    ∗   Citation Index   **-Nil**.

    ∗   SNIP   **-Nil**.

    ∗   SJR   **-Nil**.

    ∗   Impact factor   **-Nil**.

    ∗   h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in   **No**.

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students

Second position at state level Science Exhibition in 2014

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Seminar by DST Haryana**

   b) International

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
--	--	--	--	--	--
--	--	----	--	--	--
--	--	--	--	--	--
--	--	--	--	--	--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG/PG	**95%**	**5%**	----

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   No Knowledge.

Govt. College, Narnaul (2015-16)   **SELF-STUDY-REPORT**

Manual for Self-study Report
Affiliated/Constituent Colleges

29. Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes**.

    c) Class rooms with ICT facility

        Yes.

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments
Department of Mathematics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Mathematics**

2. Year of Establishment   **PG-2007**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG,PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                                      Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons **Nil**.

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	-- --	**03**
Asst. Professors	**13**	--

Four lecturers are appointment on extension basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. N.N. Yadav	**M.Sc.,M.Phil**	**Associate Professor**	**Applied**	**25**	-----
Sh. R.P. Yadav	**M.Sc, M.Phil**	**Associate Professor**	--	**26**	------
Sh. V.P. Garg	**M.Sc.**	**Associate Professor**		**27**	------

Five Lecturers are appointed on Extension basis.

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **62%**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**
                                                                  PG40:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications: **Nil**.

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -**Nil**.

∗   Monographs   -**Nil**.

∗   Chapter in Books   -**Nil**.

∗   Books Edited   -**Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                                          -**Nil.**

∗   Citation Index   -**Nil**.

∗   SNIP   -**Nil**.

∗   SJR   -**Nil**.

∗   Impact factor   -**Nil**.

∗   h-index   -**Nil**.

20.   Areas of consultancy and income generated   **Nil**.

21.   Faculty as members in
                No.

a)   National committees b) International Committees c) Editorial Boards….

22.   Student projects

a)   Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23.   Awards / Recognitions received by faculty and students

Students- Roll of Honor, College Color and Merit Certificate.

24.   List of eminent academicians and scientists / visitors to the department   **Nil.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
--	--	--	--	--	--
--	--	----	--	--	--
--	--	--	--	--	--
--	--	--	--	--	--

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG/PG	**98%**	**2%**	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   Five Students have cleared JRF/NET.

29. Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**5%**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes**.

    c) Class rooms with ICT facility

        Yes.

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments

Department of Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Economics**

2.   Year of Establishment   **UG-1954**

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4.   Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5.   Annual/ semester/choice based credit system (programme wise)   **Semester**.

6.   Participation of the department in the courses offered by other departments   **Nil**.

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8.   Details of courses/programmes discontinued (if any) with reasons **Nil**.

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	--
Asst. Professors	**02**	--

Four lecturers are appointment on extension basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
--	--	--	--	--	--
--	--	--	--	--	--
--	--	----	--	--	--

Five Lecturers are appointed on Extension basis.

11.   List of senior visiting faculty   **NA**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **100%**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

                                                    Nil.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications: **Nil**.

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗   Monographs   **-Nil**.

∗   Chapter in Books   **-Nil**.

∗   Books Edited   **-Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                            -Nil.

∗   Citation Index   **-Nil**.

∗   SNIP   **-Nil**.

∗   SJR   **-Nil**.

∗   Impact factor   **-Nil**.

∗   h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

 21. Faculty as members in
            No.

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students

   Students- Roll of honor,College Color etc.

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
--	--	--	--	--	--
--	--	----	--	--	--
--	--	--	--	--	--
--	--	--	--	--	--

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	98%	2%	----
B.Com	98%	2%	-----
M.Com	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	2% 25%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

   a) Library   **Yes**.

   b) Internet facilities for Staff & Students   **Yes**.

   c) Class rooms with ICT facility

          No.

      d) Laboratories   **No.**

31. Number of students receiving financial assistance from college, university, government or other agencies

      Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments

Department of Hindi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Hindi**
2. Year of Establishment   **UG-1954**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                                            Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	**02**
Asst. Professors	**03**	--

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.S. Yadav	**M.A, Ph.D**	**Associate Professor**	--	**28**	--
Dr. N.K. Yadav	**M.A, Ph.D**	**Associate Professor**	--	**26**	--
--	--	----	--	--	--

Five Lecturers are appointed on Extension basis.

11.   List of senior visiting faculty   **NA**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **NA**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

                                                        Nil.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **Ph.D**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications: **Nil**.

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗   Monographs   **-Nil**.

∗   Chapter in Books   **-Nil**.

∗   Books Edited   **-Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                                                   -Nil.

∗   Citation Index   **-Nil**.

∗   SNIP   **-Nil**.

∗   SJR   **-Nil**.

∗   Impact factor   **-Nil**.

∗   h-index   **-Nil**.

20.   Areas of consultancy and income generated   **Nil**.

21.   Faculty as members in
              No.

   a)   National committees b) International Committees c) Editorial Boards….

22.   Student projects

   a)   Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23.   Awards / Recognitions received by faculty and students

   Students-Roll of honor,College Color,Merit Certificate

24.   List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

  b) International

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
--	--	--	--	--	--
--	--	----	--	--	--
--	--	--	--	--	--
--	--	--	--	--	--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98.50%	1.5%	----
--	--	--	--
--	--	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
  No.

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes.**

    c) Class rooms with ICT facility

       No.

    d) Laboratories   **No.**

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments

Department of History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **History**
2. Year of Establishment   **UG-1954**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                                                Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	
Asst. Professors	**03**	**01**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Vikramjeet Singh	M.A, M.Phil	Assistant Professor	--	11	--
--	--	--	--	--	--
--	--	----	--	--	--

.

11.   List of senior visiting faculty   **Nil.**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **Nil.**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

                                                    Nil.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **M.Phil**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19. Publications: **Nil**.

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sh. Vikramjeet Singh Assistant Professor in the subject of History has got two Research papers published in International during session 2014-15.

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗   Monographs   **-Nil**.

∗   Chapter in Books   **-Nil**.

∗   Books Edited   **-Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                                               -Nil.

∗   Citation Index   **-Nil**.

∗   SNIP   **-Nil**.

∗   SJR   **-Nil**.

∗   Impact factor   **-Nil**.

∗   h-index   **-Nil**.

20.   Areas of consultancy and income generated   **Nil**.

21.   Faculty as members in
                    No.

a)   National committees b) International Committees c) Editorial Boards….

22.   Student projects

a)   Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23.   Awards / Recognitions received by faculty and students

Students-Roll of honor,College Color,Merit Certificate

24.   List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26.   Student profile programme/course wise: 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	--	**132**	**132**	--	--
B.A. III Sem	--	**100**	**100**	--	--
B.A. V Sem	--	**113**	**113**	--	--
--	--	--	--	--	--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98%	2%	----
--	--	--	--
--	--	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
   No.

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	10%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library   **Yes**.

b) Internet facilities for Staff & Students   **No.**

c) Class rooms with ICT facility

   No.

   d) Laboratories   **No.**

31. Number of students receiving financial assistance from college, university, government or other agencies

   Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
                                                        Through NSS, Cultural Activity.

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

1. Evaluative Report of the Departments

Department of Sanskrit

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Sanskrit**
2.   Year of Establishment   **UG-1955**

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4.   Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5.   Annual/ semester/choice based credit system (programme wise)   **Semester**.

6.   Participation of the department in the courses offered by other departments
                                                                              Nil.

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8.   Details of courses/programmes discontinued (if any) with reasons **Nil**.

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	**01**
Asst. Professors	**01**	

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. R.C. Sharma	**M.A, M.Phil**	**Associate Professor**	--	35	--
--	--	--	--	--	--
--	--	----	--	--	--

.

11.   List of senior visiting faculty   **Nil.**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **Nil.**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

                                        Nil.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **M.Phil**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19. Publications: **Nil**.

  * a) Publication per faculty

  * Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

* Monographs   **-Nil**.

* Chapter in Books   **-Nil**.

* Books Edited   **-Nil**.

* Books with ISBN/ISSN numbers with details of publishers
                                                                              -Nil.

* Citation Index   **-Nil**.

* SNIP   **-Nil**.

* SJR   **-Nil**.

* Impact factor   **-Nil**.

* h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
                    No.

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students

Students-Roll of honor,College Color,Merit Certificate

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26.   Student profile programme/course wise: 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	--	43	43	--	--
B.A. III Sem	--	29	29	--	--
B.A. V Sem	--	30	30	--	--
B.Sc. III Sem	--	160	40	120	--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98.50%	1.5%	----
--	--	--	--
--	--	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
   No.

29. Student progression

Student progression	Against % enrolled
UG to PG	**5%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library   **Yes**.

b) Internet facilities for Staff & Students   **Yes.**

c) Class rooms with ICT facility

      No.

  d) Laboratories   **No.**

31. Number of students receiving financial assistance from college, university, government or other agencies

   Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **Seminar and debates.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

Evaluative Report of the Departments
Department of Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Political Science**
2. Year of Establishment   **UG-1955**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                             Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- --	
Asst. Professors	**01**	**01**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. M.S. Mudgil	**M.A, M.Phil**	**Assistant Professor**	--	22	--
--	--	--	--	--	--
--	--	----	--	--	--

.

11.   List of senior visiting faculty   **Nil.**

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **Nil.**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

                                    Nil.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **M.Phil**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19. Publications: **Nil**.

   ∗ a) Publication per faculty

   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -**Nil**.

∗   Monographs   -**Nil**.

∗   Chapter in Books   -**Nil**.

∗   Books Edited   -**Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                            -**Nil.**

∗   Citation Index   -**Nil**.

∗   SNIP   -**Nil**.

∗   SJR   -**Nil**.

∗   Impact factor   -**Nil**.

∗   h-index   -**Nil**.

20.   Areas of consultancy and income generated   **Nil**.

21.   Faculty as members in
              No.

a)   National committees b) International Committees c) Editorial Boards….

22.   Student projects

a)   Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23.   Awards / Recognitions received by faculty and students

Students-Roll of honor,College Color,Merit Certificate

24.   List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26.   Student profile programme/course wise: 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	--	**261**	**261**	--	--
B.A. III Sem	--	**182**	**182**	--	--
B.A. V Sem	--	**111**	**111**	--	--
--	--	--	--	--	--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**98%**	**2%**	----
--	--	--	--
--	--	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
   One student has cleared NET Examination.

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	10%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **Yes.**

    c) Class rooms with ICT facility

         No.

       d) Laboratories   **No.**

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **Seminar and debates.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

Evaluative Report of the Departments

Department of Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Commerce**

2. Year of Establishment   **UG – 1972-73; PG – 2008-09**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG & PG**

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments
                                                                    BBA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors	**10**	**03**
Asst. Professors	**------**	**----**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.K Goval	M.Com,Ph.D,	Associate Professor		31 Years	Nil
Sh. J.P. Dahiya	M.Com	Associate Professor		28 Years	Nil
Sh. Satpal Singh	M.Phil, M.Com,Ph.D, LLB	Associate Professor		15 Years	02

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   **50%(By lecturers on Extension basis.)**

13.   Student -Teacher Ratio (programme wise)   **40:1 PG**
        80:1 UG

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **Nil**.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. 1-M.Com Ph.D, 2-M.Com, 3-M.Com,M.Phil,Ph.D,LLB, 4-M.Com Net Ph.D(Resource Person)

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

   ∗ a) Publication per faculty

   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

   1. Sh. Sunil Kumar(Resource Person) has Presented Seven Research

papers in National/ International Seminars.

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* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -**Nil**.

* Monographs   -**Nil**.

* Chapter in Books   -**Three**

* Books Edited   -**Nil**.

* Books with ISBN/ISSN numbers with details of publishers
                                          938089695-6 Jeevan sons
Publications New Delhi (Dr Satpal)

* Citation Index   -**Nil**.

* SNIP   -**Nil**.

* SJR   -**Nil**.

* Impact factor   -**Nil**.

* h-index   -**Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
             No.

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**.

23. Awards / Recognitions received by faculty and students –
Student-Roll of Honour, College color, Merit etc.

24. List of eminent academicians and scientists / visitors to the department -**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -**Nil**

b) International-
    Nil

26. Student profile programme/course wise: -**N.A.**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	98%	2%	**Nil**
M.Com	**100%**	**Nil**	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **-50**

29.   Student progression

Student progression	Against % enrolled
UG to PG	Approx-25%
PG to M.Phil.	**5%**
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	**------**
Employed - Campus selection - Other than campus recruitment	**2%** **30%**
Entrepreneurship/Self-employment	**10%**

30.   Details of Infrastructural facilities

   a) Library   -**Yes**

   b)   Internet facilities for Staff & Students - **Yes**

   c) Class rooms with ICT facility -**No**

    d) Laboratories -**Yes**

31.   Number of students receiving financial assistance from college, university, government or other agencies –**As per office record**

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -**Yes**

33.   Teaching methods adopted to improve student learning –**Group discussion, seminar ,edusat etc.**

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities – **Through NSS**

35.   SWOC analysis of the department and Future plans –**Rural and girls students in PG course are most benifited.**

Evaluative Report of the Departments

Department of Computer Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Computer Science**

2.   Year of Establishment   **2008-09**

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG(BCA ,B.Sc-CS)**

4.   Names of Interdisciplinary courses and the departments/units involved

   BBA,B.COM,M.COM

5.   Annual/ semester/choice based credit system (programme wise)   **Semester**.

6.   Participation of the department in the courses offered by other departments
                                                                                YES,
   BBA,B.COM,M.COM

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors		
Asst. Professors	**5**	**1**

   Three Lecturers are appointed on Extension Basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. DEEPAK DHULL	**MCA,Ph.D,**	**Assistant Professor**	CS	**7 Years**	**Nil**

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   **75%(By lecturers on Extension basis.)**

13.   Student -Teacher Ratio (programme wise)   **40:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   **Computer Instructor-2 , LA-1**

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

    Ph.D-1/PG-1/NET-2

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications:

    *   a) Publication per faculty   **Reasearch Paper**

    *   Number of papers published in peer reviewed journals (national / international) by faculty and students   **International Papers -4**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

* Monographs   **-Nil**.

* Chapter in Books

* Books Edited   **-Nil**.

* Books with ISBN/ISSN numbers with details of publishers
                       938089695-6 Jeevan sons Publications New Delhi (Dr Satpal)

* Citation Index   **-Nil**.

* SNIP   **-Nil**.

* SJR   **-Nil**.

* Impact factor   3.41

* h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
             No.

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**.

23. Awards / Recognitions received by faculty and students –

   Students Roll of Honor ,College Color and Merit Certificate.

24. List of eminent academicians and scientists / visitors to the department **-Nil**

25.   Seminars/ Conferences/Workshops organized & the source of funding

   a) National -**Nil**

   b) International-
          Nil

26.   Student profile programme/course wise: -

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA	613	120	98	22	78.6
B.Sc-CS	778	120	95	25	81.3

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BCA	95%	5%	**Nil**
B.Sc-CS	**96%**	**4%**	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -**NO**

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	**---**
PG to Ph.D.	---
Ph.D. to Post-Doctoral	**------**
Employed - Campus selection - Other than campus recruitment	**No**
Entrepreneurship/Self-employment	**No**

30. Details of Infrastructural facilities

   a) Library   -**Yes**

   b) Internet facilities for Staff & Students - **Yes**

   c) Class rooms with ICT facility -**Yes**

   d) Laboratories -**No**

31. Number of students receiving financial assistance from college, university, government or other agencies

   Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - Yes

33. Teaching methods adopted to improve student learning –**Group discussion, seminar ,ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

   Through NSS

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

Department of Defence Studies

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Defence Studies**

2.   Year of Establishment   **1974 -75**

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG(Defence Studies)**

4.   Names of Interdisciplinary courses and the departments/units involved

        Nil

5.   Annual/ semester/choice based credit system (programme wise)   **Semester**.

6.   Participation of the department in the courses offered by other departments

      Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8.   Details of courses/programmes discontinued (if any) with reasons **Nil**.

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors		**01**
Asst. Professors	**02**	

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.P. Yadav	**M.A.**	**Associate Professor**	National Security	**27**	**Nil**

11. List of senior visiting faculty   **Nil**.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   **N.A**

13. Student -Teacher Ratio (programme wise)   **80:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **- 01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

    PG-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **N.A.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **N.A.**

18. Research Centre /facility recognized by the University   **N.A.**

19. Publications:

    * a) Publication per faculty   N.A.

    * Number of papers published in peer reviewed journals (national / international) by faculty and students   **Nil**

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* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)　　-**Nil**.

* Monographs　　　　　　　　-**Nil**.

* Chapter in Books

* Books Edited　　　　　　-**Nil**.

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index　　　　　-**Nil**.

* SNIP　　　　　　　　-**Nil**.

* SJR　　　　　　　　-**Nil**.

* Impact factor　　　　　-Nil

* h-index　　　　　　　-**Nil**.

20. Areas of consultancy and income generated　　**Nil**.

21. Faculty as members in
　　　N.A.

a) National committees b) International Committees c) Editorial Boards….

22. Student projects　N.A.

a) Percentage of students who have done in-house projects including inter departmental/programme　**Nil**.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies　　　　　　**Nil**.

23. Awards / Recognitions received by faculty and students

Students Roll of Honor,College Color,Merit Certificate

24. List of eminent academicians and scientists / visitors to the department –**N.A.**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National -**Nil**

   b) International-
       Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 1 Sem	124	124	M		100%
B.A. 3 Sem	48	48	M		100%
B.A. 5 Sem	48	48	M		100%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. 1 Sem.	100%	Nil	**Nil**
B.A. 3 Sem.	**100%**	**Nil**	Nil
B.A. 5 Sem	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **-Defence Services**

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29. Student progression

Student progression	Against % enrolled
UG to PG	—
PG to M.Phil.	—
PG to Ph.D.	—
Ph.D. to Post-Doctoral	—
Employed - Campus selection - Other than campus recruitment	—
Entrepreneurship/Self-employment	—

30. Details of Infrastructural facilities

a) Library   -**Yes**

b) Internet facilities for Staff & Students - **No**

c) Class rooms with ICT facility -**No**

 d) Laboratories -**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -**Yes**

33. Teaching methods adopted to improve student learning –**Group discussion,**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

Through NSS

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

Department of Sociology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Sociology**

2. Year of Establishment   **1960**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4. Names of Interdisciplinary courses and the departments/units involved

    Nil

5. Annual/ semester/choice based credit system (programme wise)   **Semester**.

6. Participation of the department in the courses offered by other departments

    Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors		**Nil**

Asst. Professors	**01**	**Nil**

One lecturer is appointed in the subject of Sociology on Extension Basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   **100%**

13.   Student -Teacher Ratio (programme wise)   **80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled
       Nil

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

       PG

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **N.A.**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **N.A.**

18.   Research Centre /facility recognized by the University   **N.A.**

19.   Publications:

       ∗   a) Publication per faculty   N.A.

       ∗   Number of papers published in peer reviewed journals (national / international) by faculty and students   **Nil**

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∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗ Monographs   **-Nil**.

∗ Chapter in Books

∗ Books Edited   **-Nil**.

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index   **-Nil**.

∗ SNIP   **-Nil**.

∗ SJR   **-Nil**.

∗ Impact factor   -Nil

∗ h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
    N.A.

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects   N.A.

    a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**.

