



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE, Narnaul
Name of the head of the Institution		N.K. Yadav
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01282251256
Mobile no.		9414812137
Registered Email		principal.gcnnl@gmail.com
Alternate Email		principalgcnnl@yahoo.co.in
Address		Railway Road, Narnaul
City/Town		Narnaul
State/UT		Haryana
Pincode		123001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Surender Kumar
Phone no/Alternate Phone no.	01282251256
Mobile no.	9416127903
Registered Email	naac.gcnnl@gmail.com
Alternate Email	principal.gcnnl@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcnnl.ac.in/Home
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcnnl.ac.in/Home

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.57	2016	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	13-Apr-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To Enhance the Teaching Learning Process using ICT tools	03-Jul-2017 365	3200
to reach the vision and mission of the college	03-Jul-2023 365	3200

Stock and physical verification of laboratories	03-Jul-2017 365	3200
To improve Library services	03-Jul-2017 365	3200
To review the students evaluation process in terms of Internal Evaluation, Attendance, mid examinations, Assignments, Seminars for UG /PG students	03-Jul-2017 365	3200
To organize student meets and in turn enable them to realize their potentials	03-Jul-2017 365	3200

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College, Narnaul	Salary, DA and Wages	Govt Of Haryana	2017 365	5630377
Govt. College, Narnaul	Library Infrastructure	Govt Of Haryana	2017 365	8657948
Govt. College, Narnaul	Library Staff salary, DA, ltc	Govt of Haryana	2017 365	50870361
Govt. College, Narnaul	2202-03-105-87-51-09-P-01-N-V 24 Material and Supply	Govt Of haryana	2017 365	100000
Govt. College, Narnaul	2202-03-105-90-51-09-P-01-N-V 34 Other Charges	Govt Of haryana	2017 365	460000
Govt. College, Narnaul	Earn while you learn	Govt of Haryana	2017 365	480000
Govt. College, Narnaul	Women Cell	Govt of Haryana	2017 365	200000
Govt College, Narnaul	Placement Cell	Govt of Haryana	2017 365	88000
Govt College, Narnaul	Scholarships and Stipends	Govt of Haryana	2017 365	242000
Govt College, Narnaul	Special Component Plan	Govt of Haryana	2017 365	8354000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Satisfactory academic performance, remedial measures taken for weak students

College campus equipped with Wifi infrastructure for smooth functioning of ICT based services

Eco friendly activities and awareness campaign. More focus on reduce, reuse, recycle

Planting plants on vacant land and Beautification of campus surroundings with the help of NGO and alumni

More informative and interactive college website with timely updates.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Keeping Track of Academic Performance specially for new courses.	Satisfactory academic performance, remedial measures taken for weak students
Wifi campus	College campus equipped with Wifi infrastructure for smooth functioning of ICT based services

Eco Friendly Campus	Eco friendly activities and awareness campaign. More focus on reduce, reuse, recycle
Beautification of College campus and surroundings	Planting plants on vacant land and Beautification of campus surroundings with the help of NGO and alumni
Timely updation of College Website	More informative and interactive college website with timely updates.
Implementation of Academic Calender	Smooth implementation of Academic Curriculum and timely conduction of Admission, exams and other activities
Collection, analysis of Feedback from all stakeholders and action taken for improvement	Continuous feedback for improvement of overall quality
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Personal details of employees 2. Leave Section 3. NOC section 4. Sanction post/ workload 5. Non teaching staff position 6. Online DPR 7. Employee verification 8. Reports. 9. employee list 10. retiree list 11. deputation report

