

Government College, Narnaul

Affiliated to Indira Gandhi University, Meerpur, Rewari [Under UGC Act 12(B) & 2(f)]



INSTITUTIONAL DEVELOPMENT PLAN (SHORT TERM)

ACADEMIC SESSION: 2023-2024



Government College, Narnaul

COLLEGE PROFILE

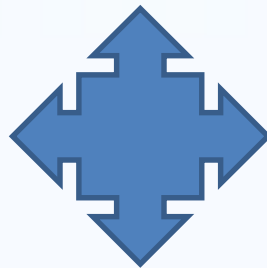
Govt. College, Narnaul, established in 1954 and recognized under Sections 2(f) and 12(B) of the UGC Act, now stands as a premier multi-faculty, multidisciplinary, **co-educational** institution affiliated with Indira Gandhi University, Meerpur accredited B+ in its 2nd Cycle of Accreditation by NAAC. It is one of the leading colleges in the state dedicated to holistic development, situated in Narnaul, in the district of Mahendergarh, south Haryana. **Narnaul** is a city, a Municipal Council, and location of headquarters of the Mahendergarh district in the Indian state of Haryana.

Since its inception, the college has been committed to nurturing young minds and removing socio-economic barriers and discrimination. The college is administered by the **Haryana Government** (<https://haryana.gov.in/>) through the **Department of Higher Education, Panchkula** (<https://higherduhry.ac.in>). College has lush green campus sprawling over 25 acres. The built-in area encompasses six separate buildings that comprises of well-furnished airy teaching blocks, library, the administrative offices and a state-of-the-art multipurpose auditorium with a seating capacity of about 700. The library lends itself to a quiet and reflective ambience for the students. It is well-stocked with plethora of books and various e-journals.

The college currently offers 12 full-time PG courses, 7 UG courses, and 1 PG diploma course, along with certificate courses. We have a highly qualified and dedicated faculty guided by the code of ethics who are committed to imparting value-based education to its students. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the college. The College is committed to making students conscious of their social responsibility through outreach programmes organized by NSS, NCC, YRC, Women Cell, subject societies, sports clubs, etc. to enhance students' social awareness and sensitivity towards the upliftment of the underprivileged sections of society.

VISION

To have a positive impact on society by providing innovative, affordable education to students by equipping them with the knowledge and skills necessary to succeed in their chosen field and helping them to reach their full potential and become future leaders, business owners, and, most importantly, good human beings.



MISSION

To support a better educational environment by offering state-of-the-art infrastructure and quality human resources and helping students attain academic brilliance and civic culture and become enlightened citizens.

To prepare students from different sectors of society to compete globally and attain leadership qualities for sustainable nation-building.

SWOC ANALYSIS

Strengths

- Multi-faculty, multidisciplinary institution with multiple programmes and courses.
- The college has a lush green campus sprawling over 25 acres with 3 teaching blocks, 2 seminar halls, one multipurpose hall, a girls common room, a sports ground, a resourceful library, laboratories, etc.
- Various scholarship schemes are available for the SC/BC/ Meritorious students to overcome social inequality and reward achievements.
- The college offers 12 PG courses, 7 UG courses, and 1 PG diploma which is one of its kind in the entire locality, with an intake of 1910 students every year.
- Highly qualified and competent faculty (more than 60% of the staff on rolls are Ph.D. Degree Holders).
- Galaxy of notable high-profile alumnae, including NRIs, IAS etc.
- Regular seminars, expert talks, workshops, and other academic activities are organized to supplement the college's teaching.
- Our students bring laurels by consistently achieving top university positions in academics, sports, and other extracurricular activities.
- The college is entrusted with organizing zonal-level and district-level events like essay writing competitions, science quizzes, science exhibitions, and so on.

Weaknesses

- The paucity of non-teaching staff puts an extra burden on teaching staff. They have to perform additional institutional duties apart from the academic ones.
- The institution's location in a socially and geographically disadvantaged area in south Haryana prevents its students from having the same exposure to the industry as students in Delhi NCR
- Limited linguistic empowerment due to rural background of students.
- Majority of students from economically weaker sections, leading to less career - orientation.
- Challenges for commuters from remote villages with limited transportation.
- Parental incomppliance with higher education for girls.

Opportunities

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- Implementation of NEP-2020 would offer us opportunity to revise our academic strategy.
- More MoU with the industry and academic institutes.
- Contribute towards social and economic upliftment of students and citizens at large.
- Contribute towards nation-wide development and promote the Indian Knowledge System.
- Motivating faculty to prepare MOOC courses for SWAYAM/NPTEL.
- Introducing new skill-based courses from time to time to meet the industry requirements.
- Strengthening placement and research activities.

Challenges

- Inculcate more employability skills under the existing academic framework.
- To implement Choice Based Credit System and NEP 2020 Academic bank of credit framework.
- Mushrooming of private institutions in the region poses an academic challenge to the institution.
- It is a challenge to obtain the Grants and Funding for various activities.
- Most of the students hail from rural and low to mid socio-economic background. They need additional nurturing & care compared to peers.