23. Awards / Recognitions received by faculty and students –**students Roll of Honor, College Color ,Merit certificate .**

24. List of eminent academicians and scientists / visitors to the department –**N.A.**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National -**Nil**

   b) International-
        Nil

26. Student profile programme/course wise: (2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	***F**	
B.A. 1 Sem		45	45		
B.A. 3 Sem		39	39		
B.A. 5 Sem		42	42		

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. 1 Sem.	100%	Nil	**Nil**
B.A. 3 Sem.	**100%**	**Nil**	Nil
B.A. 5 Sem	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	**2%**
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	—
Employed - Campus selection - Other than campus recruitment	—
Entrepreneurship/Self-employment	—

30. Details of Infrastructural facilities

    a) Library   -**Yes**

    b) Internet facilities for Staff & Students - **No**

    c) Class rooms with ICT facility -**No**

    d) Laboratories -**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

    Through special lecturers ,seminars and Quiz contests.

33. Teaching methods adopted to improve student learning –**All modern methods**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

Through NSS

35.   SWOC analysis of the department and Future plans

SWOC analysis of the college is attached.

Evaluative Report of the Departments
Department of Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Physics**

2.   Year of Establishment

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4.   Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5.   Annual/ semester/choice based credit system (programme wise)   **Semester**.

6.   Participation of the department in the courses offered by other departments
                                                                                          Nil.

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- -- **10**	**01**
Asst. Professors		--

Five lecturers are appointment on extension basis.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Amar singh	**M.Sc.**	**Associate Professor**		**25**	-----
			--		

Five Lecturers are appointed on Extension basis.

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **84%**

13.   Student -Teacher Ratio (programme wise)   **UG80:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

   SLA-01 Regular Basis, LA-01 Temp. Basis

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **PG**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications: **Nil**.

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗   Monographs   **-Nil**.

∗   Chapter in Books   **-Nil**.

∗   Books Edited   **-Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                                                -Nil.

∗   Citation Index   **-Nil**.

∗   SNIP   **-Nil**.

∗   SJR   **-Nil**.

∗   Impact factor   **-Nil**.

∗   h-index   **-Nil**.

20.   Areas of consultancy and income generated   **Nil**.

21.   Faculty as members in
                No.

a)   National committees b) International Committees c) Editorial Boards….

22.   Student projects

a)   Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23.   Awards / Recognitions received by faculty and students

Students- Roll of Honor, College Color and Merit Certificate.

24.   List of eminent academicians and scientists / visitors to the department   **Nil.**

25.   Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26.   Student profile programme/course wise . (2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc I Sem		-440	384	56	--
B.Sc III Sem		335	255	80	
B.Sc V Sem.		356	270	86	
		-	--	--	--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG/PG	**98%**	**2%**	----

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   N.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**5%**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library   **Yes**.

   b) Internet facilities for Staff & Students   **Yes**.

   c) Class rooms with ICT facility

        Yes.

   d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

   Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   **Special Extension Lectures Organized.**

33. Teaching methods adopted to improve student learning   **EDUSAT & Smart Classes,use of Audio-Visual aids,Seminar quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   **Through NSS, Cultural Activity.**

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

Evaluative Report of the Departments

Department of Physical Education

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   **Physical Education**

2. Year of Establishment   **1956**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   Sports Activities

4. Names of Interdisciplinary courses and the departments/units involved   **Nil**.

5. Annual/ semester/choice based credit system (programme wise)   N.A..

6. Participation of the department in the courses offered by other departments   **Nil**.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   **Nil**.

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	-- -- **02**	-----
Asst. Professors		--

Charge of sports is given to Sh. Vikram jeet singh, Assistant Professor in History.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
					-----
		--			

11.   List of senior visiting faculty   **Nil**.

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   **Activities are performed by Sh. Vikram jeet singh**

13.   Student -Teacher Ratio (programme wise)   **N.A**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

    N.A.

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   **N.A.**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**.

18.   Research Centre /facility recognized by the University   **Nil**.

19.   Publications: **Nil**.

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **-Nil**.

∗   Monographs   **-Nil**.

∗   Chapter in Books   **-Nil**.

∗   Books Edited   **-Nil**.

∗   Books with ISBN/ISSN numbers with details of publishers
                                                      -Nil.

∗   Citation Index   **-Nil**.

∗   SNIP   **-Nil**.

∗   SJR   **-Nil**.

∗   Impact factor   **-Nil**.

∗   h-index   **-Nil**.

20. Areas of consultancy and income generated   **Nil**.

21. Faculty as members in
              No.

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme   **Nil**.

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   **Nil**

23. Awards / Recognitions received by faculty and students

Students- Roll of Honor, College Color and Merit Certificate.

24. List of eminent academicians and scientists / visitors to the department   **Nil.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National   **Nil**.

   b) International

26. Student profile programme/course wise . (2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
					--
		-	--	--	--

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG/PG	98%	2%	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   N.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library   **Yes**.

    b) Internet facilities for Staff & Students   **No**

    c) Class rooms with ICT facility

       No

    d) Laboratories   **Yes**.

31. Number of students receiving financial assistance from college, university, government or other agencies

    Ans. Rs-1,08,63,580(One Crore Eight Lakh Sixty Three Thousand Five Hundred And Eighty) were given to students of SC/BC/dependant of freedom fighter and others.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   N.A

33. Teaching methods adopted to improve student learning   **N.A.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
         Through NSS, Cultural Activity.

35. SWOC analysis of the department and Future plans

SWOC analysis for the college attached.

APPENDIX

Govt. College ,Narnaul,Distt. Mohindergarh , Haryana

Annexure attached
1 List of the Departments- Annexure I
2 Faculty Profile –Annexure II
3 Results of the institutes –Annexure III
4 Result of the institutes –Annexurer IV
5 Financial Assistance given to the students during session 2014-15 –Annexure V
6 Funds and Grants received from Govt. and UGC for last four years/sessions –Annexure VI,VII,VIII,IX,X
7 Annual Report -2013-14 and 2014-15
8 Admission Brochure of MDU Rohtak applicable to all affiliated Colleges.
9 Accreditation .

Annexure-I

Faculty	Department	U.G.	P.G.	Remarks
Science	Geology Chemistry Zoology Botany Physics Maths Computer Science	Geology Chemistry Zoology Botany Physics Maths Computer Science	Geology Chemistry Zoology Botany Maths	
Arts	Geography,Sanskrit Economics,Sociology Defence Studies, Pol Science,History, Maths,Phy. Education, Hindi, English	Geography,Sanskrit Economics,Sociology Defence Studies, Pol Science,History, Maths,Phy. Education, Hindi, English	Geography English	
Commerce	Commerce	B.Com	M.Com	
Technology and Management	BCA BBA	BCA BBA		
Any other Specify	Extension Lecturers Working to fulfill academic needs of Students	49		

Principal

Govt.College,Narnaul

Annexure _II

Name	Qualification	Designation	Specialization	No. of years Of Experience	No. of Ph.D Students guided for the last four years
Dr. S.D. Sharma	M.Sc ,Ph.D	Principal	Eco-Geology	30	-----
Sh. Naresh Kumar	M.A.	Associate Professor	-----	25	
Dr. Surender Kumar	M.A. Ph.D	Do	---	16	
Dr. Jai singh	M.A. Ph.D	Do	-----	16	
Dr. Hawa singh Yadav	M.A. Ph.D	Do	----	14	
Dr. Chander Mohan	M.A. ,Ph.D	Assistant Professor	-----	10	
Dr. Sumer Singh	M.A. ,Ph.D	Associate Professor	----	28	

Dr. Naresh kumar	M.A. ,Ph.D	Do	---	26	
Dr. Subhash Chand Yadav	M.A. ,M.Phil,Ph.D	Do	---	28	
Sh.Sunil Kumar	M.A. ,M.Phil	Assistant Profssor	__-	12	
Sh. Ajit singh	M.A.	Do	---	14	
Sh. Vijay Sing	M.Sc	Associate Professor	Inorganic	28	
Dr. Rajesh Goyal	M.Com, Ph.D	Do	--	31	
Dr. Satyapal Yadav	M.Com,Ph.D	Do	---	15	
Sh. J.P. Dahiya	M.com	Do	----	28	
Sh. P.P.Yadav	M.A.	Do	National Security	27	
Sh. R.C. Sharma	M.A., M.Phil	Do	--	35	
Sh. N.N. Yadav	M.Sc ,M.Phil	Do	Applied	25	
Sh. Rastrapal Yadav	M.Sc ,M.Phil	Do	--	26	
Sh. V.P. Garg	M.Sc.	Do	--	27	
Sh. Amar singh	M.Sc.	Do	---	25	
Sh. Jagmesh Jakhar	M.Sc	Do	--	25	
Smt. Santosh Yadav	M.Sc.	Assistant Professor	---	03	
Dr. Deepak Kumar	M.Sc.,M.Phil,Ph.D	Do	---	07	
Sh. M.S. Mudgil	M.A. ,M.Phil	Do	--	22	
Sh. Vikram jeet singh	M.A. ,M.Phil	Do	--	11	

Principal
Govt. College,Narnaul

Annexure III

➤ **Govt. College ,Narnaul**
➤ **Comparative results of the college during the session2013-14**

Sr.No	Class	Total Students	Students Passed	College Pass %	Univ. Pass %	Difference
1	B.Sc I Sem.	480	480	100	38.59	61.41
2	B.sc II Sem.	459	459	100		
3	B.Sc III Sem.	395	395	100	64.9	35.91
4	B.Sc IV Sem.	386	386	100		
5	B.sc V Sem.	304	304	100	72.51	27.49
6	B.Sc VI Sem.	304	304	100		
7	B.A. I Sem.	650	650	100	28.69	71.31
8	B.A. II Sem.	565	565	100		
9	B.A. III Sem.	386	386	100	28.63	71.37
10	B.A IV Sem.	353	353	100		
11	B.A. V Sem.	270	270	100	43.41	56.59
12	B.A. VI Sem.	252	252	100		
13	B.Com I Sem.	160	160	100	37.05	62.95
14	B.Com II Sem.	150	150	100		
15	B.Com III Sem.	94	94	100	53.47	46.53
16	B.Com IV Sem.	86	86	100		
17	B.Com V Sem.	86	86	100	63.64	36.38
18	B.Com VI Sem.	85	85	100		
19	M.A.I Sem. (Eng.)	31	31	100	44.1	55.99
20	M.A. II Sem. (Eng.)	29	29	100		
21	M.A. III Sem. (Eng.)	28	28	100	66.87	33.13
22	M.A. IV Sem. (Eng.)	20	20	100		
23	M.A. I Sem. (Geog.)	35	35	100	75.97	24.03
24	M.A. II Sem. (Geog.)	40	40	100		
25	M.A. III Sem.(Geog.)	40	40	100	95.37	4.63
26	M.A. IV Sem.(Geog.)	30	30	100		
27	M.Com I Sem.	38	38	100	79.4	20.96
28	M.Com II Sem.	38	38	100	79.4	20.96
29	M.Com III Sem.	38	38	100	91.56	

30	M.Com IV Sem.	26	26	100		
31	M.Sc I Sem. Math	33	30	90.9	38.39	52.51
32	M.Sc II Sem. Math	30	29	96.66		
33	M.Sc III Sem. Math	25	24	96	60.78	35.22
34	M.Sc IV Sem. Math	28	28	100		
35	M.Sc I Sem.Botany	13	13	100	65.22	34.78
36	M.Sc II Sem.Botany	20	20	100		
37	M.Sc III Sem. Botany	12	12	100	97.073	2.27

| 38 | M.Sc IV Sem. Botany | 10 | 10 | 100 | | |

39	M.Sc I Sem. Zoology	13	13	100	63.79	36.21
40	M.Sc II Sem. Zoology	14	14	100		
41	M.Sc III Sem. Zoology	15	15	100	96.67	8.03
42	M.SC IV Sem. Zoology	15	15	100		
43	M.sc I Sem. Geology	4	4	100	100	AT Par
44	M.Sc II Sem. Geology	4	4	100	100	AT Par
45	M.Sc III Sem. Geology	7	7	100	100	AT Par
46	M.Sc IV Sem. Geology	3	3	100	100	AT Par
47	M.SC I Sem. Chem.	32	32	100	50.88	49.12
48	M.Sc II Sem. Chem.	32	32	100		
49	M.Sc III Sem. Chem.	25	25	100	90.87	9.13
50	M.Sc IV Sem. Chem.	22	22	100		

Principal
Govt. College,Narnaul

Annexure IV

- ➢ **Govt. College ,Narnaul**
- ➢ **Comparative results of the college during the session2014-15**

Result of 2014-15					
Sr.No	Class	Total Students	Students Passed	College Pass %	Univ. Pass %	Difference
1	B.A Ist Sem	638	638	100	13.54	86.46
2	B.A IIIrd Sem	511	511	100	33.92	66.08
3	B.A VTH Sem	394	394	100	40.33	59.67
4	B.Sc Ist Sem	160	160	100	28.65	71.35
5	B.Sc IIIrd Sem	487	487	100	55.92	44.08
6	B.Sc Vth Sem	440	440	100	52.65	47.35
7	B.Com Ist Sem	230	230	100	22.19	77.81
8	B.com IIIrd Sem	210	210	100	52.99	47.01
9	B.Com Vth Sem	154	154	100	56.64	43.36
10	M.A Ist Sem Geography	43	43	100	N.A	
11	M.A IIIrd Sem Geography	31	31	100	N.A	
12	M.A Ist sem English	36	36	100	N.A	
13	M.A IIIrd Sem English	31	31	100	N.A	
14	M.Sc Math Ist Sem	43	43	100	N.A	
15	M.Sc Math IIIrd Sem	38	38	100	N.A	
16	M.Sc Che Ist Sem	44	44	100	N.A	
17	M.Sc Che IIIrd Sem	35	353	100	N.A	
18	M.Sc Geology Ist Sem	3	3	100	N.A	
19	M.Sc Botany Ist Sem	20	20	100	N.A	
20	M.Sc Botany IIIrd Sem	16	16	100	N.A	
21	M.Sc Zoo Ist Sem	21	21	100	N.A	
22	M.com Ist Sem	43	43	100	N.A	
23	M.com IIIrd Sem	39	39	100	N.A	

Principal
Govt. College,Narnaul

Annexure -V

SR. No:	Student category	Number of students	Amount
1.	SC students	690	9660000/-
2.	BC students	522	1063980/-
3.	Dependent of freedom fighter	05	40000/-
4.	State merit scholarship post matric/UG	06	21600/-
5.	Face state merit scholarship UG	10	30000/-
6.	Merit scholarship girls EDU. Renewal	16	48000/-
	Total		10863580/-

Principal
Govt. College,Narnaul

Annexure –VI

Govt. College,Narnaul

REGARDING REVIEW EXPENDITURER FOR THE YEAR 2011-12 TO 2014-15

Major Head:-2202-General Education,03-University and Higher Education

001-Direction & Administration(Non -Plan)

Sr, No	Item	Budget in Rs				Expenditure in Rs			
		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
1	**Salary+M.A. +DA etc.**	4163237	3417532	5061163	4511526	4162331	3417532	5048100	4151074
2	T.E.	7000	14540	12632	98493	3880	14540	12632	98493
3	O.E.	40000	20000	------	38285	39999	20000	------	38285
Total		**4210237**	**3452072**	**5073795**	**4511526**	**4206210**	**3452072**	**5060732**	**4287852**

103-Govt. College & Institute (Non -Plan)

Sr, No	Item	Budget in Rs				Expenditure in Rs			
		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
1	Salary+M.A. +DA etc.	66446215	60025894	625453618	63021500	52816598	59836549	62217466	62352709
2	T.E.	30000	-----	2500	42964	24832	----	2500	42964
3	O.E.	15000	-----	---	-----	4324	----	-----	-----
Total		**66491215**	**60025894**	**62547818**	**63064464**	**52845754**	**59836549**	**62219966**	**62395673**

2011-12	Total Alloted 70701452	Expenditure	57051964
2012-13	Total Alloted 63477966	Expenditure	63288621
2013-14	Total Alloted 67621613	Expenditure	67280698
2014-15	Total Alloted 67575990	Expenditure	66683525

Principal
Govt. College,Narnaul

Annexure –VII

Govt. College,Narnaul

REGARDING REVIEW EXPENDITURER FOR THE YEAR 2011-12 TO 2014-15

Major Head:-2202-General Education,03-University and Higher Education

001-Direction & Administration(Plan)

Sr, No	Item	Budget in Rs				Expenditure in Rs			
		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
1	Salary+M.A.+DA etc.	177000	447200	245000	662000	140248	257700	239540	661072
2	T.E.	----	---	---	---	---	---	---	---
3	O.E.	----	----	----	-----	---	---	----	---
Total		177000	447200	245000	662000	140248	257700	239540	661072

103-Govt. College & Institute (Plan)

Sr, No	Item	Budget in Rs				Expenditure in Rs			
		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
1	Salary+M.A.+DA etc.	1820000	1271900	2318124	4364434	1715175	1209725	2317844	4364209
2	T.E.	----	---	----	----	----	----	----	---
3	O.E.	---	---	---	---	----	----	---	---
Total		1820000	1271900	2318124	4364434	1715175	1209725	2317844	4364209

2011-12	Total Alloted	1997000	Expenditure 1855423
2012-13-	Total Alloted	1669100	Expenditure 1467425
2013-14-	Total Alloted	2563124	Expenditure 2557384
2014-15 -	Total Alloted	5026434	Expenditure 5025281

Principal
Govt. College,Narnaul.

Annexure- VIII

Govt. College,Narnaul

Regarding Income & Expenditure during the 12 th Plan

During 12 th Plan this institute received 1680000(Sixteen lakh eighty thousands only) in this current session 2015-16,the expenditure is yet to be completed.

Principal
Govt. College,Narnaul

Annexure-IX

Govt. College,Narnaul Year2013-14

Sr No.	Kind of Grant	Budget Received	Expenditure
1	Women Cell Activities	50000	50000
2	Books	300000	300000
3	Sports	75000	74714
4	Placement Cell	40000	38838
5	Cultural activities	30000	29989
6	Science Exhibition	85000	84242
7.	CCTV Cameras	75000	74973
8.	Educational Tour Boys	70000	66085
9.	Educational Tour Girls	80000	75160
10	Earn While You Learn	90000	89800
11	Augmentation Laboratory	200000	198006
	Total	1095000	1081807

Principal
Govt. College,Narnaul

Annexure-X

Govt. College,Narnaul Year2014-15

Sr No.	Kind of Grant	Budget Received	Expenditure
1	Women Cell Activities	67000	66888
2	Books	200000	199908
3	Sports	70000	65811
4	Placement Cell	22000	21902
5	Cultural activities	30000	29989
6	Science Exhibition	40000	30862
7.	IT Grant for Computer	200000	186691
8.	Educational Tour Boys	80000	77489
9.	Educational Tour Girls	70000	68920
10	Earn While You Learn	150000	150000
11	Augmentation Laboratory	100000	99991
	Total	1029000	998451

Principal

Govt. College,Narnaul

Annexure 11

ANNEXURE – 11   Phone : 01262-

MAHARSHI DAYANAND UNIVERSITY, ROHTAK

No. CB-1/2013/ 30040

Date 29-11-2013

Asstt. Registrar

TO WHOM IT MAY CONCERN

Certified that Govt. College, Narnaul Distt. Mohindergarh is a Degree College which is affiliated with Maharshi Dayanand University, Rohtak.