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt College, Narnaul follows the curricula prescribed by the University IGU, Meerpur. The College ensures effective curriculum delivery through a well planned and documented process. All Internal Examinations and Class tests are conducted to check whether the students have acquired knowledge as outlined in

the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial/ Special/classes/Deprived are conducted for low achievers. Advance learners are made to solve University Question papers and efforts are made by teachers the respective departments. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of monitors, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department. The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Internal examination of each course is done according to the pattern prescribed by the university, which includes Practicals, Group discussions, Seminar, Presentations, and Projects etc. As per the academic calendar, internal evaluation and practicals are conducted on the dates scheduled by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	zoology	01/07/2017
MSc	Botany	01/07/2017
MSc	Chemistry	01/07/2017
MSc	Geography	01/07/2017
MSc	Math	01/07/2017
MSc	Geology	01/07/2017
MCom	Commerce	01/07/2017
MA	English	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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0	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	management	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to analyze the lag areas of the college and scope for further improvement, feedback from students have been received. This report focuses on feedback of students on syllabus, Teaching and Monitoring process. Data collection and analysis An effort was made to receive feedback from the students of the college. For this purpose, hardcopies of feedback from were printed and distributed among the students. Many responses from each course and class been received from the students. After giving feedback by every student papers are collected by the office and calculated the overall grade for each subject and each lecturer. The Student Feedback System is developed to facilitate easy processing of Feedback in the institution. Teachers Feedback Teachers Feedback is important to anchor institution system within a strong instructional framework. If teachers and principals share a vision of good instruction and a common language, they are more likely to support teachers' instructional improvement efforts with feedback that is consistent and coherent among feedback providers. Effective feedback from teachers assists in student identification of different levels of understanding. Teachers can determine the learning preference of individual students and get the information to help guide instruction. Students are able to achieve their targeted goals and submit appropriate work on time. For this purpose hard copies of feedback proforma was distributed among teachers and analysed by IQAC for effective problem identification and their solution. Parents Feedback Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. Likewise every year at the end of the semester feedback forms are distributed to the parents of final year undergraduate students. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the IQAC department.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass	620	1470	506
BBA	Pass	40	65	32
BCA	Pass	40	95	25
BCom	Pass	240	310	155
BSc	Non- medical	340	870	353
BSc	Medical	160	210	133
BSc	computer science	40	105	35
MA	English	40	92	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3529	396	22	23	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
86	86	8	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 2015-2016, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student’s academic performance and attendance. 3. To minimize student’s dropout ratio. 4. To monitor the student’s regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 40 - 45 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher –

student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3925	86	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
111	26	85	5	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Please see the uploaded excel file	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. College, Narnaul being affiliated to Indira Gandhi University, Meerpur, Rewari, is bound by the University rules for first year of UG/PG courses and MDU Rohtak For higher Semesters regarding Internal Assessment. ? As per university norms usually internal assessment weightage is 20 of Maximum marks for particular course of a particular program. ? The breakup of Internal Assessment as prescribed by the University is as follows: 50 through Class Tests 25 through Assignments, presentations and response in the class and remaining 25 through Attendance. ? Teachers make the students aware about the Internal Assessment Evaluation Criteria and it is discussed with them in detail, at the outset of the session to enhance transparency and rigor with a view to motivate them for individual and original work. ? The criterion is

quite clear transparent devoid of any bias on the part of the teacher. Students are informed at the outset that independent learning, discussion, queries and original new ideas will be given additional points. ? At least 2 class and multiple Assignments are conducted to give maximum opportunities to improve their performance. Best performance is considered for final internal assessment evaluation. ? A variety of evaluation techniques and methods such as MCQs, Analytical tests, Case studies, Oral tests, Classroom presentations, individual and group projects are adopted. The College encourages the teachers to adopt project based practical learning before semester-end examinations held by the University. Teachers are given free hand to design their own evaluation methods. ? Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in their teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for each session is prepared by University and college adhered to the same for teaching terms, vacations and conduct of exams. Academic calendar of university for session 2017-18 is followed .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcnnl.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Please see the uploaded excel file	Nill	Nill	Nill	Nill	Nill

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcnnl.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nill	NIL	Nill	Nill
Minor Projects	Nill	NIL	Nill	Nill
Interdisciplinary Projects	Nill	NIL	Nill	Nill
Industry	Nill	NIL	Nill	Nill

sponsored Projects				
Projects sponsored by the University	Nil	NIL	Nil	Nil
Students Research Projects (Other than compulsory by the University)	Nil	NIL	Nil	Nil
International Projects	Nil	NIL	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	1	5.23
International	Physics	2	5.95
International	Computer Science	2	0.3
International	Geology	1	2.45