INSTITUTIONAL DEVELOPMENT PLAN (SHORT TERM)

SESSION: 2023-2024

Plan of Action

1. Teaching/Learning Enhancement:

- a) **Introduction to New Courses:** Give preference to the introduction of fresh courses for students, encompassing skills, ethics, capacity enhancement, and interdisciplinary subjects, to align with evolving academic needs and enrich student prospects.
- b) **E-content Development:** Allocate resources in creating high-quality e-learning materials to support diverse learning styles and promote self-directed learning.
- c) **Botanical/ Herbal Garden:** Botanical Garden to be a unique learning space to facilitate hands-on, experiential learning opportunities and promote environmental stewardship.
- d) **Student Counselling:** The teacher mentor will facilitate the progression of students by counseling and guidance in student's area of interest.
- e) **Student Participation:** Student will be encouraged to participate in various inter-college/University/State/National/International level co-curricular activities/events to give them more exposure and learning opportunities.

2. Employability Enhancement:

- a) **Vocational Courses/Entrepreneurship:** Create a supportive ecosystem for aspiring entrepreneurs, and prioritize the development of vocational training programs aligned with industry needs to equip students with practical skills and enhance their career prospects.

3. Research and Faculty Capacity Building:

- a) **Publication Incentives:** Provide faculty with incentives and support to publish research papers in high quality journals (SCI, Scopus and UGC Care listed) and books, enhancing the college's research reputation and contributing to knowledge dissemination.
- b) **Faculty Participation:** The teaching faculty will be encouraged to participate in more research based activities like seminars/conference/faculty development programs/capacity building programs related to their subjects of specialization and pedagogy.

4. Infrastructure Augmentation:

- a) **ICT-enabled Classrooms:** Integrate ICT tools and resources into teaching spaces to enable seamless access to digital content and interactive learning materials, catering to diverse learning needs.
- b) **Laboratory Upgradation:** Physics, Chemistry, Botany, Zoology, Computer Science, Geology, Defense studies, English language lab, Mathematics and Geography labs will

be upgraded with latest equipment.

- c) **Lush-Green lawn:** After proper land scaping in campus at identified areas, lush-green lawns will be developed.
- d) **Boundary Wall:** The whole campus will be covered with new boundary wall.
- e) **Water Hut:** Water hut and pure drinking water facility will be established with the help of philanthropist persons.
- f) **Common Room:** Common room for boys students with recreational facilities to be established.
- g) **Augmentation of infrastructure:** New equipment's and items will be procured.

5. Industry-Academic Interaction:

- a) **Establishment of MoUs:** Forge strategic partnerships with industry stakeholders to promote knowledge exchange, collaborative research, and internship opportunities for students.

6. E-Governance Implementation:

- a) **Digital Library:** Digitize library resources and implement user-friendly search interfaces to provide seamless access to a wealth of academic content, supporting teaching, learning, and research activities.
- b) **Learning Management System (LMS) for office:** Implement a robust LMS platform to centralize educational resources, files and processing, thereby facilitating blended and online record keeping and management.

7. Green Initiatives:

- a) **Botanical/ Herbal Garden:** Create and maintain the Botanical Garden as a living laboratory for environmental education, research, and conservation efforts.
- b) **No to Plastic Initiatives:** Implement policies and initiatives to reduce single-use plastics in the campus, promoting environmental consciousness and sustainable living.
- c) **Solar Panel Installation:** Increase the adoption of renewable energy sources such as solar power, reducing carbon emissions and operating costs while demonstrating commitment to environmental stewardship.

8. Community Service and Extension Activities:

- a) **Community Engagements and Outreach Activities:** Engage students in meaningful community service and outreach activities, fostering social responsibility and civic engagement through NSS, NCC, RRC, Youth Red Cross, and other subject societies.

9. Gender Sensitization:

- a) **Awareness Programs:** Organize workshops, seminars, and awareness campaigns to promote gender equality, inclusivity, and sensitivity within the institution and the broader community to be organized by women cell.

10. Sports and Wellness Initiatives:

- a) **Yoga & Meditation Programs:** Integrate yoga, meditation, and wellness programs to promote physical and mental well-being among students and staff, fostering a healthy campus culture.
- b) **Sports Infrastructure:** To promote sports culture and to provide a better launching pad to enhance the sporting skills of the student's cemented lawn-tennis, outdoor basketball and synthetic 400m running track facility will be developed.

11. Managing Hazards:

- a) Organizing regular safety drills Fire Extinguisher etc. Safety drills play a vital role in ensuring preparedness, minimizing panic and saving lives during critical situations.

By prioritizing these initiatives, our college aims to achieve comprehensive development across academics, research, infrastructure, sports, environmental, and societal domains, positioning itself as a leader in higher education of excellence and sustainability.