29-11-2013

Dy. Superintendent(Colleges)

Annual Report 2013-14

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tkus okys lkfFk;ksa&Jh lR;ohj ;kno] ,lksfl,V
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vxzsth] dqekjh euh"kk yky vflVsaV izksQslj
vxzsth] Jh jkds'k ikBd vflVsaV izksQslj vxzsth]
Jh lanhi dqekj vflVsaV izksQslj 'kkfjjhd f'k{kk
ds izfr Hkh gekjh eaxy dkeuk;sa vfiZr gSa rFkk
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LFkkukarfjr gksdj vk, Jh mn; flag ;kno ,lksfl;V
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cfYd Lo;a Hkh Lok/;k; vkSj 'kks/k&dk;Z esa layXu
jgrs gSa A

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          dh ckr gS fd gekjs egkfo|ky; ds fgUnh

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iqjLdkj iznku dj lEekfur fd;k x;k gSA
bruk gh ugh] gfj;k.kk lkfgR; vdkneh
iapdwyk }kjk muds }kjk jfpr xzaFk
¼gfj;k.koh yksd dkO; ,oe~ ukV~; xkSjjo%
ek0 usdhjke½ dks xr o"kZ ds Js"B xzaFk ds
:Ik esa iqjLd`r djus dh ?kks"k.kk dh xbZA
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o   Ekgksn;] lkaLd`frd xfrfof/k;ksa esa
fo|kfFkZ;ksa dks Js"B funsZ'ku ,oe~ deZ
LkeiZ.k ds fy, egf"kZ n;kuUn fo'ofo|ky;]
jksgrd us Jh vkj0 lh0 'kekZ o Jh txes'k
tk[kM- izk/;kid}; dks iz'kalki= ,oea
Le`fr fpUg nsdj lekfur fd;k gSA

o   egksn;] Mk0 lR;iky ;kno] lg;ksfrr
izksQslj okf.kT; us fnukad 05-12-2013 ls
07-012-2013 rd miHkksDrk laj{k.k fo"k; ij
All India
Commerce Conference of Indian Commerce Association }kjk
cSaxyksj fo'ofo|ky; cSaxyksj esa vk;ksfrr
bUVjus'kuy lsfeukj esa Hkkx fy;k o 'kks/k
i= izLrqr fd;kA bUgksaus fnukad 03-04-
2013 dks Xykscy baLVhV~;wV vkWQ esusteSUV
}kjk 'kkgckn ¼gfj;k.kk ½ esa
     vk;ksfrr vUrjkZ"Vªh; lsfeukj esa Hkh
Hkkx fy;k vkSj viuk 'kks/k i=
     izLrqr fd;kA
```

o egksn;] Mk0 ih0ds0 'kekZ ,lksfl,V izksQslj
  tUrq foKku us xzke

          vUuriqjk] cgjksM+ ¼jktLFkku½ esa
dsUnzh; vkS|ksfxd lqj{kk cy ds fy,

          vk;ksftr izf'k{k.k f'kfoj esa
i;kZoj.k] IykfLVd ds dqizHkko o ikS/kkjksi.k

          ij rhu O;k[;ku fn,A bUgksus vksyfEid
Dyc gkWy ukjukSy esa gfj;k.kk

          ljdkj }kjk vk;ksftr jkT; jDr nkrk la?k
ds f'kfoj esa rFkk mPpRrj

          f'k{kk foHkkx gfj;k.kk }kjk lapkfyr
gfj;k.kk ,T;wlsV] iapdwyk esa dbZ

          foLrkfjr O;k[;ku fn,A buds dbZ jk"VªSh;
o vUrjk"VªSh; if=dkvksa esa

          vkB 'kks/k i= izdkf'kr gq, gSA buds
funsZ'ku esa fla?kkfu;k

          fo'ofo|ky;] jktLFkku ls rhu
'kks/kkfFkZ;ksa us ih0 ,pMh0 dh mikf/k

          izkIr dh gSaA bUgsa f'k{k.k ,oe~ lekt
lsok esa mRd`"V dk;Z ds fy,

          LorU=rk fnol ij ftyk iz'kklu }kjk
lEekfur Hkh fd;k x;k gSA


  o    egksn;] Jh fodzethr flag] lgk;d izksQslj
       us fnukad 01 vDVwcj 2013 ls 20 vDVwcj
       2013 rd ,dsMsfed LVkWQ dkWyst] jktLFkku
       fo'ofo|ky; t;iqj esa vk;ksftr fjQsz'kj
       dkslZ esa Hkkx ysdj vius bfrgkl fo"k;d
       Kku dk lao~Zu fd;k A

  o egksn;] blh rjg Jh egsUnz flag eqn~xxy]
    lgk;d izksQslj us fnukad
      04 ekpZ] 2013 ls 23 ekpZ 2013 rd fnYyh
    fo'ofo|ky; }kjk vk;ksftr
      fjQs'kj dkslZ esa Hkkx fy;k vkSj jktuhfr
    'kkL= dh uohure tkudkjh
      izkIr dj vius Kku dk lao~Zu fd;k A

o egksn;] Mk0 vf[kys'k dqekj] lgk;d izksQslj
  ouLifr 'kkL= us fnukad
      16-03-2013 dks oS'; dkWyst] fHkokuh esa
  vk;ksftr ,d fnolh; jk"Vªh;
      lsfeukj esa Hkkx ysdj egkfo|ky; dk
  izfrfuf/kRo fd;k A




o egksn;] Jherh lUrks"k ;kno lgk;d izksQslj
  tho foKku us fnuk¡d
      15&02&2014 ls 14&03&2014 rd iatkc
  fo'ofo|ky; esa vk;ksftr
      vksfj;UVs'ku dkslZ esa Hkkx fy;k A




o egksn;] Mk0 nhid <qy lgk;d izksQslj dEI;wVj
  lkbZal dh nks iqLrdas&
      csflDl vkWQ dEI;wVj o  dEI;wVj QUMkeSUVy
  ,aM izksxzkfeax lh
      izdkf'kr gqbZ gSA blds vfrfjDr mudk ,d
  'kks/k i= lh0,0,l0vkbZ0
      vkj0ts0 uked vUrjkZ"Vªh; if=dk esa Nik
  gSA


      bu egrh miyC/k;ksa ds fy, ;s lHkh
    izk/;kid c/kkbZ ds ik= gSA


              'kSf{kd miyfC/k;ka

```
   ;g g"kZ dk fo"k; gS fd xr o"kZ dh Hkakfr
bl   o"kZ   Hkh   egkfo|ky;   ds   okf"kZd
ijh{kk&ifj.kke  egf"kZ  n;kuUn  fo'ofo|ky;]
jksgrd ds ijh{kk&ifj.kkeksa dh rqyuk esa
vPNs jgs gSa %
```

Sr. No.	Name of the Class	Students Appeared	Students Passed	College %age	Univ. %age	Difference
1.	B.Sc. ISem	480	480	100	38.59	+61.41
2.	B.Sc.II Sem.	459	459	100		
3.	B.Sc.-III Sem	395	395	100	64.9	+35.91
4.	B.Sc.-IV Sem	386	386	100		
5.	B.Sc.-V Sem	304	304	100	72.51	+27.49
6.	B.Sc.-VI Sem	304	304	100		
7.	B.A._I Sem.	650	650	100	28.69	+71.31
8.	B.A._II Sem.	565	565	100		
9.	B.A._III Sem.	386	386	100	28.63	+71.37
10.	B.A._IV Sem.	353	353	100		
11.	B.A.-V	270	270	100	43.41	+56.59
12.	B.A VI	252	252	100		
13.	B.Com-I Sem.	160	160	100	37.05	+62.95
14.	B.Com-II Sem.	150	150	100		
15.	B.Com-III Sem.	94	94	100	53.47	+46.53
16.	B.Com-IV Sem.	86	86	100		
17.	B.Com-V Sem.	86	86	100	63.64	+36.38
18.	B.Com-VI Sem.	85	85	100		
19.	M.A.-I Sem.(Eng.)	31	31	100	44.01	+55.99
20.	M.A.-IISem.(Eng.)	29	29	100		
21.	M.A.-III Sem.(Eng.)	28	28	100	66.87	+33.13

22.	M.A.-IV Sem.(Eng.)	20	20	100		
23.	M.A.-I Sem.(Geog.)	35	35	100	75.97	+24.03
24.	M.A.-II Sem.(Geog.)	40	40	100		
25.	M.A.-III Sem.(Gepg.)	40	40	100	95.37	+46.3
26.	M.A.-IV Sem.(Geog.)	30	30	100		
27.	M.Com.-I Sem.	38	38	100	79.4	+20.96
28	M.Com.-II Sem.	38	38	100	79.4	+20.96
29	M.Com.-III Sem.	38	38	100	91.56	
30	M.Com.-IV Sem.	26	26	100		
31	M.Sc.-I Sem(Math)	33	30	90.90	38.39	52.51
32	M.Sc.-II Sem(Math)	30	29	96.66		
33	M.Sc.-III Sem(Math)	25	24	96	60.78	+35.22
34	M.Sc.-IV Sem(Math)	28	28	100		
35	M.Sc.-I Sem(Bot.)	13	13	100	65.22	+34.78
36	M.Sc.-II Sem(Bot.)	20	20	100		
37	M.Sc.-III Sem(Bot.)	12	12	100	97.73	+22.7
38	M.Sc.-IV Sem(Bot.)	10	10	100		
39	M.Sc.-I Sem(Zoo.)	13	13	100	63.79	+36.21

40	M.Sc.-II Sem(Zoo.)	14	14	100		
41	M.Sc.-III Sem(Zoo.)	15	15	100	91.67	+8.03
42	M.Sc.-IV Sem(Zoo.)	15	15	100		
43	M.Sc.-I Sem(Geol.)	04	04	100	100	At Per
44	M.Sc.-II Sem(Geol.)	04	04	100	100	At Per
45	M.Sc.-III Sem(Geol.)	07	07	100	100	At Per
46	M.Sc.-IV Sem(Geol.)	03	03	100	100	At Per
47	M.Sc.-I Sem(Chem.)	32	32	100	50.88	+49.12
48	M.Sc.-II Sem(Chem.)	32	32	100		
49	M.Sc.-III Sem(Chem.)	25	25	100	90.87	+91.3
50	M.Sc.-IV Sem(Chem.)	22	22	100		

    o   egksn;] cM+h izlUurk dh ckr gS fd gekjs
  egkfo|ky; ds ,e0,l0lh0
      vfUre o”kZ HkwxHkZ&‘kkkL= ds Nk= vuqi
  dqekj] Nk=k js[kk ;kno o iwtk
      ;kno us egf”kZ n;kuUn fo’ofo|ky;] jksgrd
  dh vizSy]2012-13 dh
      ijh{kk esa iwjs fo’ofo|ky; esa Øe’k%
  izFke] f}rh; o r`rh; LFkku izkIr
      fd;k vkSj ,e0,l0lh0 HkwxHkZ ‘kkL=&izFke
  o”kZ ds Nk= lqHkk”k rFkk Nk=

iznhi us fo'o fo|ky; dh ojh;rk lwph esa dze'k% izFke o f}rh; LFkku

izkIr fd;k gS A blds vfrrjjDr Nk= latksx d{kk ch0,0& f}rh; o"kZ

prqFkZ flesLVj esa 84. izfr'kr vad izkIr djds fo'ofo|ky; esa izFke

LFkku ij jgk rFkk Nk= lqjsUnz d{kk ch0,0& f}rh; o"kZ prqFkZ flesLVj

us 80.25 izfr'kr vad izkIr djds fo'ofo|ky; esa lroka LFkku izkIr dj

egkfo|ky; dk uke jks'ku fd;k gSA ;s lHkh Nk=@Nk=k,a c/kkbZ ds ik=

gSaA

o   egksn;] ;s ijh{kk&ifj.kke u dsoy mRrh.kZ fo|kfFkZ;ksa dh la[;k ds

lUnHkZ esa gh vPNs jgs gSa]vfirq fof'k"Vrk] ;ksX;rk]izFke Js.kh vkSj

ojh;rk vkfn miyfC/k;ksa ds ifjizs{; esa Hkh lUrks"ktud jgs gSaA okf"kZd

ijh{kkvksa ds vPNs ifj.kkeksa dk ewy dkj.k egkfo|ky; esa vuqdwy ,oa

mRre 'kS{kf.kd okrkoj.k ds lkFk fo|kfFkZ;ksa dk fujUrj ewY;kadu]

ekfld Dykl&VSLV gSaA blds fy, x`g&ijh{kk lapkyu ds izHkkkjh ,oa

iathdkj MkW0 lqjsUnz dqekj o ckcw vej flag ,oa vU; lg;ksxh /kU;okn

ds ik= gSaA

<u>nwjLFk f'k{kk lqfo/kk,a</u>

o   tks fo|kFkhZ ifjfLFkfr;ksao'k mPpr f'k{kk ls ofpar jgus dk vfHk'kkki

>sy jgs Fks] muds fy;s tqykbZ] 1998 ls gekjs egkfo|ky; esa egf"kZ

n;kuUn fo'ofo|ky;] jksgrd dk nwjLFk f'k{kk&dsUnz dk;Zjr gSA blds

vUrZxr bl ckj egkfo|ky; esa ch0,0 o ch0
dke0 vfUre o"kZ esa gh
izos'k fn;k x;k gSA 'ks"k d{kkvksa dk
izcU/k fo'ofo|ky; us vius gkFk es
ys fy;k gSA

lkaLd`frd xfrfof/k;ka

o   O;fDrRo&fodkl ds fy, i<kbZ&fy[kkbZ ,d
vk/kkj iznku djrh gSa] rks
lgikB~; xfrfof/k;ka ,d iwjd rFkk
lekukUrj eap miyC/k djokrh gaSA

o   egksn; lkaLd`frd {ks= esa gekjs
fo|kfFkZ;ksa dh lnk gh egRrh miyfC/k;ka
jgh gSaA

o   egksn;] bl o"kZ geus 28-10-2013 ls 30-10-
2013 rd ih0 ds0 ,l0 Mh0
dkWyst] duhuk esa egf"kZ n;kuUn
fo'ofo|ky; jksgrd ds egsUnzx<- {ks=h;

;qok lekjksg dh fofHkUu xfrfof?k;ksa esa
Hkkx ysdj vius gquj dk lQy

izn'kZu fd;kA

o   egksn;] cMh izlUurk dh ckr gS fd gekjs
egkfo|ky; ds izfrHkkfx;ksa us
bl lekjksg esa vk;ksftr izfr;ksfxrkvksa&
gfj;k.koh lewg u`R;] lewg xku
lkekU;] flEiksth;e] dfork&ikB ¼iatkch½ o
xzqi&fMlD'ku vkfn ikap

izfr;ksfxrkvksa esa izFke LFkku izkIr dj
egkfo|ky; dk uke jks'ku fd;kA
 blh rjg gekjs izfrHkkfx;ksa us mnwZ dfork
ikB esa nwljk o okn&fookn
 izfr;ksfxrk esa rhljk LFkku izkIRk fd;kA
bruk gh ugha] egksn;] gekjh
 Nk=k fjrq ;kno us fgUnh ,dkadh vfHku; esa
lw=/kkj dh viuh ;knxkj
 Hkwfedk ls lHkh dks vfHkHkwr dj loZJs"B
vfHkus=h dk iqjLdkj izkIr fd;k

o bu lc miyfC/k;ksa ds fy;s lkaLd`frd
 xfrfof/k izHkkjh MkWa0 f'korktflag]
 Jh vkj0lh0 'kekZ] Jh txes'k tk[kM+] Jh
 lqHkk"k ;kno] Mk0 vf[kys'k
 dqekj] Jh vthr flag] Jherh lUrks"k ;kno]
 Mk0 'osrk NkcM-k] Jherh
 lfork ukgj o Jherh nhfidk ;kno vkfn
 izHkkjh izk/;kid@izk/;kfidk,a
 c/kkbZ ds ik= gSaA

ØhM+k&txr

o Ekgksn;] [ksy&dwn ds fcuk xfr'khy ;kSou
 dh dYiuk Hkh ugha dh tk
 ldrh vkSj blds fcuk u rks cpiu esa feBkl
 jgrh gS vkSj uk gh tokuh
 esa meax eglwl gksrh gSA gekjs egkfo|ky;
 esa LiksV~lZ&cksMZ ds izk/;kid

 lnL;ksa vkSj [ksy izHkkjh Jh lUnhi dqekj]
 lgk;d izksQslj 'kkjhfjd
 f'k{kk ds usr`Ro esa o"kZ Hkj fofo/k
 dzhM+k xfrfof/k;ka vk;ksftr gksrh jgrh
 gSaA bl o"kZ [ksyksa ds {ks= esa gekjs
 egkfo|ky; dh fof'k"V miyfC/k;kaW

bl izdkj jgh gSa A

o   Ekgksn;] foxr o"kksZ ls Hkh vf/kd bl ckj egkfo|ky; dh [ksy Vheksa
    ;Fkk& rhjankth] cSM+feUVu] dq'rh] eqDdsckth] okWyhcky] fØdsV]
    rkbZDokMks] oq'kj] Hkkjksyu];ksx] `krjat] [kks&[kks vkfn dks egf"kZ n;kuUn
    fo'ofo|ky;] jksgrd }kjk vk;ksftr [ksy izfr;ksfxrkvksa esa Hkstk x;k A

o   ekgksn;] egf"kZ n;kuUn fo'ofo|ky;] jksgrd }kjk vk;ksftr
    vUrjegkfo|ky; [ksy izfr;ksfxrk esa gekjh okWyhcky dh Vhe us nwljk
    LFkku izkIr fd;k rFkk Nk= eaxst] jru] enu ch0,0 f}rh; o"kZ o ch0,0
    izFke o"kZ ds Nk= vrj flag dk vUrjfo'ofo|ky; okWyhcky Vhe ds fy,
    p;u fd;k x;kA

o   egksn;] gekjh rhjankth Vhe us vUrjegkfo|ky; [ksy dwn izfr;ksfxrk esa
    nwljk LFkku izkIr fd;k rFkk nhid ch0,0 f}rh; o"kZ o Nk=k fiz;adk
    ,e0dke0 izhfo;l dk vUrjfo'ofo|ky; rhjankth Vhe ds fy, p;u
    gqvk A

o   egksn;] gekjs Nk= fuds'k us vUrjfo'ofo|ky; twMks izfr;ksfxrk esa
    rhljk LFkku izkIr fd;k ogha Nk= t;izdk'k dk vUrjfo'ofo|ky; ;ksx
    izfr;ksfxrk dh Vhe ds fy, p;u fd;k x;kA

o   egksn;] fØdsV ds tksuy VwukZesUV esa gekjh Vhe us nwljk LFkku izkIr
    fd;kA

o   egksn;] bl o"kZ 12 o 13 ekpZ] 2014   dks bl egkfo|kky; us vius
     izkax.k esa viuh 59 oha okf"kZd [ksy&dwn izfr;ksfxrk dk vk;kstu fd;k A
     bl okf"kZd ØhM+k izfr;ksfxrk dk mn~?kkVu Jh nhid ;kno]
     Mh0Mh0ih0vks0] ukjukSy us fd;k vkSj <u>lekiu ,oa iqjLdkj forj.k izkpk;Z</u>
     <u>Jh nyhi flag ;kno] izkpk;Z jktdh; efgyk egkfo|ky;] ukjukSy</u> ds
     dj deyksa }kjk gqvkA

o   bl okf"kZd [ksydwn izfr;ksfxrk esa <u>lokZf/kd vadksa ds vk/kkj ij Nk=</u>
     <u>izeksn dqekj ch0,0 izFke o"kZ dks loZJs"B</u> Nk= f[kykM+h o <u>dqekjh fiz;adk]</u>
     <u>ch0,l0lh0&r`rh; o"kZ</u> dks loZJs"B Nk=k f[kykM+h ds :Ik esa lEekfur
     fd;k x;kA

o   egksn;] bu lHkh egrh ,oa Js"B
  miyfC/k;ksa ds fy, [ksyeaMy ds v/;{k
    Jh Hkwi flag ;kno] lfpo Jh lUnhi dqekj]
  Jh foØethr flag
    Mk0ih0ds0 'kekZ] Jh vthr flag o Jh lquhy
  dqekj vkfn izk/;kidksa dk
    Hkh /kU;oknh gwaA

o   ftUgksaus o"kZHkj bu [ksyksa ds lapkyu
  esa viuh ljkguh; Hkwfedk fuHkkbZA
    blds lkFk gh egkfo|ky; ds leLr
  izk/;kido`Un o r`rh; vkSj prqFkZ
    Js.kh ds lHkh deZpkfj;ksa dk Hkh bl
  vk;kstu ds lQy lapkyu esa
    lg;ksx nsus ds fy, cgqr&cgqr /kU;oknh
  gwaA

jk"VªZzh; dsMsV dksj

o   egksn;] gekjs egkfo|ky; esa 160 Nk=
  dSfMVksa dh ,d dEiuh o 53
    Nk=ksa dsfMVksa dh ,d IykVwu Øe% Mk0
  lqesj flag ;kno o Jherh eerk
    ck;yk ds usRr`o esa dk;Zjr gSaA

o   egksn;] bl ckj ,u0lh0lh0 gfj;k.kk
  cVkfy;u&16 dk Nk= ,oa Nk=k
    dsMsVksa dk vyx&vyx Øe% fnukad 30-09-
  2013 ls 09-10-2013 rFkk 18-
    11-2013 ls 27-11-2013 dks ckck t;jke nkl
  vkJe ikyh ¼egsUnzx<½ esa

f'kfojksa dk vk;kstu fd;k x;k] ftlesa gekjs 89 Nk= dsfMVksa o 53 Nk=k

dsMsVksa us Hkkx fy;kA bl izf'k{k.k esa gekjh Nk=k dsMsVksa us iwjh

cVkfy;u esa u`R;] Hkk"k.k.k] Lyksxu o okn&fookn izfr;ksfxrk esa izFke

LFkku izkIr dj egkfo|ky; dk uke jks'ku fd;kA

o   egksn;] 26 tuojh 2013 dks gekjh dEiuh ds dsMsVksa us ftyk Lrjh;

x.kra= ijsM esa Hkkx fy;k vkSj f}rh; iqjLdkj izkIr fd;kA

o   bl o"kZ gekjs 88 dsMsV lh lfVZfQdsV ,Xtke esa cSBs gSA

o   egksn; egkfo|ky; ds ,u0lh0lh0 ds dsfM+Vksa us egkfo|ky; ds fofHkUu

lekjksg ds voljksa ij vuq'kklu cuk;s j[kus dk egRoiw.kZ dk;Z Hkh iwjh

fu"Bk ,oa yXku ls fd;kA

estj lqesj flag ;kno o Jh eerk ck;yk ds usr`Ro esa gekjh ,u0lh0lh0 dh dEifu;ka fujUrj izxfr ds iFk ij vxzlj gSaA

jk"V~zh; lsok ;kstuk

o   egksn;] lekt&lsok ,oa Je dh xfjek ls Nk=ksa dks tksM+us ds fy,

o   egkfo|ky; esa jk”V~zh; lsok ;kstuk dh rhu
   bdkb;ka& Jh izse izdk’k
     ;kno] izk/;kid j{kk v/;;u] Mk0 lR;iky
   ;kno izk/;kid okf.kT; o
     Jherh larks”k ;kno izk/;kfidk tho&foKku
   ds usr`Ro esa dk;Zjr~ gSaA
     izR;sd bdkbZ esa 100 Nk=@Nk=k;sa Lo;a
   lsod@lsfodkvksa ds :Ik es
     iathd`r gSaA gekjs Lo;a&lsod@lsfodk,sa
   lkekftd lsok ds izfr izfrc)
     gaSA

o   egksn;] gekjs Lo;a lsodksa us egkfo|ky;
   izkax.k esa le;≤ ij fo’ks”k
       lekjksgksa ds volj ij lQkbZ o isM-ksa
esa ikuh nsus dk egRoiw.kZ dk;Z
       fd;kA

o   egksn;] geus fnukad 20-12-2013 ls 26-12-
   2013 rd xzke dksfrतank esa 7
       fnolh; okf”kZd f’kfoj dk vk;kstu fd;k]
bl f’kfoj dk mn~?kkVu Jh
       ts0ih0 ;kno] iwoZ izkpk;Z] jktdh;
egkfo|ky;] ukjukSy ,oa lekiu
       izkpk;Z Jh Hkwi flag ;kno ds dj deyksa
}kjk fd;k x;kA bl f’kfoj ds
       nkSjku Loea lsodksa us bl xkao   dh
xfy;ksa o xkao esa fLFkr fo|ky; dh
       lQkbZ dj xzkaeh.kkas dks LoPN okrkoj.k
ds izfr izsfjr djus dk dk;Z
       fd;kA

o   egksn;] 06-08-2013 dks egkfo|ky; esa
   ouegksRlo euk;k x;k] ftlesa
     Lo;a lsodksa us 200 ikS/ks yxkdj i;kZoj.k
   lao˜Zu dk ljkguh; dke
     fd;kA

o   egksn;] fnukad 14-08-2013 dks ftyk
   iz'kklu ds funsZ'ku esa pquko
       vf/kdkjh ds lg;ksx ls oksV ds vf/kdkj ds
   izfr tkx#drk jSyh fudkyh
       o LoPNrk jSyh dk vk;kstu fd;k x;kA

o   egksn;] xr l= esa 28 Lo;a lsodksa ,oa 24
   Lo;a lsfodkvksa dks egf"kZ
       n;kUn fo'ofo|ky; jksgrd }kjk eSfjV
   lfVZfQdsV iznku fd, x,A

o   egksn;] blh rjg Jherh larks"k ;kno ds
   usRr`o esa fnukad 25-12-2013
       ls 31-12-2013 rd eksgYYkk ekyh fVCck]
   ukjukSy esa 50 Nk=kvksa dk ,d
       lkr fnolh; f'kfoj vk;ksftr dj lQbZ o
   tkx:drk dk iquhr dk;Z
       fd;k x;kA f'kfoj ds nkSjku Lo;a
   lsfodkvksa us fofHkUu eafnjksa o vU;
           {ks=ksa dh lQbZ dk dk;Z fd;k rFkk
efgykvksa dks fofHkUu {ks=ksa esa
           izf'kf{kr fd;k A mUgksus egkfo|ky;
izkax.k dh lQbZ ds fy, 80
           Nk=kvksa dk ,d fnolh; fo'ks"k f'kfoj
Hkh egkfo|ky; izkax.k esa
           vk;ksftr fd;kA

<u>egkfo|ky;u ,oa fodkl&izdks"B</u>

o   egksn;] 11 flrEcj]1997 dks gekjs
   egkfo|ky; esa egkfo|ky;u&fodkl&izdks"B
       LFkkiuk dh xbZA vc 867 Nk=k,a bl dh lnL;k
   gaSaA bl l= esa bl ifj"kn~ ds rRoko/kku esa