National	Hindi	2	4.65
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural transitions and multiferoicity in Ba and Co substituted nanosized bismuth ferrite	Vijender Singh	Journal of Alloys and Compounds	2017	9.6	Baddi University, Solan, HP	20
Crystal symmetry and magnetism in Ti substituted Bi _{0.8} Ba _{0.2} FeO ₃ ceramic	Vijender Singh	Ceramics International	2017	8	Baddi University, Solan, HP	6
Global warming effect on crop pattern in south Haryana	Poonam Yadav	International recognition multidisciplinary research journal (Old UGC list)	2017	Nil	Govt. College, Narnaul	Nil
Climate variability and evolution of the Indus civilization	Sonu Jaglan	Quaternary International	2018	5.5	Govt. College, Narnaul	22
????????? ?? ?????? ????	Meena Kumari	Patliputra Journal of ideology	2018	Nil	Govt. College, Krishan Nagar	Nil

????????? ?? ?????? ??? ?????? ?????	Meena Kumari	UPPSTREAM	2018	Nil	Govt. College, Krishan Nagar	Nil
A new interval type 2 fuz zy-based pixel wise informatio n extraction for recogn ition	Sudesh Yadav	Internat ional Journal of Applied Pattern Re cognition	2018	0.14	Govt. College, Narnaul	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Structural transition s and multiferrocity in Ba and Co substituted nanosized bismuth ferrite	Vijender Singh	Journal of Alloys and Compounds	2017	6	20	Baddi Un iversity, Solan, HP
Crystal symmetry and magnetism in Ti substituted Bi _{0.8} Ba _{0.2} FeO ₃ ceramic	Vijender Singh	Ceramics International	2017	6	6	Baddi Un iversity, Solan, HP
Global warming effect on crop pattern in south Haryana	Poonam Yadav	Internat ional reco gnition mu ltidiscipl inary research j ournal(Old UGC list)	2017	0	0	Govt. College, Narnaul
Climate variabilit y and evolution of the Indus civi lization	Sonu Jaglan	Quaternary Internatio nal	2018	0	22	Govt. College, Narnaul

????????? ?? ?????? ????	Meena Kumari	Patliputra Journal of ideology	2018	0	0	Govt. College, Krishan Nagar
????????? ?? ?????? ??? ?????? ?????	Meena Kumari	UPPSTREAM	2018	0	0	Govt. College, Krishan Nagar
A new interval type 2 fuz zy-based pixel wise informatio n extraction for recogn ition	Sudesh Yadav	Internat ional Journal of Applied Pattern Re cognition	2018	5	2	Govt. College, Narnaul
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	2	0	0
Presented papers	14	48	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	HR-16 BN and GC, Narnaul	7	110
Swatch Abhiyan	HR-16 BN and GC, Narnaul	5	75
Environment Day	HR-16 BN and GC, Narnaul	6	60
NCC Day	HR-16 BN and GC, Narnaul	15	100
First Aid Training at College Campus	1st,2nd,3rd NSS Unit	4	150
Swachta Rally	1st,2nd,3rd NSS Unit	7	200
Beti Bachao Beti Padao Abhiyan in near by Village and College Campus	1st,2nd,3rd Nuni Sekhpura	8	300

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Please see attached excel file	Nil	Nil	Nil

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Summer Training	Royal Enfield , Narnaul	15/06/2018	15/07/2018	8
Project Work	Summer Training	Dharuhera(Haryana)	15/06/2018	15/07/2018	12
Project Work	Summer Training	Medanta the Medicity, Gurugram	15/06/2018	15/07/2018	10
Project Work	Summer Training	Asahi Ryokan Pvt.Ltd. Hotel, IMT Manesar, Gurugram	15/06/2018	15/07/2018	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68.15	57.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Nil
Classrooms with Wi-Fi OR LAN	Nil
Seminar halls with ICT facilities	Existing
Video Centre	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul 2.0 LE	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24734	6183500	959	744162	25693	6927662
Reference Books	28663	12898350	481	245004	29144	13143354
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0

CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	2	1	0	0	0	0	20	0
Added	45	0	0	0	1	0	0	0	0
Total	91	2	1	0	1	0	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
172.45	155.62	172.45	155.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The various committee have constituted for smooth functioning, maintaining and utilization of academic and sports facilities. The physical facilities,

such as Girls Common Room, Laboratories, Classrooms, Library, NCC office, NSS office, and Sports Complex, are maintained by House Keeping and Non-Teaching staff under the supervision of the Cleanness committee and Head of the Department, respectively. Utilization of the classrooms is facilitated to the students in working days. It is also made available to other governmental organizations, i.e., as Haryana Staff Selection Commission and Haryana Board of School Education, for conducting exams during vacations and holidays. The masonry and plumbing works are carried out by skilled persons of the governmental bodies, i.e., the Department of Public Health and Works, PWD (BR). Additionally, local skilled persons are hired to maintain the college infrastructure, and the expenditure is incurred from Maintenance fund. Manufacturers and service personnel check laboratory and sports equipment during working and non-working days under the observation of the Lab Assistant. Stock registers are maintained regularly. Athletic meet organized by the Department of Sports. The College has been funded under the RUSA scheme 1.0 for new construction and upgrade the existing facilities. PWD (BR) constructed and handed over a new administrative block. The New Administrative block helped to enhance the efficiency of administration by creating various organizational units to support and monitor the overall development of the College. Rs, 68 24,000 was used to construct the administrative block, and Rs 2,309,538 was used to purchase new equipment, i.e., Computers, printers, and Projectors. New computers were used to establish a new computer lab and issued to various departments for academic and research work. Additionally, the remaining computers and printers were issued to various departments to enhance faculty research work and administrative work. The new digital lounges scope helps students learn computing skills related to the Internet, online reading, form filling, and other Internet-related activity. The College has good computers with high-speed internet connections and software, distributed in different locales like the departments laboratories, library and office. Internal Staff members maintain computers. Each laboratory has a Lab assistant who ensures proper usage of the computers and hazardous equipment is handled with care. The working hours of the library are from 9:00 a.m to 4.00 p.m on working days. The activities like fumigation, preservation of books from insects and dust, and shelving of reading materials are promptly regularly by the housekeeping /Library Staff. A 25kVA Mahindra Silent Diesel power generator (25KVA) is installed on the campus to handle the occasional power shutdown. The non-teaching staff member under the supervision of a teaching staff member maintains it. NSS, NCC, and YRC maintain certain areas of the College clean for planting. A water tank on the college campus has been constructed to keep the water available during the peak summer days. The registrar committee has constituted to review the students evaluation process in terms of internal evaluation, attendance, monthly class tests, and assignments seminars for UG/PG.

<http://gcnnl.ac.in/Home>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consolidated stipend and free books scheme for SC	684	9574000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil

b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
A separate placement cell established in our institution regarding this program	Nil	0	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Extension lectures delivered under the aegis of placement cell	490	500	200	90
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
A separate placement cell established in our institution regarding this program	Nil	Nil	Axis Bank Ltd. Bandhan Bank Ltd. CSB Bank Ltd. City Union Bank Ltd. • Tata Consulting Services	100	15

Ltd. •
 Infosys Ltd.
 • HDFC Bank
 Ltd. •
 Hindustan
 Unilever
 Limited. •
 ICICI Bank
 Ltd. •
 Bharti
 Airtel Ltd.
 • Larsen
 Toubro Ltd

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	10	B.A , Bcom , BSC,M.A, Mcom, MSC	All Department	IGU Rewari MDU Rohtak University of Rajasthan ,CUH,DU	Ph.D, MBA, M.Tech

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Civil Services	1
GMAT	4

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
63rd Annual Athletic meet	College Level	160