```
    fofHkUu izdkj dh xfrfof/k;ka vk;ksftr dh
    xbZA
```

o   egksn;] bl izdks"B ds rRok/kku esa 07-03-
     2014 ls 08-03-2014 rd
     egkfo|ky; Lrj ij fofHkUu dk;Zdze vk;ksftr
fd, x, ftuesa esganh]

     iksLVj esfdax] Hkk"k.k] jaxksyh vkfn
izfr;ksfxrk,a vk;ksftr dh xbZa A bldh

     v/;{krk izkpk;Z Jh Hkwi flag ;kno th us
dh rFkk mUgksus fotsrk Nk=kvksa

     dks iqjLdkj iznku fd,A

o   egksn;] bl o"kZ mPprj f'k{kk vk;qDr]
    gfj;k.kk ls Nk=kvksa ds f'k{k.k
    Hzke.k gsrq 80000 :0 dh xzkaV izkIr gqbZA
    blds varZxr fnukad 21-11-2013

    dks 100 Nk=kvksa dk ,d ny Mk0 'osrk
    NkcM+k] Mk0 ,e0 ,l0 ;kno] Jh

    txes'k tk[kM] Jherh larks"k ;kno o Jherh
    nhfidk ;kno ds usr`Ro esa

    ,sfrgkfld uxjh t;iqj ds Hkze.k ij x;kA

o   egksn; blh rjg fnukad 05-03-2014 dks 55
     Nk=kvksa dk ,d ny Mk0
     'osrk NkcM+k] Mk0 nhid <qy o Mk0 bZ'oj
     flag ds usr`o esa fnYyh ds

     v{kj/kke eafnj Hkze.k gsrq x;k A egksn;
     mPprj f'k{kk vk;qDr gfj;k.kk lss
```

blh o"kZ 30000 :0 dh xzkaV Hkh ¼Nk=kvksa ds dkeu :e gsrq½ izkIr gqbZA

blls Nk=kvksa ds fy, ikuh dh O;oLFkk gsrq fctyh dh eksVj ,oea Vadh

[kjhnh xbZ rFkk bUoVZj&cSVjh dh O;oLFkk dh xbZA bl izdks"B dh izHkkjh

Jherh 'osrk NkcM+k] lgk;d izksQslj dEI;wVj gSA

dkuwuh tkx:drk izdks"B

o   egksn;] lcds fy, lLrk ,oa 'kh?kz U;k; dSls lqyHk gks vkSj vfUre
    O;fDr rd U;k; dSls igaqps] bl ifo= Hkkouk ds lkFk gfj;k.kk jkT;
    fof/kd lsok izkf?kdj.k ds vkns'kkuqlkj bl egkfo|ky; esa dkuwuh
    tkx:drk izdks"B dh LFkkiuk dh xbZA

o   bl izdks"B ds rRoko/kku esa lkekftd o ?kjsyw fgalk] Hkwz.kgR;k] ngstizFkk
    vkfn leL;kvksa ij dkuwuh fopkj&foe'kZ fd;k tkrk gSA bUgh fo"k;ksa ij
    egksn;] 25&10&2013 o 26&10&2013 dks egkfo|ky; Lrj ij ,d
    izfr;ksfxrk dk vk;kstu fd;k x;k] ftlesa dkuwuh fo"k;ksa ij dforkikB]
    okn&fookn] fuca/k ys[ku] Lyksxu ys[ku iksLVj esafdax o Hkk"k.k
    izfr;ksfxrk dk vk;kstu fd;k x;k A

o egksn;]   blh   rjg   fnukad   9-11-2013   dks
   ekuokf/kdkjksa ds izfr tkx:d
   djus ds fy, dkuwuh lk{kjrk fnol ij vUr%
   egkfo|ky; izfr;ksfxrk dk vk;kstu fd;k x;k A

o egksn;] fnukad 3-12-2013 dks egkfo|ky; esa
   fo'o&fodykax fnol ij ,d
   odZ'kki dk vk;kstu fd;k x;k vkSj 24&01&2014
dks x.krU= fnol ds
   miy{; esa yksdrkfU=d O;oLFkk ij ,d fopkj
xks"Bhs dk vk;kstu fd;k
   x;kA

o egksn;] fnuk¡d 04&02&2014 dks bl izdks"B
   }kjk   fodykaxrk]   ofj"B   ukxfjd   vf/kdkj]
   Hkkjrh; ukjh dk lekt es LFkku vkfn fo"k;ksa
   ij ,d lsfeukj dk vk;kstu fd;k x;kA bldss
   vfrfjDr egksn;] egkfo|ky; esa le;≤ ij
   ftyk U;k;ky; }kjk vf/kd`r vf/koDrkvksa o
   izksQsljksa us bl izdks"B }kjk vk;ksftr
   dk;Z0Øeksa esa fofHkUu fo"k;ksa ij viuk
   foLrkfjr O;k[;ku fn, gSaA

      <u>jkstxkj &ijke'kZ&izdks"B</u>

o i<+kbZ ds ckn jkstxkj ds ljdkjh ,oa futh
   {ks=ksa esa jkstxkj ds fofHkUu
   voljksa dh ryk'k o lEHkkoukvksa dks [kkstus
o fo|kfFkZ;ksa dks mu voljksa ds
   fy, vius dks rS;kj djus ds fy, ;g izdks"B
ekxZn'kZu djrk gSA blds
   vfrfjDr   fo|kfFkZ;ksa   dks   fofHkUu
jkstxkjksaUeq[kh fMxzh o fMIyksek rFkk muls
   lEcfU/kr laLFkkvksa dh tkudkjh Hkh nh tkrh
gS rkfd fo|kkFkhZ ;Fkkolj viuk
   vkosnu&i= mu laLFkkvksa dks Hkst ldsa o
izos'k&izfr;ksfxrk esa cSB ldsA

fo|kfFkZ;ksa   dks   blls   lEcfU/kr
jkstxkj&lekpkj&i=@if=dk,a vkfn lkjk
lkfgR; miyC/k djok;k tkrk gSA

o egksn;] fnukad 20-2-2014 dks okf.kT; foHkkx
  ,oa jkstxkj ijke'kZ izdks"B ds
  la;qDr rRok/kku esa fo|kfFkZ;ksa gsrq ,d
foLrkj O;k[;ku dk vk;kstu fd;k
  x;k ftlesa Mk0 lqn'kZu dqekj] v/;{k dkWelZ
foHkkx] jktdh; egkfo|ky;]
  fHkokuh us Nk=ksa dks uohure dkslZ o muesa
miyC/k jkstxkj ds ckjs esa foLr`r
  :i ls crkdj fo|kfFkZ;ksa dks ykHkkfUor fd;k
A

o egksn;] bl l= esa jktdh; egkfo|ky; xqMxkao
  esa vk;ksfrr tkWc Qs;j 2014 ds fy, lk{kkRdkj
  ls iwoZ rS;kjh ds fy, T;ksfr xqzi vkWaQ
  Xykscy lksY;w'ku }kjk bl egkfo|ky; esa
  lk{kkRdkj nsus o dkS';kyo)Zu ds fy,

  fnukad 20-02-2014 ls 22-02-2014 rd ,d
f=fnolh; Vªsfuax izksxzke vk;ksfrr
  fd;k x;kA gekjs egkfo|ky; ds vfrfjDr blesa
jktdh; egkfo|ky; vVsyh]
  ukaxy pkS/kjh o jktdh; efgyk egkfo|ky;
ukjukSy ds Nk=@Nk=kvksa us Hkh
  izfrHkkfxrk dhA egksn;] bl Vªsfuax esa p;fur
gekjs egkfo|ky; ds 49 Nk=ksa
  ds ,d ny us fnukad 05-03-2014 dks Mk0 jkrs'k
xks;y o Mk0 lR;iky ;kno
  ds usRk`Ro esa jktdh; egkfo|ky; xqMxkaok esa
vk;ksfrr tkWc Qs;j esa Hkkx
  fy;kA

o egksn;~   fnuk¡d   07&03&2014   dks   gekjs
  egkfo|ky; esa dEI;wVj f'k{kk o jkstxkj fo"k;
  ij ,d fnolh; lsfeukj dk vk;kstu fd;k x;k
  ftlesa ts0oh0,e0th0vkj0vkj0 bULVhP;wV vkWQ
  dEI;wVj ,Iyhds'ku ls i/kkjs izksQslj vfuy
  dqekj o mudh Vhe us foLrkfjr O;k[;ku fn, A

o egksn;] fnukad 11-03-2014 dks bl izdks"B
  }kjk vk;ksftr foLrkj O;k[;ku ds vUrxZr Mk0
  vkj0 Mh0 dkSf'kd dk;Zdkjh izkpk;Z] jktdh;
  egkfo|ky;] vVsyh us fofHkUuu {sk=ksa esa
  miyC/k jkstxkj ds ckjs esa foLr`r tkudkjh nh
  xbZA

o Ekgksn;~   bl   o"kZ   fofHkUuu   izfr;ksfxrk
  ijh{kkvksa dh rS;kjh gsrq Nk=ksa ds fy,
  18000@& #0 ewY; dh ubZ iqLrdsa bl izdks"B
  }kjk [kjhnh xbZA

o bl izdks"B ds izHkkjh MkW0 ,l0Mh0'kekZ]
  izk/;kid HkwxHkZ 'kkL= blds lQy lapkyu ds
  fy, c/kkbZ ds ik= gSaA

'kS{kf.kd Hkze.k

o egksn; le;≤ ij fo|kfFkZ;ksa dks vius
  fo"k; ls lEcfU/kr ,sfrgkfld] lkaLd`frd]
  O;kogkfjd o izR;{kr% tkudkjh nsus ds fy,
  ekU; mPprj f'k{kk vk;qDr

o gfj;k.kk }kjk izkIr vuqnku ls gj o"kZ
  egkfo|ky; dh vksj ls Nk=ksa dks 'kS{kf.kd
  Hkze.k djok;k tkrk gSA

o egksn;] fnukad 21-11-2013 dks 110 Nk=kvksa
  dk ,d ny Mk0 'osrk NkcMk] Mk0 ,e0 ,l0 ;kno]
  Mk0 txes'k tk[kM] Mk0 LkR;iky ;kno] Jherh
  larks"k ;kno ,oa Jherh lfork ukgj ds usr`Ro
  esa ,d fnolh; t;iqj Hkze.k gsrq x;k A

o   egksn;] fnukad 12-01-2014ls 15-01-2014 rd 31 Nk=ksa dk ,d ny Mk0 gok flag o Mk0 t; flag ds usr`Ro esa mn;iqj ,oe~ fprkSMx<- ds fofHkUu LFkyksa ds Hkze.k gsrq x;k A

o egksn;] fnukad 11-02-2014 dks 50 Nk=kvksa dk ,d ny Mk0 jkts'k xks;y o Mk0 lR;iky ;kno ds usr`Ro esa lwjtdq.M] Qjhnkckn es yxsa Øk¶V esys ds vOkyksdu ds fy, Hkze.k gsrq x;kA

o egksn;] blh rjg fnukad 05-03-2014 dks 55 Nk=kvksa dk ,d ny 'osrk NkcMk] Mk0 nhid <qy o Mk0 bZ'oj flag ds usr`Ro esa v{kj/kke efUnj fnYyh ds Hkze.k gsrq x;kA

o 'kS{kf.kd Hkze.k lfefr ds izHkkjh Mk0 jkts'k xks;y o Mk0 lR;iky blds lQy lapkyu ds fy, c/kkbZ ds ik= gSa A

fo|kfFkZ;ksa dh foRrh; lgk;rk

    yksd**&**dY;k.kdkjh ,oa turkaf=d ljdkj }kjk le;≤ ij izkIr funsZ'kksa ds vUrZxr bl o"kZ gekjs egkfo|ky; }kjk fofHkUu oxksZ dks nh xbZ vkfFkZd lgk;rkvksa o lqfo/kkvksa dk o.kZu bl izdkj gS%

dze kad	Nk= ftl oxZ ls lEcfU/kr gSa	Nk=ksa dh la[;k	dqy jkf'k
1	dUlksfyMsfVM Ldhe Qkj ,l0lh0 LVwMSVal vih;fjax bu gk;j ,T;wds'ku	750	3320000 @&
2	fiNM+h Js.kh Nk=o`fRr	459	1063980 @&
3	Lora=rk lsukuh vkfJr Nk=o`fRr	05	40000@&
4	vuqlwfpr tkfr ds Nk=ksa dks vkoklh; Nk=o`fRr	00	00@&
5	LVsV eSfjV LdkWyf'Zki AiksLV eSfV~zdA ;w0th0	24	80000@&
6	Qzs'k LVsV eSfjV LdkWyf'Zki ;w0th0	10	30000@&
7	eSfjV LdkWyf'Zki xYlZ ,T;wds'ku fjfuoy	16	48000@&
	dqy jk'kh		4581980 @&

o bl izdkj gekjs egkfo|ky; }kjk fofHkUu
  Nk=o`fRr;ksa ds :i esa 4581980@& :i;s
  forfjr fd;s x;s A

V~;qVksfj;y&xzqxI l

o Ekgksn;] egkfo|ky; esas f'k{kk izkIr dj
  jgs leLr fo|kfFk;ksZ dks lkB&lkB
  fo|kfFk;ksZ dks 54 lewgksa esa ckaVk x;k
  gSA blesa 12 lewg Nk=kvksa ds o 42 lewg
  Nk=ksa ds gSa A izR;sd lewg dk izHkkjh
  izk/;kid vius fo|kfFk;ksZ dh leLr
  'kS{kf.kd leL;kvksa ds leqfpr lek/kku ds
  fy, ;Fkk'kfDr iz;Rujr jgrk gS A izks0
  Hkwi flag ;kno] ofj”Bre izk/;kid blds
  izHkkjh gSSaA

Lh0oh0je.k lkbZal lkslk;Vh

o **Ekgksn;~ fnukad 04-10-2013 dks bl
  lkslk;Vh ds }kjk ,d ftyk Lrjh;
      foKku fucU/k ys[ku o iz'uksrjh
izfr;ksfxrk dk vk;kstu fd;k x;kA
      ftlesa10 egkfo|ky;ksa ds Nk=ksa us
Hkkx fy;k blesa gekjs 4 fotsrk
      Nk=ksa us gfj;k.kk d`f”k fo’ofo|ky;]
fglkj esa vk;ksftr jkT; Lrjh;
      foKku fucU/k ys[ku izfr;ksfxrk esa
Hkkx fy;kA**

o **egksn;~ fnukad 15-10-2013 dks jktdh;
  efgyk egkfo|ky;] jsokM+h esa
   vk;ksftr {ks=h; foKku iz'uksrjh
izfr;ksfxrk esa gekjh nks Vheksa us
      izfrHkkfxrk dhA**

o egksn;] fnukad 29-1-2014 dks egkfo|ky;
  esa ,d foKku&izn'kZuh dk vk;kstu fd;k

x;k]   ftlesa   HkkSfrdh]   jlk;u&'kkL=]
izk.kh&foKku]   ouLifr&'kkL=]
HkwxHkZ&'kkL=]   Hkwxksy   foHkkx   rFkk
dEI;wVj foKku foHkkx us Hkkx fy;k A bl
foKku&izn'kZuh esa dqy 44 ofdZax ekWaMy
<u>Nk=@Nk=kvksa</u> }kjk iznf'kZr fd;s x;sA
bldk mn~?kkVu Jh bZ'oj flag ;kno] Mh0
Vh0 bZ0 ukjukSy us fd;k o lekiu lekjksg
dh v/;{krk Jh ch0 ,y0 'kekZ] iwoZ
izkpk;Z us dh vkSj mUgksaus fotsrkvksa
dks vius dj deyksa ls ikfjrksf"kd iznku
fd,A

o egksn;] fnukad 31-1-2014 dks funs'kky;
mPpRrj f'k{kk gfj;k.kk] iapdwyk ds
funsZ'kkuqlkj vUrj ftyk foKku izn'kZuh
dk vk;kstu Hkh blh egkfo|ky; esa fd;k
x;k A bl foKku&izn'kZuh esa jsokMh o
egsUnzXk<+ ds 17 egkfo|ky;ksa ds
<u>Nk=@Nk=kvksa</u> }kjk dqy 44 ofdZax

o ekWaMy iznf'kZr fd;s x,] ftlesa gekjs
egkfo|ky; ds tho foKku] Hkwxksy] jlk;u
'kkL= o dEI;wVj fo"k;d 4 ekMy izFke
LFkku ij jgsA bl iznZ'kuh dk mn~?kkVu Jh
nhid ;kno] Mh0Mh0ih0vks0 ukjukSy us fd;k
o lekiu lekjksg dh v/;{krk Jh txr flag
gqÏk iqfyl v/kh{kd ftyk egsUnzx< us dh
rFkk mUgksaus fotsrk Nk=@Nk=kvksa dks
vius djdeyksa ls iqjLdkj Hkh forfjr
fd,A

o egksn;~ bruk gh ugha] gekjs egkfo|ky; ds
}kjk iznf'kZr tho foKku ds ofdaZx ekWMy
us jktdh; egkfo|ky; fglkj es vk;ksftr

jkT; Lrjh; foKku izn'kZuh esa Hkh rhljk
LFkku izkIr fd;kA

o bl lkslk;Vh ds izHkkjh o leUo;d Jh
txes'k tk[kM+ o foKku ladk; ds leLr
izk/;kid cU/kq bu miyfC/kksa fy, /kU;okn
ds ik= gSA

Ik;kZoj.k v/;;u

o gfj;k.kk ljdkj ds vkns'kkuqlkj lHkh
ladk;ksa ds izFke o"kZ ds
fo|kfFkZ;ksa ds fy, Ik;kZoj.k v/;;u ,d
vfuok;Z fo"k; ds :Ik esa
izkjEHk fd;k x;k gSA

blds izHkkjh Mk0 vf[kys'k] lgk;d izksQslj
ouLifr 'kkL= bldk lQy lapkyu dj jgs gSA

okf.kT;&ifj"kn~

o bl ifj"kn~ ds rRok/kku esa fnukad 20-2-
2014 dks okf.kT; ifj"kn ,oe~
IyslesaV lSy ds la;qDr rRoko/kku esa
dSfj;j xkbZMsal fo"k; ij ,d
foLrkj O;k[;ku dk vk;kstu fd;k x;kA
ftlesa Mk0 lqn'kZu dqekj]
,lksfl,V izksQslj ,oe~ v/;{k okf.kT;
foHkkx] jktdh; egkfo|ky;]
fHkokuh }kjk ,d fn'kkfunsZ'kd] izsjd o
lkjxfHkZr O;k[;ku fn;k x;k A

o egksn;] fnukad 07-3-2014 dks bl ifj"kn~
ds rRok/kku esa

ts0oh0,e0th0vkj0vkj0] pj[kh nknjh ls Mk0
vfuy dqekj o mudh
 Vhe us dSfj;j bu dEI;wVj fo"k; ij Nk=ksa
dks foLr`r tkudkjh nh A

blds lapkyu ds fy, MkW- jkts'k xks;y o
okf.kT; ladk; ds lHkh izk/;kid c/kkbZ ds ik=
gSaA

egkfo|ky; if=dk

  vfHkO;fDr dh 'kfDr gh O;fDr dks i'kq ls
vyxkrh gSA HkkoksPNokl ds eqgRrZ esa tc
laosnuk,a yksdeaxy ds fy, vfHkO;fDr ikus ds
fy, NViVkrh
gksa] rks ekuork /kU; gks tkrh gS] eka
ljLorh fugky gks tkrh gSA blh vfHkO;fDr ds
fyf[kr izf'k{k.k ds izfr lefiZr gS] gekjh
egkfo|ky; if=dk& **^^f=/kkjk**A
bl dk lEiknd&e.My bl izdkj gS %%
   eq[; lEiknd   MkWa0 ujs'k dqekj ;kno]
izk/;kid] fgUnh&foHkkx
1&   fgUnh&foHkkx   MkW0 lqesj flag ;kno]
izk/;kid lEiknd
2&   vaxzsth&foHkkx   Jh   lqHkk"k ;kno]
izk/;kid lEiknd
3&   laLd`r&foHkkx   Jh   vkj0lh0 'kekZ]
izk/;kid lEiknd
4&   foKku ladk;   Mk0 txes'k tk[kM] izk/;kid
lEiknd
5&   okf.kT; ladk; Mk0 lR;iky ;kno] izk/;kid
lEiknd

iqLrdky;

o egksn;] egkfo|ky; dk iqLrdky; lHkh lqfo/kkvksa ls lqlfTtr nks ry ds HkO; Hkou esa LFkkfir g]S ftlesa ,d lqUnj okpuky; dh O;oLFkk gS A

o Ekgksn;~ xr~ o"kZ bl iqLrdky; esa 51657 iqLrdsa Fkh vkSj bl l= ds nkSjku 169836 #0 ewY; dh 693 ubZ vkSj iqLrdsa vkSj [kjhnh xbZ gSaA blds vfrfjDr fo|kfFkZ;ksa ds Kkuo)Zu o vius fo"k; dh vk/kqfudre o vU; lkekU; tkudkjh izkIr djus ds fy, vusd nSfud lekpkj&i=@if=dk,a egkfo|ky; ds iqLrdky; esa vkrs gSa A

o Ekgksn; bl o"kZ 111390 #0 ewY; dh 132 dqflZ;ka vkSj [kjhnh xbZ gSa rkfd okpuky; dks vkSj vf/kd lqlfTtr o lqfo/kktud cuk;k tk ldsA

o Jh /keZiky] o Jh gfj fd'ku] jSLVksjj ds in ij iqLrdky; esa dk;Zjr gSaA ofj"B iqLrdky;k/;{k o dfu"B iqLrdky;k/;{k ds nks in ,oa iqLrdky; lgk;d ds nks in fjDr iM+s gq, gSa A

lekpkj&lEizs"k.k

egkfo|ky; o Nk=ksa dh 'kSf{kd] lkaLd`frd] [ksy fo"k;d ,oa egkfo|ky; ls lEcfU/kr vU; miyfC/k;ksa ls lEc) lekpkj lEisz"k.k ds nkf;Ro dks izdk'ku lfpo MkWa0 vfuy ;kno ,oa izks0 gjyky flag iwjs yXu o fu"Bk ls ogu dj jgs gSaA buds iz;Ru ls gh egkfo|ky; dh izR;sd xfrfof/k lekpkj Ik=ksa esa ;Fkk le; LFkku ikrh gSA

f'k{kkZtu ds lkFk vFkkZtuZ

egksn;] bl l= esa gfj;k.kk ljdkj }kjk mPprj f'k{kk vk;qDr] gfj;k.kk] p.Mhx<+ ds ek/;e ls bl egkfo|ky; dks bl ;kstuk ds 2]00]000@& :Ik;s dh vuqnku jkf'k izkIr gqbZ gSA bl ;kstuk ds vUrZxr fo/kkfFkZ;ksa dks iqLrdky;] okf.kT; foHkkx o fofHkUu iz;ksx'kkykvksa esa dk;Z ns dj ykHkkfUor fd;k x;kA blds lQy lapkyu ds fy, Mk0 ,l0Mh0 'kekZ c/kkbZ ds ik= gSA

lksQ~V fLdy~l

;g ,d jkstxkjksUeq[kh ikB~;dze gS ftls i< dj fo/kkFkhZ vaxzsth cksyus esa n{krk izkIRk djrs gSa tks ljdkjh vksj futh {ks= esa jkstxkj izkIrh ds fy;s vkt ds ;qx dh ekax gSA blds izHkkjh Mk0 vthr flag] lgk;d izksQslj vaxzsth] blyk lQy lapkyu dj jgs gSA

baxfy'k yaSXost ySc

egksn;] egkfo|ky; esa baxfy'k ySaXost ySc LFkkfir dh xbZ gS ftlesa ,d lkFk 52 fo/kkfFkZ;ksa dks izf'k{kr djus dh O;oLFkk gksxhA egksn;] vaxzsth Hkk"kk cksyus esa n{krk ds fy;s vfuok;Z gS dh fo/kkfFkZ;ksa dk vaxzsth Hkk"kk esa mPpkj.k o ygtk ;Fkksfpr gks A` vr%

mPpj.k izksUur djus ds fy;s bl iz;ksx'kkyk ds
ek/;e ls n`';; o JO; midj.k miyC/k djokus dh
O;oLFkk gS ftlesa vf/kdkjh fo}kuksa }kjk
;Fkksfpr mPpkj.k o mfpr <x ls vaxzsth cksyus dh
f'k{kk nh tkrh gSA bl

ySc esa 26 dEI;wVj bl dk;Z ds fy, yxk, x, gSa A
;g ySc lksQ~V fLdy~l dh iwjd gSA

clZj

Mk0 ,e0,l0 ;kno] v/;{k Hkwxksy foHkkx]
egkfo|ky; ds clZj in ds
nkf;Ro dk fuokZg vR;Ur fu"Bk o dq'kyrkiwoZd dj
jgs gSa A foRrh; ekeyksa esa egkfo|ky; ds
deZpkfj;ksa o izk/;kido`Un dks mudk leqfpr
ekxZn'kZu lnk lqyHk jgrk gS A

dk;kZy;

egkfo|ky; esa mik/kh{kd Jh jkepUnz dkSf'kd
ds ns[kjs[k esa ckcw Jh ts0lh0
uyok] o ckcw Jh vej flag vius&vius nkf;Roksa dk
lQyrk iwoZd fuokZg
dj jgs gSa A ;g mudh deZBrk ,oa ifjJe dk ifj.kke
gS fd fdlh Hkh lhV dk dk;Z yafcr ugha gS A

vkHkkj izn'kZu

eSa] vkHkkj izn'kZu ds dze esa loZizFke
ekuuh; eq[; ea=h Jh HkwisUnz flag
gqM~Mk]gfj;k.kk ljdkj o ekUuh;k f'k{kk ea=h
Jherh xhrk HkqDDy] gfj;k.kk ljdkj ds izfr
d`rKrk Kkfir djuk viuk drZO; ekurk gwWa ftuds
dq'ky ,oa xfr'khy usr`Ro esa gfj;k.kk us f'k{kk

ds {ks= esa u,&u, dhfrZeku LFkkfir fd, gSaA eSa]
Jh ,l0,l0 izlkn]vkbZ0,0,0-]foRrk;qDr ,oa lfpo]
f'k{kk] Hkk"kk ,oa iqjkrRo foHkkx] gfj;k.kk
ljdkj] Jh vadqj xqIrk]vkbZ0-,0,0-]egkfuns'kd]
mPPrj f'k{kk gfj;k.kk] iapdwyk+ ds izfr vkHkkj
O;Dr djrk gwa ftudk funsZ'ku o lg;ksx gekjk ekxZ
n'kZu djrk jgrk gS A

    eSa] egf"kZ n;kuUn fo'ofo|ky;] jksgrd ds
dqyifr Jh ,p0 ,l0 pgy ds izfr d`rKrk Kkfir djrk
gwaW tks fo'ofo|ky; lEcU/kh dk;ksZ esa gekjk ekxZ
ekxZn'kZu djrs gSaA eSa] vk;qDr] xqM+xkWaok
e.My] Jh Mh0ih0,l0 uaXyy] vkbZ-,-,l-] Jh vrqy
dqekj] vkbZ0,0,l0] mik;qDr] ftyk egsUnzx<+ o
ftys ds vU; mPp vf/kdkfj;ksa ds d`ikiw.kZ lg;ksx
dks Hkh vR;Ur fouez Hkko ls Lohdkj djrk gwaW A

    eSa] Jh txr flag gqÏk] iqfyl v/kh{kd] ftyk
egsUnzx<+ rFkk vU; iqfyl vf/kdkfj;ksa ls ;Fkkle;
feyus okyh lgk;rk ds izfr d`rKrk Kkfir djrk gwaW
A

    eSa] ftyk egsUnzx<] esa fLFkr egkfo|ky; ds
lHkh izkpk;ksaZ] ftyk vf/kdkfj;ksa@
foHkkxk/;{kksa ds lg;ksx dks Hkh lkHkkj Lohdkj
djrk gwaA eSa Mk0 Hkwi flag ;kno]

ofj"Bre ,lksfl,V izksQslj ds izfr vkHkkjh gwaW
ftUgksaus 01-06-2013 ls 10-03-2014 rd bl
egkfo|ky; lQy lapkyu o ekxZ n'kZu fd;kA

    eSa] egkfo|ky; dh fofHkUu xfrfof/k;ksa ds
izHkkfj;ksa] dk;Zy; LVkWQ] fofHkUu
iz;ksx'kkykvksa esa dk;ZjRr deZpkfj;ksa o prqFkZ
Js.kh deZpkjh cU/kqvksa dk Hkh iw.kZ lg;ksx ds
fy, cgqr /kU;oknh gwaWaA

blds lkFk gha MkW0 f'korkt flag o Hkxor 'kekZ VkbZfiLV dk bl okf"kZd izfrosnu dks rS;kj djus esa egRoiw.kZ lg;ksx ds fy, Hkh cgqr /kU;oknh gWwaA

📂 ;qokoxZ ns'k dk mTToy Hkfo"; gSA bu ;qodksa dk dne&dne ij ekxZn'kZu djuk] fujUrj vxzlj gksus dh vkRefo'okl;qDr Hkkouk Hkjuk gekjk drZO; gSA ge ;g dk;Z yxkrkj djrs jgsa vkSj dHkh Hkh izekn ds o'khHkwr u gkas] ;gh dkeuk vkSj ;gh fo'okl gSA

<u>t; fgUn] t; Hkkjr</u>

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<u>egkfo|ky; dk v|ru bfrgkl</u>

egksn;] bl egkfo|ky; dk xkSjo’kkyh
bfrgkl jgk gSA lu~ 1954 esa ek= 54 fo|kfFkZ;ksa
ls izkjEHk gq, bl egkfo|ky; ds orZeku f’k{kk&l=
esa dqy 4351 fo|kfFkZ;ksa us izos’k fy;k] ftuesa
3460 Nk= vkSj 891 Nk=k,a v/;;ujr~ gSaA 60 o”kZ
iqjkuh ;g laLFkk gfj;k.kk jkT; dh vxz.kh
izkphure f’k{k.k laLFkkvksa esa ls ,d gSA l=~
2004&05 esa bl laLFkk us viuh LFkkiuk dh Lo.kZ
t;Urh eukbZ Fkh vkSj bls jk”Vªh; ewY;kadu ,oa
izR;k;u lfefr] caxykSj **{NAAC}** }kjk **{B+}** Js.kh ls
vyad`r fd;k x;k FkkA bl ewY;kadu esaa gekjk
egkfo|ky; 77.25 vad izkkIr dj jkT; ds leLr
jktdh; egkfo|ky;ksa esa loksZPp jgk tks gekjs
fy;s xkSjo dh ckr gSA iwjs gfj;k.kk esa ;gh ,d
ek= ,slh laLFkk g]S tgka HkwxHkkZ&‘kkL= esa
LukrdksRrj Lrj rd i<+kus dk izcU/k gSA ;gka dyk]
okf.kT; vkSsj foKku&rhuksa ladk;ksa esa v/;;u dh
O;oLFkk gSA vkt gekjs egkfo|ky; esa vaxzsth]
Hkwxsky] HkwxHkkZ‘kkL=] xf.kr] jlk;u ‘kkL=]
ckWVuh] twyksth ,oa ,e0dkWWe ¼vkB fo”k;ksa½ esa
LukrdksRrj d{kk,a py jgh gSaA ch0ch0,0] ch0lh0,0
rFkk ch0,l0lh0 dEI;wVj lkbZULl tSls jkstxkjijd
dkslZ ;gkW i<k;s tkrs gSaA bl egkfo|ky; us
f’k{kk ds {ks= esa dbZ dhfrZeku LFkkfir djrs gq,
vusd jk”Vªh; o vUrjkZ”Vªh; Lrj ds jktusrk]