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nil	Nil	Nil	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All the department have separate subject society in which students class representative participate and discuss the welfare , academic excellence of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Bi-annual meetings are organized by alumni associations to augment the welfare of the institution in the form of financial help i.e. donation of career oriented books among the students , disbursement of winter clothes to needy students etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Institute promotes a culture of participate management by involving the staff and students in various activities. All decisions of the Institution are governed by the management of facts and information. Both students and faculties give their suggestions to improve excellence in every aspect of the institute. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline. Students are empowered to play an active role as a coordinator of co-curricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day-to-day support services for both students and faculties. During the year 2017-18, the college organized cultural fest and delegated power to the teaching staff, non-teaching staff and students to mobilize the resources in the annual Cultural Fest - (Basant Utsav). Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation with the principal. The Principal, Faculty and Non-Teaching staff members are involved in defining the procedures, framing guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding the grievances of the students during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are empowered to play an active role as the student coordinator for taking the problems of the students and discuss these problems with the faculty and Principal. The IQAC (Internal Quality Assurance Cell) of the college is working hard incessantly and looking into the quality sustenance, enhancement and improvement of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admission of students are done as prescribed by the rules and regulations of the DHE. 2. Core committee and departmental subcommittees for admissions comprising Teaching and Non-Teaching Staff and student volunteers ensure
Library, ICT and Physical Infrastructure / Instrumentation	1. The college library is partially automated. It has 56732 books, reference books and subscribes 05 Newspapers. It has a separate Reading Room for girls and boys students. 2. Photocopy facility is also available for the students and staff.
Curriculum Development	1. Faculty member of each Department is member of IGU-Learning Outcome-Based Curriculum Framework (LOCF) for Undergraduate Syllabus. 2. Faculty members routinely attend Departmental meetings held in the University by the Parent Departments and Faculty Development Programs for curriculum development/modifications. The college supports by providing duty leave for the same, all faculty members can avail this leave as, and how it is required. 3. The scope of curriculum prescribed by University is further strengthened by promoting research into associated and peripheral areas. Organize talks, seminars, conferences, workshops. E-presentations by both experts and students, which explore the limits of prescribed syllabus, contribute to curriculum development
Research and Development	1. The College provides a number of facilities for Research Development: like support for the organization of national/ international, Seminars /webinars, workshops, invited lectures, talks and conferences etc. 2. Newsletters and e-journals are published by several departments every year.
Teaching and Learning	All the teachers of the College prepare Academic Teaching plan. They use the ICT Technology, Group Discussion, Case Study, project work,

	<p>Fieldwork, multiple-choice questions related to the topic ? Tools for Innovative Teaching and learning are :</p> <ul style="list-style-type: none"> • e-Lectures portal created for students • Online lectures through MS Teams, Google meet, zoom, Edusat, Hangout etc. • Google classroom. • Simulation programme, models, real-time exercise • Newspaper cut-outs to showcase factual data, Projecting Newspaper, Broadcast News clippings • Regular assignments, Class-tests. • Writing exercise to impart analytical and critical .Writing skills to the students, • Various Softwares are used like TALLY, Ms Office etc.
<p>Examination and Evaluation</p>	<p>1. The college has been Central Evaluation Centre (CEC) for all UG and PG classes, 2. A designated Coordinator is appointed for smooth running of exams 3. The college conducts Home-Examination after the mid-semester break in each semester.</p>
<p>Human Resource Management</p>	<p>1. The College takes the utmost care to manage its human resource efficiently and carefully. Following steps have been taken to manage the human resource: a) Bio-metric attendance system ensures regularity and fair assessment of teaching and non- teaching staff. 2. Grievances of students are held by periodic General Assemblies, Grievance Cell, Proctorial Board, and Internal Complaints Committee and other channels. 3. Parents-Teachers-Student Interface are held twice a year to provide a platform to the Parents to interact on a one to one basis with their ward`s teachers to discuss and suggest any changes that would improve the existing modalities of teaching and infrastructure. 4. Review visits are conducted by IQAC to ensure proper working of the system. 5. College provides medical facilities to the students such as First Aid and install vendor machine (sanitary napkins) for girls students as per DHE norms</p>
<p>Industry Interaction / Collaboration</p>	<p>1. To expand the horizon, to extend facilities, to promote the research acumen, and to enhance the employ ability and job opportunities of the students, the college has extended interaction and collaboration with various institutions. As college run professional courses like BBA, BCA so</p>