MkWDVj] bathfu;j] izksQslj] odhy] oSKkfud]
vkbZ0,0,l0] vkbZ0ih0,l0] vkbZ0,Q,l0] ,p0lh0,l0]
vkbZ0vkj0,l0]mPp lSU; vf/kdkjh] ,e0ch0,0] pkVsZM
,dkmUVsUV vkfn fn;s gSa] tks bl oDr iwjs fo'o
esa fuekZ.kkRed vksSj mi;ksxh lsok esa dk;ZjRr
gSaA

        egksn;]bl egkfo|ky; dk ifjlj yxHkx 33
,dM+ esa QSyk gqvk gS] ftlesa lc lqfo/kkvksa lss
lqlfTtr cM+s&cM+s [ksy ds eSanku] iz;ksx'kkyk,a o
gjs&Hkjs ykWu gSaA bl egkfo|ky; esa lc
lqfo/kkvksa ls lqlfTtr nks ry dk Nk=kokl gS] tgka
fo|kfFkZ;ksa dks lg;ksfrr Hkkstuky; o Kkuo)Zu ds
fy, vusd Ik=&if=dkvksa ds Ik<+us dh O;oLFkk gSA
bl egkfo|ky; esa nks ry dk ,d iqLrdky; gSA blesa
,d lqlfTtr okpuky; gS] ftlesa fofHkUu Ik=&if=dk,a
uohure tkudkjh fy, gq, izrfnu fo|kfFkZ;ksa dk
Kkuo)Zu djrh gaSA

<u>**egkfo|ky; ifjokj**</u>

        egksn;] gekjs egkfo|ky; ifjokj ds lnL;ksa
dh la[;k 49 gSaA bl egkfo|ky; esaa 33 izkk/;kid]
1 mi&v/kh{kd] 1 ofj"V iqLrdky;k/;{k] 1 iqLrdky;
jsLVksj~j] 01 ofj"B iz;ksx'kkyk lgk;d] 1 dfu"B
iz;ksx'kkyk] lgk;d] 06 iz;ksx'kkyk lgk;d] 05
prqFkZ Js.kh deZpkjh gSa A

        laLFkk esa izk/;kidksa ds Lohd`r 98
inksa esa ls 65 in rFkk xSj 'kS{kf.kd
deZpkfj;ksa ds 53 Lohd`r inksa esa ls 32 in vkt

Hkh fjDr iM+s gq, gaSA ge bu fjDr inksa ij
;Fkk'kh?kz fu;qfDr;ksa dh vk'kk djrs gSa rkfd
fo|kfFkZ;ksa ds v/;;u dh leqfpr O;oLFkk dh tk
ldsA

        lsok&fuo`fr o LFkkukUrj.k jktdh; lsok
dk vifjgk;Z fu;e gSA bl o"kZ Jh gjh'k ukjax]
,lksfl;V izksQslj HkkSfrd&foKku] Jh j/kqchj flag
ts0,y0,0] Jh f'ko dqekj ts0,y0,0 dh lsok fuo`fr
ij ;g egkfo|ky; ifjokj muds izfr eaxy dkeuka,
vfiZr djrk gSA os tgka jgsa] lq[kh jgas] LoLFk o
nh?kkZ;q gksaA

        blds lkFk gh ;gka ls LFkkukUrfjr gksdj
tkus okys izk/;kidksa & Mk0 f'ko rkt flag]
,lksfl,V izksQslj fgUnh] Mk0 t; ukjk;.k ,lksfl;V
izksQslj Hkwxksy] Mk0 nhfidk ;kno vfLlVsaV
izksQslj bfrgkl] Jh fpjatho rk;y vfLlVsaV
izksQslj jlk;u foKku] Mk0 bZ'oj flag vfLlVsaV
izksQslj vxzsth] Jhefr lfork ukgj vfLlVsaV
izksQslj vFkZ'kkkL= ds izfr Hkh gekjh eaxy
dkeuk;sa vfiZr gSa rFkk bl egkfo|ky; esa nwljs
egkfo|ky;ksa ls LFkkukUrfjr gksdj vk, Jh
pUnzeksgu vfLlVsaV izksQslj Hkwxksy] Jh lqfuy
dqekj vfLlVsaV izksQslj vxzsth rFkk Jh lhrkjke
ofj"B iqLrdky;k/;{k dk ;g egkfo|ky; ifjokj
gkfnZd Lokxr djrk gS A

izk/;kid&o`Un dh miyfC/k;ka

        egksn;~ bl egkfo|ky; ds izk/;kid u dsoy
f'k{k.k&deZ ds izfr leiZ.k Hkko ls dk;Zjr gSa]
cfYd Lo;a Hkh Lok/;k; vkSj 'kks/k&dk;Z esa layXu
jgrs gSa A

o   Ekgksn;] egkfo|ky; ds fy, ;s cMs+ xkSjo
       dh ckr gS fd gekjs egkfo|ky; ds vxzsth
       foHkkx ds v/;{k Jh lqHkk"k pUn ;kno dks
       dsUnzh; fo'ofo|ky; tkV ikyh gfj;k.kk }kjk

Negotiation cultural Diversities. The spatio-Temporal Dialogic of Amitav Ghosh. `fo"k; ij fnuakd 19-11-2014 dks ih0,p0Mh0 dh mikf/k ls vyad`r fd;k x;kA Mk0 lqHkk"k pUn ;kno dk ,d 'kks/k&i= l= 2014&15 dh if=dk ISSN Juornal Ruminations esa izdkf'kr gqvk gSA`

o   `egksn;] egkfo|ky; ds izk/;kid Jh fnus'k ;kno lekt&'kkL= foHkkx dks` <u>`efgyk mRihMu%`</u> `& ,d lekt&'kkL=h; v/;;u] cgjksM ds lEca/k esa` <u>`esa`</u> `jktLFkku fo'ofo|ky; t;iqj }kjk fnukad 16-03-2015 dks ih0,p0Mh0 dh mikf/k ls vyad`r fd;k x;kA`

o   `egksn;] Mk0 lR;iky ;kno] ,lksfl;sV izksQslj okf.kT; us fnukad 27-12-2014 ls 29-012-2014` rd Agricultural Insurance of India `fo"k; ij` 67th   All India Commerce Conference of Indian Commerce Association `}kjk` KIIT University Bhuneshwar (Orrisa) `esa` `vk;ksftr bUVjus'kuy lsfeukj esa Hkkx fy;k o 'kks/k i= izLrqr fd;kA`

<u>`'kS{kf.kd miyfC/k;ka`</u>

`;g g"kZ dk fo"k; gS fd xr o"kZ dh Hkakfr bl o"kZ Hkh egkfo|ky; ds okf"kZd ijh{kk&ifj.kke fo'ofo|ky; ls cgqr vPNs jgs gSaA`

o   `egksn;] cM+h izlUurk dh ckr gS fd gekjs egkfo|ky; ds ,e0,l0lh0`

vfUre o"kZ ¼r`rh; lSElVj½ HkwxHkkZ&'kkL= ds Nk= lqHkkk"k us egf"kZ n;kuUn fo'ofo|ky;] jksgrd dh <u>fnlEcj 2013</u> dh ijh{kk esa iwjs fo'ofo|ky; esa <u>izFke] LFkku izkIr</u> fd;k vkSj ,e0,l0lh0 vfUre o"kZ ¼pr`FkZ lSElVj½ HkwxHkkZ&'kkL= ds Nk= iznhi dqekj us egf"kZ n;kuUn fo'ofo|ky;] jksgrd dh <u>ebZ 2014</u> dh ijh{kk esa fo'ofo|ky; esa <u>izFke] LFkku izkIr fd;kA</u> blds vfrfjDr Nk= eksfgr ;kno us d{kk ch0,0& iape lSElVj esa fo'ofo|ky; dh eSfjV lwph esa 22 osa LFkku ij rFkk Nk= latksx 34 osa LFkku ij jgkA ebZ 2014 esa vk;ksftr fo'ofo|ky; dh eSfjV lwph esa ch0,0 NBsa lSELVj esa Nk= eksfgr ;kno us 12oka LFkku rFkk Nk= latksx us 31 oka LFkku izkIr fd;kA lkFk gh ;g Hkh mYys[kuh; gS fd egkfo|ky; dh LukrdksRrj d{kkvksa ds vf/dka'k fo|kFkhZ l= 2013&14 dh okf"kZd ijh{kk esa izFke Js.kh ls mrhZ.kZ gq,A bu fo|kfFkZ;ksa us egkfo|ky;; dk uke jks'ku fd;k gSA ;s lHkh Nk= c/kkbZ ds ik= gSaA

o   egksn;] okf"kZd ijh{kkvksa ds vPNs ifj.kkeksa dk ewy dkj.k egkfo|ky;; esa vuqdwy ,oa mRre 'kS{kf.kd okrkoj.k ds lkFk&lkFk fo|kfFkZ;ksa dk fujUrj ewY;kadu] ekfld Dykl&VSLV gSaA blds fy, ijh{kk 'kk[kk ds <u>jftLVªkj MkW0 lqjsUnz dqekj o DydZ vej flag</u> ,oa lHkh izk/;kid c/kkbZ ds ik= gSaA

lkaLd`frd xfrfof/k;ka

o   O;fDrRo&fodkl ds fy, i<kbZ&fy[kkbZ ,d vk/kkj iznku djrh gSa] rks
     lgikB~; xfrfof/k;ka ,d iwjd rFkk lekukUrj eap miyC/k djokrh gaSA

o egksn; lkaLd`frd {ks= esa gekjs fo|kfFkZ;ksa dh lnk gh egRrh miyfC/k;ka jgh gSaA

o   egksn;] bl o"kZ geus 06-11-2014 ls 08-11-2014 rd jktdh; egkfo|ky; ukgM esa
     vk;ksftr egf"kZ n;kuUn fo'of|ky; jksgrd ds
     egsUnzx<- {ks=h; ;qok lekjksg dh fofHkUu xfrfof/k;ksa esa Hkkx ysdj vius dyk dk
     lQy izn'kZu djrs gq, fuEu miyfC/k izkIr dhA

                 osLVju xzqi lksax   &   izFke

                 osLVju ¼lksayks½   &   izFke

                 vkbfM;k gaV   &   izFke

                 DysekWMfyax   &   izFke

                 dksykt   &   f}rh;

                 flEiksft;e ¼fgUnh½ &   f}rh;

                 'kkL=h; oknu   &   f}rh;

                 fMcsV¼baxfy'k½   &   r`rh;

oegf"kZ n;kuUn fo'ofo|ky; dk <u>vUr% {ks=h; ;qok</u>
<u>lekjksg</u> fnukad   14-11-2014 ls 16-11-
2014 rd egf"kZ n;kuUn fo'ofo|ky; jksgrd esa
vk;ksftr fd;k x;kA ftlesa egkfo|ky; ds Nk=
fot; dqekj us DysekWMfyax esa f}rh; LFkku
rFkk Nk=k fcUnq ;kno us vkbfM;k gUV   esa
f}rh; LFkku izkIr fd;kA

olkaLd`frd {ks= esa bu leLr miyfC/k;ksa dk
Js; Jh txes'k tk[kM+] izHkkjh] Jh vkj0lh0
'kekZ] Jh lqHkk"k ;kno] Mk0 ujs'k dqekj] Jh
lquhy ;kno] Jherh lUrks"k ;kno] Mk0 'osrk
NkcM+k dks tkrk gSA ;g lHkh izHkkjh
izk/;kid@izk/;kfidk,a c/kkbZ ds ik= gSaA

ØhM+k&txr

oegkosn;] bl o"kZ [ksyksa ds {ks= esa gekjs
egkfo|ky; dh fof'k"V miyfC/k;ka bl izdkj
jgh%&

oegkosn; egf"kZ n;kuUn fo'ofo|ky;] jksgrd }kjk
vk;ksftr fnukad   18-10-2014 ls 21-10-
2014 rd Mh0-,0-oh0 dkyst Qjhnkckn esa
egkfo|ky; dh <u>rhjankth Vhe</u> us <u>izFke LFkku</u>
<u>izkIr</u> fd;k rFkk gekjh Vhe dk <u>vUrj&</u>
<u>fo'ofo|ky;</u> rhjankth izfr;ksfxrk ds fy;s p;u
fd;k x;kA

oegkosn; egf"kZ n;kuUn fo'ofo|ky;] jksgrd }kjk
vk;ksftr vUrj& egkfo|ky; ;ksx& izfr;ksfxrk
esa 07-01-2015 ls 8-01-2015 rd egkfo|ky; ds
Nk= t; izdk'k ch0dkWe0 f}rh; o"kZ us izFke
LFkku izkIr fd;k rFkk

gjiky ch0,0 izFke o"kZ dk <u>vUrj&fo'ofo|ky;</u>
<u>;ksx izfr;ksfxrk gsrq p;u</u>

fd;k x;kA

odq:{ks=   fo'ofo|ky;   esa   vk;ksftr
<u>vUrj&fo'ofo|ky;</u> rhjankth izfr;ksfxrk esa
egkfo|ky; ds Nk= lkses'k ch0dkWe0 f}rh;
o"kZ us f}rh; LFkku izkIr fd;kA

ovUrj&egkfo|ky; <u>efgyk rhjankth</u> izfr;ksfxrk
esa fnukad 18-10-2014 ls 21-10-2014 rd DAV
College Qjhnkckn esa egkfo|ky; dh Nk=k fiz;adk
,e0dkWe0 f}rh; o"kZ us f}rh; LFkku izkIr
fd;kA

oegksn; egf"kZ n;kuUn fo'ofo|ky;] jksgrd }kjk
vk;ksftr vUrj egkfo|ky; fiLVy 'kwfVax
izfr;ksfxrk esa egkfo|ky; dh Vhe us 20-10-
2014 ls 22-10-2014 rd Hkkx fy;kA

oegksn; egf"kZ n;kuUn fo'ofo|ky;] jksgrd }kjk
vk;ksftr 11 tuojh 2015 dks <u>rkbDokaMks</u>
<u>izfr;ksfxrk</u> esa egkfo|ky; ds Nk= vkehu
ch0,0 izFke o"kZ us <u>dkaL; ind</u> izkIr fd;kA

oegksn; egf"kZ n;kuUn fo'ofo|ky;] jksgrd }kjk
vk;ksftr **KIT Gurgaon** esa <u>vUrj&egkfo|ky;</u>
<u>okWyhcky [ksy izfr;ksfxrk</u> esa fnukad   27-
09-14 ls 03-10-2014 rd egkfo|ky; dh Vhe us
Hkkx fy;kA

oegksn; gekjh cSaMfeaVu Vhe us vUrj&egkfo|ky;
esa egf"kZ n;kuUn fo'ofo|ky;] jksgrd esa
fnukad 05-10-2014 ls 08-10-2014 rd Hkkx
fy;kA

oegksn; 14 o 15 uoEcj 2014 dks egkfo|ky;
izkax.k esa 60oha okf"kZd [ksy&dwn
izfr;ksfxrk dk vk;kstu fd;k x;kA <u>ftlesa Nk=</u>
<u>euh"k ch0,0 izFke o"kZ dks loZJs"B Nk=</u>
<u>f[kykMh rFkk fiz;adk ch0,l0lh0 r`rh; o"kZ</u>
<u>dks loZJs"B Nk=k f[kykMh</u> ds :Ik esa lEekfur
fd;k x;kA

omijksDr lHkh dk;ZØeksa ds vk;kstu esa bfrgkl
izoDrk Jh foØethr flag tks vius 'kS{kf.kd
dk;ksZ ds lkFk&lkFk [ksy&dwn izHkkjh dk Hkh
dk;ZHkkj laHkkys gq, gSa os c/kkbZ ds ik=
gSA

o *egksn;] ftUgksaus o"kZHkj bu [ksyksa ds
lapkyu esa viuh ljkguh; Hkwfedk fuHkkbZ
mudk rFkk egkfo|ky; ds leLr izk/;kido`Un]
r`rh; vkSj prqFkZ Js.kh ds lHkh deZpkfj;ksa
dk Hkh bl vk;kstu ds lQy lapkyu esa lg;ksx
nsus ds fy,* <u>*cgqr&cgqr*</u> */kU;oknh gwaA*

,u0lh0lh0&**jk"Vªzh; dSMsV dksj**

o egksn;] gekjs egkfo|ky; esa 160 Nk=
dSfMVksa dh ,d ,u0lh0lh0 dEiuh gS rFkk
flfu;j foax dh ,d IykVwu ftlesa 53 dSMsVl
gSA bl o"kZ ch] lfVZfQdsV dh ijh{kk esa
cSBus okys dSMsVl dh la[;k 54 gSA

oegksn;] bl ckj ,u0lh0lh0 dh 16oha gfj;k.kk
cVkfy;u }kjk dSEi dk vk;kstu fd;k x;A
Nk=ksa dk dSEi fnukad 04-08-2014 ls 13-08-

2014 rd ckck t;jke nkl vkJe ikyh ¼egsUnzx<½ esa vk;ksftr fd;k x;kA ftlesa 52 dSfMV~l us Hkkx fy;kA

- o bl izf'k{k.k ds nkSjku O;fDrxr Mªhy o okyhcky [ksy esa v:.k dqekj us izFke LFkku izkIr fd;kA dSMsV lqfer dqekj dks cSLV dSMsV ?kksf"kr fd;k x;kA

- O egksn; ,u0lh0lh0 ¼xYlZ½ esa 53 dSMsVl gSA ftldk okf"kZd izf'k{k.k f'kfoj dSEi fnukad 13-07-2014 ls 01-08-2014 rd ckck t;jke nkl vkJe ikyh ¼egsUnzx<½ esa vk;ksftr fd;k x;kA ftlesa Nk=k ekUklh LkoZJs"V dSMsV ?kksf"kr dh xbZA

- o Ekgksn; Fky lSfud dSEi jksiM ¼iatkbc½ esa fnukad 16-07-2014 ls 01-09-2014 rd vk;ksftr f'kfoj esa dSMsV T;ksfr dk mRd`"V izn'kZu jgk rFkk Qk;fjax esa izFke LFkku izkIr fd;kA

- o egksn;] 26 tuojh 2015 dks gekjh xYlZ ,u0lh0lh0 dsMsVksa us ftyk Lrjh; x.kra= fnol ijsM esa Hkkx fy;k vkSj f}rh; iqjLdkj izkIr fd;kA

- o egksn; egkfo|ky; ds ,u0lh0lh0 ds dsfM+Vksa us egkfo|ky; ds fofHkUu lekjksg ds voljksa ij vuq'kklu cuk;s j[kus esa iw.kZ lg;ksx fn;kA

- o estj lqesj flag ;kno o Jhefr larks"k ;kno ds usr`Ro esa gekjh ,u0lh0lh0 dk dk;Z fujUrj izxfr ds iFk ij vxzlj gSA

,u0,l0,l0&jk"V~zh; lsok ;kstuk

o   egksn;] lekt&lsok ,oa Je dh xfjek ls Nk=ksa dks tksM+us ds fy,
     egkfo|ky; esa jk"Vªh; lsok ;kstuk dh rhu
     bdkbZ;ka& Jh gjyky] izk/;kid Hkwxksy] Mk0
     vfuy ;kno izk/;kid Hkwxksy o Jherh larks"k
     ;kno izk/;kfidk tho&foKku ds usr`Ro esa
     dk;Zjr gSaA izR;sd bdkbZ esa 100 Lo;a
     lsod@Lo;a lsfodkvksa ds :Ik es iathd`r gSaA
     gekjs Lo;a&lsod@Lo;a lsfodk,sa lkekftd lsok
     ds izfr izfrc) gaSA

o   egksn;] gekjs Lo;a lsodksa us egkfo|ky;
     izkax.k esa le;≤ ij fo'ks"k"k
       lekjksgksa ds volj ij lQkbZ o isM&ikS/kks
  esa ikuh nsus dk egRoiw.kZ dk;Z

        fd;kA

o egksn;] bl l= esa izFke o f}rh; ;wfuV
  jk"Vªh; lsok ;kstuk dk <u>lkr fnolh;</u> fo'ks"k"k
  f'kfoj fnukad <u>18-12-2014 ls 24-12-2014 rd</u>
  <u>xzke dksftank</u> esa vk;ksftr fd;k x;k bl
  f'kfoj dk <u>mn~?kkVu</u> Jh lqesj flag ;kno]
  lsokfuo`Rr izkpk;Z }kjk fd;k x;k ,oa lekiu
  izkpk;Z Mk0 ,l0Mh0 'kekZ ds dj deyksa }kjk
  fd;k x;kA bl f'kfoj ds nkSjku Lo;a lsodksa
  us bl xkao dh xfy;ksa o xkao esa fLFkr
  fo|ky; dh lQkbZ dj xzkaeh.kksa dks LoPN
  okrkoj.k ds izfr izsfjr djus dk dk;Z fd;kA

o egksn;] jk"Vªh; lsok ;kstuk ;wfuV&3 dk <u>lkr
  fnolh;</u> f'kfoj eksgYYkk ekyh fVCck] ukjukSy
  es fnukad 18-12-2014 ls 24-12-2014 rd

vk;ksftr fd;k x;k rFkk f'kfoj ds nkSjku Lo;a lsfodkvksa us fofHkUuu eafnjksa o vU;
{ks=ksa dh lQkbZ dk dk;Z fd;k rFkk efgykvksa dks fofHkUuu {ks=ksa esa izf'kf{kr fd;k A

o f'kfoj ds nkSjku Lo;a lsod @Lo;a lsfodkvksa }kjk lkQ&lQkbZ dj xzkeh.kksa o eksgYyk
okfl;ksa dks LoPN okrkoj.k ds fy, izsfjr fd;k x;kA

o Hkzzq.k gR;k csVh cpkvksa&csVh i<kvksa] ngst izFkk o lekt esa QSyh vU; dqjhfr;ksa ds izfr tkx:d fd;kA

o egksn;] ekuo lalk/ku ea=ky; ds LoPN Hkkjr@LoPN egkfo|ky; vfHk;ku ds rgr ekuuh; Mk;jsDVj tujy gk;j ,twds'ku ds funsZ'kkuqlkj fnukad 02-10-2014 dks egkfo|ky; esa LoPN Hkkjr@LoPN egkfo|ky; fnol

euk;k x;kA rRi'pkr fnukad 01-112014 ls 07-11-2014 rd LoPN gfj;k.kk&dk& LoPN Hkkjr vfHk;ku ds rgr ekuuh; mik;qDr egksn; ds vkns'kkuqlkj iwjs egkfo|ky; esa LoPNrk vfHk;ku pykdj dkyst izkax.k] dejksa] ukfy;ka] 'kkSpky;] ikdZ o Nrksa dh lQkbZ dh xbZA bl vfHk;ku esa gekjs ,u0,l0,l0 izHkkjh Mk0 vfuy dqekj] Jh gjyky ,oa Jhefr lUrks"k ;kno dk lg;ksx iz'kkluh; gSA

o egksn;] xr l= esa egf"kZ n;kuUn fo'ofo|ky; jksgrd }kjk 24 Lo;a lsodksa dks egf"kZ n;kuUn fo'ofo|ky; <u>mRd"kZ eSfjV lfVZfQdsV</u> }kjk lEekfur fd;k x;kA

efgyk fodkl&izdks"B

- o egksn;] 11 flrEcj]1997 dks gekjs egkfo|ky; esa efgyk&izdks"B dh LFkkiuk dh xbZA bl l= 2014&15 esa efgyk izdks"B ds vUrxZr funs'kky; ls 50]000@&:i;sa dh jk'kh izkIr gqbZ ftlesa ls 43952@& :Ik;sa jk'kh dh Nk=kvksa ds cSBus ds fy;s LVhy cSap [kjhnh xbZA rFkk 'ks"k jk'kh 6048@& :Ik;sa ds 24 Qjojh ls 2 ekpZ rd egkfo|ky; esa fofHkUu dk;ZØe vk;ksfrr fd;s x;s mlesa [kpZ dh xbZ jkf'k ftlesa esgUnh] iksLVj eSfdax] Hkk"k.k.k] jaxksyh vkfn izfr;ksfxrk;sa vk;ksftr dh xbZA bl izdks"B dh izHkkjh Mk0 'osrk NkcM+k] vfLlVsaV izksQslj gS rFkk viuk dk;Z iw.kZ fu"Bk ls dj jgh gSA

dkuwuh tkx:drk izdks"B

- o egksn;] lcds fy, lLrk ,oa 'kh?kz U;k; dSls lqyHk gks vkSj vfUre O;fDr rd U;k; dSls igaqps] bl ifo= Hkkouk ds lkFk gfj;k.kk jkT; fof/kd lsok izkf/kdj.k ds vkns'kkuqlkj bl egkfo|ky; esa dkuwuh tkx:drk izdks"B dh LFkkiuk dh xbZA

- o egksn; bl izdks"B ds rRoko/kku esa lkekftd o ?kjsyw fgalk] Hkwz.kgR;k] ngstizFkk ekuokf/kdkj vkfn leL;kvksa ij dkuwuh fopkj&foe'kZ fd;k tkrk gSA bUgh fo"k;ksa ij egksn; 29-10-2014 dks egkfo|ky; Lrj ij ,d izfr;ksfxrk dk vk;kstu fd;k x;k] ftlesa dkuwuh fo"k;ksa ij dfojkikbZ] okn&fookn] fuca/k ys[ku] Lyksxu ys[ku iksLVj esafdax o Hkk"k.k.k

izfr;ksfxrk dk vk;kstu fd;k x;kA lEcfU/kr izfr;ksfxrkvksa esa fotsrkvksa
  dks iqjLd`r fd;k x;kA

o egksn;] egkfo|ky; esa fnukad <u>01-04-2014 ls 07-04-2014</u> o <u>05-01-2015</u> dks egkfo|ky; ds Nk=
    o Nk=kvksa dks LFkkuh; vf/koDrkvksa o izk/;kidksa }kjk

fyaxkuqikr] fgUnw fookg vf/kfu;e] bZlk;r
fookg dkuwu] eqfLye efgyk lqj{kk vf/kfu;e]
ekSfyd vf/kdkj bR;kfn dkuwuh fo"k;ksa ij
lsehukj] fopkj
xks"Bh o odZ'kkWi dk vk;kstu fd;k x;kA bl
izdks"B ds izHkkjh Jh ,e0,l0 eqnfxy viuk
dk;Z lqpk: :Ik ls dj jgs gSA

<u>jkstxkj &ijke'kZ&izdks"B</u>

o i<+kbZ ds ckn jkstxkj ds ljdkjh ,oa futh
  {ks=ksa esa jkstxkj ds fofHkUu
voljksa dh ryk'k o lEHkkoukvksa dks [kkstus
o fo|kfFkZ;ksa dks mu voljksa ds
  fy, vius dks rS;kj djus ds fy, ;g izdks"B
ekxZn'kZu djrk gSA blds
  vfrfjDr fo|kfFkZ;ksa dks fofHkUu
jkstxkjksUeq[kh fMxzh o fMIyksek rFkk muls
  lEcfU/kr laLFkkvksa dh tkudkjh Hkh nh tkrh
gS rkfd fo|kFkhZ ;Fkkolj viuk
  vkosnu&i= mu laLFkkvksa dks Hkst ldsa o
izos'k&izfr;ksfxrk esa cSB ldsA
  fo|kfFkZ;ksa dks blls lEcfU/kr
jkstxkj&lekpkj&i=@if=dk,a vkfn leLr
  lkfgR; miyC/k djok;k tkrk gSA

o egksn;] bl l= esa fofHkUu jkstxkjijd
  <u>izfr;ksfxrk ijh{kkvksa</u> dh rS;kjh gsrq

```
    fo|kfFkZ;ksa  ds  fy,  21902@&  :Ik;sa  dh
    iqLrdsa [kjhnh xbZA
```

```
o egksn;~ uoEcj 2014 esa thysV&izsLVks laLFkk
}kjk fo|kfFk;ksa dks jkstxkj ls
    lEcfU/kr  uohure  dkslZ  o  muesa  miyC/k
    jkstxkjksa ds ckjsa esa foLrkjiwoZd crk;k
    x;kA
```

```
o egksn;] fnukad 19-02-2015 dks gfj;k.kk
xzkeh.k fodkl laLFkk uhyks [ksMh
    ¼djuky½ ds fo’ks”kK Jh vkj0 lh0 iqfu;k }kjk
fofHkUu {ks=ksa esa jkstxkj ds
    volj ckjsa ,d foLrkfjr O;k[;ku fn;k x;k
    ftlesa egkfo|ky; ds fo|kFkhZ ykHkkfUor gq,A
```

```
o PMEGP- ¼izkbZe ehuhLVj ,EiykbZesaV tujslu
izksxzke½ ;kstuk ds rgr fnukad 19-03-2015
    dks cSad] baMLVªht fMikVZesUV] [kknh ,oa
    foyst baMLVªht deh’ku ds vf/kdkfj;ksa }kjk
    Lo;a ds m|ksx vkjEHk djus ckjsa ,oa mu ij
    feyus okyh lcflMh ckjsa esa foLr`r O;k[;ku
    fn;k x;kA
```

```
o bl izdks”B ds izHkkjh MkW0 ih0ds0 ’kekZ]
    izk/;kid blds lQy lapkyu ds fy, c/kkbZ ds
    ik= gSaA
```

`kS{kf.kd Hkze.k

```
o egksn; le;&le; ij fo|kFkkZ;ksa dks vius
    fo”k; ls lEcfU/kr ,sfrgkfld] lkaLd`frd]
```

O;kogkfjd o izR;{kr% tkudkjh nsus ds fy,
ekU; mPprj f'k{kk vk;qDr gfj;k.kk }kjk izkIIr
vuqnku ls gj o"kZ egkfo|ky; dh vksj ls
Nk=ksa dks 'kS{kf.kd Hkze.k djok;k tkrk gSA

o egksn;] egkfo|ky; dk 55 Nk=ksa dk ,d ny
fnukad 11-11-2014 las   15-11-2014 rd Mk0
vf[kys'k dqekj] Mk0 nhid <qy ds usr`Ro esa
uSuhrky ¼mrjk[kaM½ 'kS{kf.kd Hkze.k gsrq x;k
A

o egksn;] egkfo|ky; dh 57 Nk=vksa dk ,d ny ,d
fnolh; Hkze.k gsrq fnukad 15-11-2014 dks
Mk0 'osrk NkcMk] Jh fpjatho rk;y ds usr`Ro
esa Qu QqM&foyst xqMxkao o nsgyh esa Hkze.k
gsrq x;kA

o egksn;] fnukad 05-02-2015 dks 58 Nk=vksa dk
,d ny 'kS{kf.kd Hkze.k gsrq fofHkUu
,sfrgkfld LFkyksa dk voyksdu djus gsrq t;iqj
Mk0 'osrk NkcMk] Mk0 nhid <qy ds usr`Ro esa
Hkze.k gsrq x;kA

o mDr Hkze.kksa dk eq[; mnns'; Nk=ksa esa
'kS{kf.kd ,sfrgkfld ,oa lkaLd`frd tkx:drk
ykuk gSA

o 'kS{kf.kd Hkze.k lfefr ds izHkkjh Mk0 jkts'k
xks;y gS Mk0 lR;iky ;kno] Mk0 nhid <qy]
Jhefr Mk0 'osrk NkcMk dk mDr dk;ksZ esa
fujUrj iz'kluh; lg;ksx jgrk gSA blds lQy
lapkyu ds fy, lHkh lnL; c/kkbZ ds ik= gSa A

<u>fo|kfFkZ;ksa dh foRrh; lgk;rk</u>

yksd**&**dY;k.kdkjh ,oa turkaf=d ljdkj }kjk le;≤ ij izkIr funsZ’kksa ds vUrxZr bl o”kZ gekjs egkfo|ky; }kjk fofHkUu oksksZ dks nh xbZ vkfFkZd lgk;rkvksa o lqfo/kkvksa dk o.kZu bl izdkj gS%

dzekd	Nk= ftl oxZ ls lEcfU/kr gSa	Nk=ksa a dh la[;k	dqy jkf’k
1	dUlksfyMsfVM Ldhe Qkj ,l0lh0 LVwMSVal vih;fjax bu gk;j ,T;wds’ku	690	96]60]000@&
2	fiNM+h Js.kh Nk=o`fRr	522	10]63]980@&
3	Lora=rk lsukuh vkfJr Nk=o`fRr	05	40]000@&
4	vuqlwfpr tkfr ds Nk=ksa dks vkoklh; Nk=o`fRr	00	00@&
5	LVsV eSfjV LdkWyf’Zki AiksLV eSfV~zdA ;w0th0	06	21]600@&
6	Qzs’k LVsV eSfjV LdkWyf’Zki ;w0th0	10	30]000@&
7	eSfjV LdkWyf’Zki xYlZ ,T;wds’ku fjfuoy	16	48]000@&
dqy jk’kh			1]08]63]5

		80@

o   bl izdkj gekjs egkfo|ky; }kjk fofHkUu Nk=o`fRr;ksa ds :i esa ,d djksM vkB yk[k rjslV gtkj ikap lkS vLlh :i;s forfjr fd;s x;s A

V~;qVksfj;y&xzqIl

o   Ekgkosn;] egkfo|ky; esas f'k{kk izkIr dj jgs leLr fo|kfFk;ksZ dks lkB&lkB fo|kfFk;ksZ dks 72 lewgksa esa ckaVk x;k gSA blesa 14 lewg Nk=kvksa ds o 58 lewg Nk=ksa ds gSa A izR;sd lewg dk izHkkjh izk/;kid vius fo|kfFk;ksZ dh leLr 'kS{kf.kd o vU; leL;kvksa ds leqfpr lek/kku ds fy, rRij jgrs gSA izR;sd 'kfuokj dks V;wVksfj;y xzqi dh ehfVaxl gksrh gS ftlesa Nk=@Nk=kvksa dh leL;kvksa dk lek/kku fd;k tkrk gSA Mk0 ,e0 ,l0 ;kno blds izHkkjh gSSa mudh ns[kjs[k esa ;g dk;Z lqpk: :Ik ls py jgk gSA

Lkh0oh0je.k lkbZal lkslk;Vh

o   **Ekgkosn;] fnukad <u>26-08-2014</u> dks bl lkslk;Vh ds }kjk ,d ftyk Lrjh; foKku iz'uksrjh izfr;ksfxrk dk vk;kstu fd;k x;kA ftlesa 10 egkfo|ky;ksa ds fo|kfFkZ;ksa us Hkkx fy;kA bl izfr;ksfxrk esa fotsrk jgh gekjs egkfo|ky; dh nks Vheksa us jktdh; egkfo|ky; Qjhnkckn esa <u>14-11-2014</u> dks {ks=h; iz'uksrjh izfr;ksfxrk esa Hkkx fy;kA**

- egksn;] fnukad <u>29-11-2014</u> dks egkfo|ky; esa vUr% egkfo|ky; foKku&fucU/k izfr;ksfxrk dk vk;kstu fd;k x;k ftlesa   15 egkfo|ky; ds 124 Nk=ksa@Nk=kvksa us Hkkx fy;kA gekjs egkfo|ky; ds fotsrk Nk= /kUkUt; ch-,l-lh-r`rh; us jkT; Lrjh; foKku fucU/k ys[ku izfr;ksfxrk esa fnukad 21-01-2015 dks xhrk fo|k efUnj xYlZ dkyst] lksuhir esa Hkkx fy;kA

- egksn;] fnukad <u>20-1-2015</u> dks egkfo|ky; esa ,d foKku&izn'kZuh dk vk;kstu fd;k x;k] ftlesa HkkSfrdh] jlk;u&'kkL=] izk.kh&foKku] ouLifr&'kkL=] Hkwxksy foHkkx rFkk dEI;wVj foHkkx us Hkkx fy;k A dqy 48 ekMy izLrqr fd;s x;saA bldk mn~?kkVu Jh bZ'oj flag ;kno] Mh0 Vh0 bZ0 ukjukSy us fd;k o lekiu lekjksg dh v/;{krk Jh ch0 Mh0 'kekZ] lsokfuo`r izkSQslj tks/kiqj fo'ofo|ky; us dh vkSj mUgksaus fotsrkvksa dks vius dj deksa ls iqjLdkj iznku fd,A

- egksn;] fnukad <u>22-01-2015</u> dks funs'kky; mPpRrj f'k{kk gfj;k.kk] iapdwyk ds funsZ'kkuqlkj vUrj&ftyk foKku izn'kZuh dk vk;kstu Hkh bl egkfo|ky; esa fd;k x;k A bl foKku&izn'kZuh esa jsokMh o egsUnzXk<+ ftys ds 17 egkfo|ky;ksa ds Nk=@Nk=kvksa }kjk dqy 60 ekWaMy iznf'kZr fd;s x,] ftlesa gekjs egkfo|ky; ds HkkSfrd&foKku] jlk;u 'kkL= o dEI;wVj foHkkx us izFke LFkku izkIr fd;kA vkSj izk.kh o ouLifr foHkkx usa f}rh; LFkku izkIr fd;kA bl iznZ'kuh dk mn~?kkVu Jh lUnhi dqekj] ,Dl0bZ0,u ¼ih0MCy;w0Mh0½ ch0 ,.M vkj0 us fd;k o lekiu lekjksg dh v/;{krk Jh ch0 ,y0 'kekZ] lsokfuo`r izkpk;Z us dh

rFkk mUgksus fotsrk Nk=@Nk=kvksa dks vius djdeyksa ls iqjLdkj forfjr fd,A

o egksn;] fnukad <u>13-03-2015 o 14-03-2015</u> dks gekjs pkj Nk=@Nk=kvksa us jkT; Lrjh; foKku izn'kZuh esa Mh0,0oh0 xYlZ dkyst ;equkuxj esa Hkkx fy;kA

o egksn;~ foKku o izkS|ksfxdh foHkkx gfj;k.kk ljdkj }kjk izk;ksftr POSE Ldksyjf'ki ds fy, gekjs egkfo|ky; ds 38 Nk=@Nk=kvksa us vkosnu fd;kA ftlesa gekjs egkfo|ky; ds nks Nk=ksa dk p;u gqvkA ftUgs 3 o"kZ rd 4 gtkj izfr ekl izfr fo|kFkhZ Nk=o`fr iznku dh tk;sxhA

o egksn;] fnukad 14-03-2015 dks vky baMh;k oqesUl dksfUly o vkbZ th lkmFk gfj;k.kk ds rRok/kku esa jsokMh esa vk;ksftr Hkzw.k gR;k odZ'kki esa gekjsa egkfo|ky; ds 43 Nk=@Nk=kvksa us Hkkx fy;kA

o bl lkslk;Vh ds izHkkjh o leUo;d Jh txes'k tk[kM+ o foKku ladk; ds leLr izk/;kid bu miyfC/k;ksa ds fy, /kU;okn ds ik= gSA