it provide opportunities to do summer training /internship in various industries /organization. 2. Beside this, department of commerce and management organize industrial visit for enhance the practical knowledge of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development : Time-Table, Attendance, Workload, Website Content, Academic Calendar, Curriculum Plan.
Administration	GEM
Finance and Accounts	E-salary
Student Admission and Support	ERP
Examination	Offline

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	Na	Na	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	28/11/2017	04/12/2017	07
Orientation Programme	1	07/06/2018	04/07/2018	28
Refresher	1	30/05/2017	19/06/2017	20

Course				
Refresher Course	1	21/06/2018	11/07/2018	21
Short Term Courses	1	17/04/2017	24/04/2017	07
Short Term Courses	1	06/11/2017	11/11/2017	06
FDP	2	16/01/2017	20/01/2017	06
FDP	1	01/12/2017	21/12/2017	21
FDP	1	06/03/2018	10/03/2018	05
FDP	1	23/04/2018	27/04/2018	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Reimbursement of tuition fee of their children as per rules • Reimbursement of medical bills • LTC, HTC Facility • Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members as per Haryana Govt. rules. 	<ul style="list-style-type: none"> • Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC, HTC Facility • Festival Advance. • Uniform expenses • Cycle Advance • Two wheeler advance etc. are given as per Haryana Govt. rules. 	<ul style="list-style-type: none"> • Provides scholarships to the students as per Haryana Govt. rules. • Relaxation of attendance for participation in Sports/NCC/ various other intra/inter college /University /State/National/International level activities/events etc. as per University guidelines. • Placement/Career Guidance. • Common Room for girls students assistance for participating in the Sports/other Extra-Curricular Activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit by the higher education department government of Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Finance Dept Haryana	Yes	Finance Dept Haryana

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college organizes Parents-Teachers-Students Interface (PTSI) every semester. These meetings aim to provide a platform to Parents to interact on one to one basis with their ward`s teachers and discuss and suggest any changes that would improve the existing modalities of teaching and infrastructure. 2. The Parents are invited for an interaction with the Principal and Staff on Orientation Day. This has been widely attended by parents. 3. Parents are welcomed during admissions and interact with staff and students` volunteers. 4. Parents of all prize winners are invited on Annual Prize Distribution Function. 5. Parents are requested to fill the Feedback forms which are analyzed by the feedback committees so that appropriate action can be taken.

6.5.3 – Development programmes for support staff (at least three)

1. Organised one day GEM training workshop for teaching and non-teaching staff of Govt. College, Narnaul by IQAC and Computer Science Department of Govt. College, Narnaul 2. Office etiquettes and support. 3. Self management , wellness and happiness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of new programs 2. E-Content development curriculum. 3. Introduction of outcome based education system. 4. Enhancement of infrastructure. 5. Introduction of examination reforms. 6. Industry collaborations. 7. Introductions to mentor ship diaries. 8. Online students admission.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Competitions on "Daughter's "day like singin, speech, poetry, dancing	25/09/2017	25/09/2017	34	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0 of power requirement of the College met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	00	00	00	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1.Code of Professional ethics	01/07/2017	Code of Professional ethics is followed by all staff members.
2.Code of conduct for students.	01/07/2017	Code of conduct for the students is printed and given to students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Doctors Day	01/07/2017	01/07/2017	50
2. Independence Day	15/08/2017	15/08/2017	450
3. Teachers Day	05/09/2017	05/09/2017	330
4. Hindi Diwas	14/09/2017	14/09/2017	75
5. Gandhi Jyanti	02/10/2017	02/10/2017	180
6. Human Rights Day	10/12/2017	10/12/2017	160
7. Republic Day	26/01/2018	26/01/2018	490
8. International Womens Day	08/03/2018	08/03/2018	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Campus by implanting more plantations
2. Clean Campus based on zero garbage concept
3. Plastic free campus
4. Pollution (smoke) free campus
5. Anti Fire Crackers Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Various Programmes and Workshops were organized in association with the different departments in the college campus to develop the Skills in the students . An incubation centre was started with a theme of growing and selling air purifying plants like Aloe vera, Areca Palm, Money plant, Tulsi. The main purpose to start this incubation centre is to encourage and to enable our students to get firsthand experience in entrepreneurship and also to create awareness towards green and clean environment and also to acquaint the society about air purifying and medicinal plants which are beneficial to lower the environmental pollution and enhance health status. It would also provide comprehensive and integrated platform with multifaceted support including space, mentoring, training programs, networking and other benefits. Van Mahotsava was celebrated. B) Social Responsibility: Govt. College Narnaul organized NSS Camp in the rural area to come in contact with the society. Different activities and rallies were organized to the villagers aware about the social evils like Dowry system, Child Marriage etc. The students organized which are prevalent in the society during these days. The villagers took part in these activities. The volunteers not only started the movement of cleanliness but organized many activities also for the upliftment or empowerment of girls in the society. A Project was also introduced by the institute for the upliftment of farming community by educating them about the new and organic farming practices which they weren't aware about. Also, it aimed at increasing their incomes by making them aware feasible farming practices and alert them about the vicious cycle of intermediaries or middlemen. The farming women were engaged in the business of making pickles and jams.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1F0I8gXkd7jnFfd0DPG4fXTf_xe_KSVzW/view?usp=sharing

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has been imparting highquality, all-inclusive education (with no discrimination based on caste, creed, or economic status) to all sections of the society and thereby nurturing the dreams of the underprivileged. Due to its convenient location . It has students coming from other districts too. It is an additional skill set of the faculty of the college to keep such students always motivated in their academic pursuits and help them to evolve their capabilities for the job market. Faculty members work with determination and patience to achieve this feat. Keeping in view the above objective, the Institution may not regularly get toppers across all the disciplines but is often successful in finding meritorious students from the non-creamy layer of the society and help them to carve out a stable academic career. The multilingual platform offered by the Institution also aids significantly in achieving this objective and learners can slowly adapt and get moulded into the academic ambiance of the campus. The college is above all committed to ushering in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stakeholders. • The college has an effective mentoring system prevailing in all its departments for providing differentiated personalized learning to the students of varying standards • The college takes sincere initiatives so that students of all disciplines are introduced to the modern trends of their subject through invited seminar talks by different distinct scientists of global standard • The college conducts tutorial and remedial classes, publishes wall magazines, college tabloid, encourages seminar presentation by students, arranges lab/industry visit, calls parent-teacher meets and all the departments work together for their student’s holistic development • With well-maintained updated central library, all the available e-books, all well-equipped departmental seminar libraries, the college caters to the academic need of its students • The college takes sincere and timely initiative to recruit and retain professionally qualified and motivated faculty and staff and provide adequate infrastructure and equipment to them • College provides sophisticated laboratories, other amenities, and some sports facilities. • College also provides latest teaching gadgets and ICT tools to promote effective teaching learning experience of its students • College tries to impart holistic education to develop skills, knowledge, and values through a well-structured curriculum and all the certificate and value addition courses to make its students readily acceptable to the modern-day world and promote entrepreneurship skills • College strives for inclusive education by providing scholarships and free ships, so that deserving students are not denied of any opportunity solely due to socio-economic constraints • College has proactive NCC and NSS units who are active enough to imbibe strong social

Provide the weblink of the institution

<https://drive.google.com/file/d/14vVmVM9lnH9rJOXnzJkFt2o1MlgXx0p0/view?usp=sharing>

8.Future Plans of Actions for Next Academic Year

1.Implementation of External Academic Audit 2.Funding from different Agencies More Focus on research and Development activities 3.Motivating students for Online MOOC Courses 4.Eco-Friendly Campus