<u>egkfo|ky; if=dk</u>

egkfo|ky; Nk= ,oa Nk=kvksa dh jpukRed izfrHkk dks izksRlkfgr o fodflr djus ds fy;s ,d okf"kZd if=dk&<u>"f=/kkjk"</u> dk izdk'ku djrk gSA vfHkkO;fDr

dh 'kfDr gh O;fDr dks i'kq ls vyxrh gSA HkkoksaPNokl ds eqgRrZ esa tc laosnuk,a

yksdeaxy ds fy, vfHkO;fDr ikus ds fy,
NViVkrh gksa] rks ekuork /kU; gks tkrh gS]
eka ljLorh fugky gks tkrh gSA blh vfHkO;fDr
ds   fyf[kr izf'k{k.k ds izfr lefiZr gS]
gekjh egkfo|ky; if=dk& **^^f=/kkjk**A

bl dk lEiknd&e.My bl izdkj gS %&

    eq[; lEiknd   Jh jes'k pUnz 'kekZ]
izk/;kid] laLd`r&foHkkx
1&   fgUnh&foHkkx   MkW0 lqesj flag ;kno]
izk/;kid lEiknd
2&   vaxzsth&foHkkx   Jh   lqHkk"k   ;kno]
izk/;kid lEiknd
3&   laLd`r&foHkkx   Jh   vkj0lh0 'kekZ]
izk/;kid lEiknd
4&   foKku ladk;;   MkW0 txes'k tk[kM] izk/;kid
lEiknd
5&   okf.kT; ladk;; MkW0 lR;iky ;kno] izk/;kid
lEiknd

<u>**iqLrdky;**</u>

- o egksn;]   egkfo|ky;   dk   iqLrdky;   lHkh
  lqfo/kkvksa ls lqlfTtr nks ry ds HkO; Hkou
  esa LFkkfir g]S ftlesa ,d lqUnj okpuky; dh
  O;oLFkk gS A

- o egksn; bl iqLrdky; esa 52575 iqLrds gS blds
  vfrfjDr fo|kfFkZ;ksa ds Kkuo/kZu o vius
  fo"k; dh vk/kqfudre o vU; lkekU; tkudkjh
  izkIr djus ds fy, vusd nSfud
  lekpkji=@if=dk,a egkfo|ky; ds iqLrdky; esa
  vkrs gSA

- o Ekgksn;~ bl o"kZ bl iqLrdky; esa nks yk[k
  :i;sa dh xzkaV vkVksesa'ku gsrq izkIr gqbZA
  ftlesa ls 1 yk[k 30 gtkj ds nks dEi;wVj]
  fizUVj] ckj dksM fizUVj] ckj dksM LdSuj

```
gkjVªksu p.Mhx< ls [kjhns x, rFkk 33307@&
:Ik;sa    dk    lksy    lkWQVos;j    iqLrdky;
vkVksesa'ku gsrq [kjhns x;sA
```

o Jh lhrkjke 'kekZ ofj"B iqLrdky;k/;{k ds in
   ij o Jh /keZiky] jSLVksjj ds in ij iqLrdky;
   esa dk;ZjRr gSaA ofj"B iqLrdky;k/;{k o
   dfu"B iqLrdky;k/;{k ds nks in ,oa iqLrdky;
   lgk;d ds nks in fjDr gSa A

lekpkj&lEizs"k.k

```
egkfo|ky; o Nk=ksa dh 'kSf{kd] lkaLd`frd] [ksy
fo"k;d ,oa egkfo|ky; ls lEcfU/kr vU; miyfC/k;ksa
ls lEc) lekpkj lEisz"k.k ds nkf;Ro dks izdk'ku
izHkkjh MkWa0 vfuy ;kno ,oa izks0 lriky ;kno
iwjs yXu o fu"Bk ls ogu dj jgs gSaA
```

```
buds iz;Ru ls gh egkfo|ky; dh izR;sd xfrfof/k
lekpkj Ik=ksa esa ;Fkk le; LFkku ikrh gSA
```

baxfy'k yaSXost ySc

```
egksn;] egkfo|ky; esa baxfy'k ySaXost ySc
LFkkfir dh xbZ gS ftlesa ,d lkFk 52 fo|kfFkZ;ksa
dks izf'kf{kr djus dh O;oLFkk gSA
```

**egksn;] vaxzsth Hkk"kk cksyus dk mPpkj.k izksSUur
djus ds fy, bl iz;ksx'kkyk ds ek/;e ls n`'; o JO;
midj.k miyC/k gSA ftlesa izk/;kidksa@fo'ks"kKksa
}kjk ;Fkksfpr mPpkj.k o mfpr <x ls vaxzsth cksyus
dh f'k{kk nh tkrh gSA bl ySc esa 26 dEI;wVj bl**

dk;Z ds fy, yxk, x, gSa A ;g ySc lksQ~V fLdy~l dh iwjd gSA

<u>clZj</u>

Mk0 ,e0,l0 ;kno] v/;{k Hkwxksy foHkkx]
egkfo|ky; ds clZj in ds
nkf;Ro dk fuokZg vR;Ur fu"Bk o dq'kyrkiwoZd dj
jgs gSa A foRrh; ekeyksa esa egkfo|ky; ds
deZpkfj;ksa o izk/;kido`Un dks mudk leqfpr
ekxZn'kZu lnk lqyHk jgrk gS A

<u>dk;kZy;</u>

egksn;] egkfo|ky; esa mik/kh{kd Jh jkepUnz
dkSf'kd] ckcw Jh vej flag vius&vius nkf;Roksa
dks lQyrk iwoZd fuokZg dj jgs gSA ;g mudh deZBrk
o ifjJe dk ifj.kke gS fd fdlh Hkh lhV dk dk;Z
yafcr ugh gSA

<u>vkHkkj izn'kZu</u>

  eSa] vkHkkj izn'kZu ds Øe esa loZizFke ekuuh;
eq[; ea=h Jh euksgj yky [kVVj] gfj;k.kk ljdkj o
ekUuh; f'k{kk ea=h Jh jkefcykl 'kekZ] gfj;k.kk
ljdkj ds izfr d`rKrk Kkfir djuk viuk
drZO; ekurk gwWa ftuds dq'ky ,oa xfr'khy usr`Ro
esa gfj;k.kk f'k{kk ds {ks= esa u,&u, dhrZZeku
LFkkfir dj jgk gSaA

eSa] Jh fot;o/kZu]vkbZ0,0,0-]foRrk;qDr ,oa
lfpo] f'k{kk] Hkk"kk ,oa iqjkrRo foHkkx]
gfj;k.kk ljdkj] Jh cyjkt flag]vkbZ0-,0,l0-
]egkfuns'kd] mPPrj f'k{kk gfj;k.kk] iapdwyk+ ds
izfr vkHkkj O;Dr djrk gwa ftudk funsZ'ku o
lg;ksx gekjk ekxZ n'kZu djrk jgrk gS A

eSa] egf"kZ n;kuUn fo'ofo|ky;] jksgrd ds dqyifr
Jh ,p0 ,l0 pgy ds izfr d`rKrk Kkfir djrk gwaW
tks fo'ofo|ky; lEcU/kh dk;ksZ esa gekjk
ekxZn'kZu djrs gSaA Jh vrqy dqekj] vkbZ0,0,l0]
mik;qDr] ftyk egsUnzx<+ o ftys ds vU; mPp
vf/kdkfj;ksa ds d`ikiw.kZ lg;ksx dks Hkh vR;Ur
fouez Hkko ls Lohdkj djrk gwaW A

eSa] Jh cyoku flag] iqfyl v/kh{kd] ftyk
egsUnzx<+ rFkk vU; iqfyl vf/kdkfj;ksa ls ;Fkkle;
feyus okyh lgk;rk ds izfr d`rKrk Kkfir djrk gwaW
A

eSa] ftyk egsUnzx<] esa fLFkr egkfo|ky; ds lHkh
izkpk;ksaZ] ftyk vf/kdkfj;ksa@ foHkkxk/;{kksa ds
lg;ksx dks Hkh lkHkkj Lohdkj djrk gwaA

eSa] egkfo|ky; dh fofHkUUu xfrfof/k;ksa ds
izHkkkfj;ksa] dk;Zy; LVkWQ] fofHkUUu
iz;ksx'kkykvksa esa dk;Zjr deZpkfj;ksa o prqFkZ
Js.kh deZpkjh cU/kqvksa dk Hkh iw.kZ lg;ksx ds
fy, cgqr /kU;oknh gwaWaA

blds lkFk gha Jh jes'k pUnz 'kekZ o Hkxor 'kekZ
VkbZfiLV dk bl okf"kZd izfrosnu dks rS;kj djus
esa egRoiw.kZ lg;ksx ds fy, Hkh cgqr /kU;oknh
gWwaA

t; fgUn] t; Hkkjr

Prospectus 2012-13

jktdh; egkfo|ky;] ukjukSy ftyk egsUnzx<+ ¼gfj;k.kk½ lgf"k{kk laLFkku

jktdh; egkfo|ky;] ukjukSy dh x.kuk gfj;k.kk dh Js'Bre mPprj f"k{k.k laLFkkvksa esa dh tkrh gSaA jk'Vªh; ewY;kadu ,oa izR;k;u ifj'kn~ caxykSj }kjk ¼B+½ Js.kh iznRr bl egkfo|ky; us o'kZ 2004 esa viuh LFkkiuk dh Lo.kZ&t;Urh cM+h /kwe&/kke ls eukbZ FkhA Nk=ksa dh la[;k dh vf/kdrk ds dkj.k gh ugha vfirq viuh vusd ijEijkvksa] miyfC/k;ksa ,oa lqfo/kkvksa ds dkj.k Hkh ;g laLFkk iwjs jkT; esa izfl) gSaA bl egkfo|ky; dh LFkkiuk twu] 1954 esa rRdkyhu iSIlw ljdkj us ftyk egsUnzx<+ ds fuokfl;ksa dks mPp f"k{kk iznku djus ds mn~ns"; ls dh FkhA egkfo|ky; us vius lq;ksX; izkpk;Zs ads izcU/k&dkS"ky] fo}ku izk/;kidksa ds v/;olk; vkSj es/kkoh Nk=ksa dh yxu ,oa vuq"kklufiz;rk ls cgqr "kh?kz izxfr dhA vius fo|kfFkZ;ksa ds lq;ksX;] lqlaLd`r rFkk dRrZO;fu'B ukxfjd ds :Ik esa izf"kf{kr djuk gh bl egkfo|ky; dk mn~ns"; gSA

vkjEHk ls iatkc vkSj dq:{ks= fo"ofo|ky;ksa ls lEc) jgdj vc ;g egkfo|ky; 8&11&1978 ls egf'kZ n;kuUn fo"ofo|ky;] jksgrd ls lEc) gSaA bl laLFkk esa fo|kfFkZ;ksa dh lqfo/kk ds fy, uohure lk/kuksa ls lqlfTtr iz;ksx"kkyk;sa o fofHkUu fo'k;ksa dh iqLrdksa ls LkEiUu iqLrdky; gSaA LokLF;&j{kk vkSj [ksy&dwn dk leqfpr izcU/k gS] [ksyksaa ds fy, eSnku gSaA fo|kfFkZ;ksa ds IkfgfpR;d vkSj IkkLd`frd mRd'kZ ds fy, ifj'knsa gSaA nwjorhZ LFkkukuksa ls ;kkWa izfo'V gksus okys fo|kfFkZ;ksa ds fy, vk/kqfudre lqfo/kkvksa ls IEiUu ,d Nk=kokl Hkh gSa ftlesa 80 fo|kfFkZ;ksa ds jgus dh leqfpr O;oLFkk gSaA bl izdkj ;g egkfo|ky; gj izdkj dh lqfo/kkvksa ls IEiUu gSaA

egkfo|ky; esa dyk] foKku ,oa okf.kT; dh Lukrd Lrj rd rFkk LukrdksRRkj LRkj ij ,e-,- ¼vaxzsth½] ,e-,- ¼Hkwxksy½],e-,,llh-¼HkwwHkXkZ&"kkL=½] ,e-,llh- ¼xf.kr½] ,e-,llh- ¼jlk;u foKku½] ,e-,llh- ¼izk.kh foKku½] ,e-,llh- ¼ouLifr foKku½ rFkk ,e-dkWe-dh d{kk,Wa v/;;ujr gSaA bl ds vfrfjDr ch-ch-,-ch-lh-,- o ch-,llh-dEI;wVj IkbZUI ds v/;kiu dh O;oLFkk Hkh gSA lgf"k{kk gksus ds ukrs egkfo|ky; dh lHkh d{kkvksa esa Nk=k,Wa izos"k ys ldrh gSaA

nwjLFk f"k{kk dsUnz ds ek/;e ls ch-,,-] ch-dkWe- Lukrd Lrj rFkk vaxzsth] xf.kr] Hkwxksy] fgUnh] bfrgkl o ,e-dkWe- esa LukrdksRrj Lrj dh d{kk,Waa jfookj o vU; vodk"k fnolksa ij yxkbZ tkrh gSaA

IkekU; funsZ"k

1- fo|kfFkZ;ksa dks lHkh izdkj dh lwpuk,sa egkfo|ky; ds lwpuk&iV~V ¼uksfVl cksMZ½ ds ek/;e ls izkIr gksrh gSaA vr% muds fy, fnu esa de ls de nks ckj ¼lqcg egkfo|ky; esa vkrs le; vkSj lk;a ?kj ykSVus ls iwoZ½ lwpuk& iV~V ns[kuk vko";d gS] vU;Fkk lwpuk u feyus ds dkj.k ifj.kke dk mRrjnkf;Ro mUgha ij gksxkA

2- ljdkjh vkns"kkuqlkj egkfo|ky; ds ifjlj es /kweziku dkuwuh mijk/k gSaA

3- ftl le; d{kk,Wa yx jgh gksa] ml le; cjkenksa esa O;FkZ ?kweuk vkSj "kksj djuk euk gSaA

4- fo|kfFkZ;ksa dks v/;;u&d{kksa ¼Dykl :e½ esa QuhZpj ckgj ugha fudkyuk gSA

5- lHkh ifjfLFkfr;ksa esa viuh lkbZfdy dks rkyk yxkdj lkbZfdy LVS.M ij j[kuk vU;Fkk xqe gks tkus ij egkfo|ky; dk mRrjnkf;Ro ugha gksxkA lkbZfdy@LdwVj@eksVj lkbZfdy ykus okys Nk= dks iwjs o'kZ dk

"kqYd tek djuk gksxkA Hkys gh og l= ds e/; esa ;k vUr esa gh okgu yk;k gksA

6- egkfo|ky; esa vk;ksftr dh tkus okyh lHkkvksa vkSj mRloksa esa fo|kfFkZ;ksa dk mifLFkr gksuk vfuok;Z gSa vU;Fkk fo|kFkhZ vFkkZ&n.M ds Hkkxh gksaxsA

7- egkfo|ky; esa vuq"kklu dh mPPk ijEijk dk fuokZg djuk vkidk dRRkZO; gSaA

8- egkfo|ky; ifjlj esa mxs gq, ikS/kksa dks gkfu igqWapkuk n.Muh; gSA

9- egkfo|ky; lEcU/kh fdlh Hkh dfBukbZ ds fuokj.k gsrq fo|kFkhZ vius V~;wVj RkFkk dk;kZy; deZpkfj;ksa ls lEidZ LFkkfir djasA

10- ;fn fu/kkZfjr fu;eksa@mifu;eksa ds fo:) egkfo|ky; esa fdlh Nk=@Nk=k dks izos"k fey tkrk gSa rks bldk mRrjnkf;Ro lEcfU/kr Nk=@Nk=k ij gh gksxkA

11- f"k{kk foHkkx ds funsZ"kkuqlkj vFkok izkpk;Z ds }kjk fdlh Hkh fu;e eas fdlh Hkh le; ifjorZu fd;k tk ldrk gSaA

12- gfj;k.kk ljdkj ds vkns"kkuqlkj egkfo|ky; esa eksckby Qksu ykuk iw.kZr;k izfrcfU/kr gSA fu;e dk mYya?ku djus okys fo|kFkhZ dk Qksu TkCr dj fy;k tk,xk rFkk mlds fo:) dkuwuh dk;Zokgh dh tk,xhA

13- rEckdw chM+h&flxjsV] "kjkc] iku elkyk] xqV[kk] pqbZax xe vkfn dk iz;ksx djuk l[r euk gSaA

14- dkWyst dh fdlh Hkh lEifr dks uqdlku igqWapkus okys fo|kFkhZ ls uqdlku dh HkjikbZ ds lkFk tqEkkZuk Hkh fy;k tk,xkA

15- lHkh fo|kFkhZ egkfo|ky; igpku&i= ges"kk vius lkFk j[ksaA ftl fo|kFkhZ ds ikl igpku i= ugha gksxk] mls egkfo|ky; ls ckgj fudky fn;k tk;sxkA

lans"k

fiz; Nk= ,oa Nk=kvksa]

jktdh; egkfo|ky;] ukjukSy gfj;k.kk jkT; dh "kS{kf.kd laLFkkvksa esa vxz.kh laLFkk gSaA bl LkaLFkk dk l= 2012&2013 dk izfooj.k vkids le{k gSA vkids O;fDrRo KkukFkZ ,oa f"k{kkFkZ ;g egkfo|ky; vkidk Lokxr djrk gSA bl egkfo|ky; esa f"k{kk izkIr djuk vius vki esa gh xkSjo dk fo'k; gSaA jkT; esa ;gh ,d ,slh laLFkk gS ftlesa vkB fo'k;ksa esa LukrdksRrj d{kk,Wa gSaA blds vykok bl egkfo|ky; esa dyk] foKku] okf.kT;] ch-ch-,-] ch-,l-lh- ¼dEI;wVj lkbZal½ vkfn ladk;ksa esa Lukrd Lrjh; f"k{kk dk izcU/k gSaA

gfj;k.kk ljdkj }kjk jkT; ds dqN egkfo|ky;ksa dks Centre of Excellence ds :Ik esa pquk x;k gSA ;g egkfo|ky; Hkh mu fxus pqus egkfo|ky;ksa esa ls ,d gSaA egkfo|ky; esa cgqr gh deZB ,oa lqf"kf{kr f"k{kd leqnk;] fo"kky iqLrdky; mixzg ds ek/;e ls f"k{kk (Edusat), iz;ksx"kkyk;sa] [ksy&dwn midj.k] ,u-lh-lh-] ,u-,l-,l- vkfn O;oLFkk;sa vkidh izfrHkk dks fu[kkjus ds fy, dfVc)rk ds lkFk lefiZr gSaA

vkils vis{kk gS fd vki bl foojf.kdk dks Hkyh Hkkafr i<+saA ;g egkfo|ky; vkpkj lafgrk ,oa laLdkjksa dk niZ.k gSA esjk ;g dguk gS fd thou ds izR;sd Lrj ij vuq"kklu esa jgdj dBksj ifjJe djsaA ifjJe ls vkRefo"okl iSnk gksrk gSA vkRefo"okl ,oa dRkZO; fu'Bk ls tc dk;Z fd;k tkrk gSa rks vОk"; gh lQyrk feyrh gSaA izfrLi/khZ cusa] vk/;kfRed ,oa uSfrd ewY;ksa ds izfr lEeku j[ksa ftlds fy, Hkkjr dks fo"o dk flekSVj dgk tkrk gSA

vUr esa EkSa bruk gh dguk pkgwWaxk fd ltxrk ds lkFk gj {ks= esa izxfr ds u;s dhfrZeku LFkkfir djrs jgsa] ;gh esjk vk"khokokZn ,oa "kqHk dkeuk gSA

Note:- This Institute strictly follows the admission rules laid down by MD University Rohta "Admission Brochure 2015-16 "on the the website www.mdurohtak.ac.in & by the Director General Higher Education on the website www.highereduhry.com.

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   PIN Code 123001

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Fax 01282-257958

Website: www.highereduhry.com/GovtCollege.aspx?data=164

6. Declaration by the Head of the Institution

Manual for Self-study Report
Affiliated/Constituent Colleges

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
Principal
with seal

Place: Narnaul

Date: 30/09/2015