



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government College, Narnaul
• Name of the Head of the institution	Dr. Puran Prabha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01282251256
• Mobile No:	9050402888
• Registered e-mail	principal.gcnnl@gmail.com
• Alternate e-mail	naac.gcnnl@gmail.com
• Address	Railway Road, Narnaul
• City/Town	Narnaul
• State/UT	Haryana
• Pin Code	123001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Indira Gandhi University, Meerpur
• Name of the IQAC Coordinator	Dr. Satish Kumar
• Phone No.	9467723723
• Alternate phone No.	9050402888
• Mobile	9050402888
• IQAC e-mail address	naac.gcnnl@gmail.com
• Alternate e-mail address	s9467723723@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gcnnl.ac.in/images/93/Notice/Notice15408.pdf">http://gcnnl.ac.in/images/93/Notice/Notice15408.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gcnnl.ac.in/images/93/MultipleFiles/File17059.pdf">http://gcnnl.ac.in/images/93/MultipleFiles/File17059.pdf</a>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.57	2017	22/02/2017	21/02/2022

**6. Date of Establishment of IQAC**

22/08/2022

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt College, Narnaul	sadak suraksha abhiyan	state govt	2022-23	17900
Govt College, Narnaul	SALARY, DA, LTC MEDICAL OE OF OFFICE STAFF INCLUDING PRINCIPAL	STATE GOVT	2022-23	14112007

Govt College, Narnaul	WAGES COMP INT AND LANGUAGE LAB	STATE GOVT	2022-23	1274400
Govt College, Narnaul	LIBRARY	STATE GOVT	2022-23	300000
Govt College, Narnaul	MATERIAL AND SUPPLY	STATE GOVT	2022-23	184499
Govt College, Narnaul	SALARY EXTENSION LECTURER	STATE GOVT	2022-23	43291249
Govt College, Narnaul	SALARY, LTC, MEDICAL, TA, DA OF TEACHING STAFF, LA	STATE GOVT	2022-23	78381436
Govt College, Narnaul	TOUR	STATE GOVT	2022-23	80000
Govt College, Narnaul	SPORTS	STATE GOVT	2022-23	93311
Govt College, Narnaul	HRD MATERIAL AND SUPPLY	STATE GOVT	2022-23	142000
Govt College, Narnaul	TRAINING AND CULTURAL	STATE GOVT	2022-23	78778
Govt College, Narnaul	EARN WHILE YOU LEARN	STATE GOVT	2022-23	100000
Govt College, Narnaul	PLACEMENT CELL	STATE GOVT	2022-23	11500
Govt College, Narnaul	WOMEN CELL	STATE GOVT	2022-23	139998

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Efficient Academic Accessibility to cater the needs of the students by inducing new courses viz Post graduation in Skt and Political Science as per the need of the feeding area.		
Organization of National level seminar		
Focus on Green energy and Non conventional energy resources to power college campus		
More focus on Women Empowerment for welfare for Girl Students		
To improve overall personality of the students by engaging them in extra curricular activities like cultural and sports		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Introduction of new courses	Post graduation in Skt and Political Science with intake of 40 seats each introduced
Organization of National level seminar	National Seminar on
Focus on Green energy and Non conventional energy resources to power college campus	Admin block is powered by Solar energy
Motivating students for extra curricular activities like cultural and sports	Sports infrastructure is improved and annual sports meet is organised on 3-4 March, 2023. Students participated in University level camps and secured good positions. students participated in Youth fest organised by IGU, Meerpur and secured various positions. NSS/ NCC and YRC are functioning to its full extent serving society and developing social skills among students
More focus on Women Empowerment for welfare for Girl Students	BMI calculation, nutrition awareness, Self defense training and other activities are organised to empower girl students

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	03/05/2023

### 15. Multidisciplinary / interdisciplinary

Govt. college, Narnaul has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The college offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The college staff imbibes moral education, sports culture, self defence programme and other co curricular activities. College offers 11 PG programs and 5 UG programs of different disciplines from science, maths, humanities, literature and so on. College offers 11 PG courses that are CBCS baed with open elective and foundation elective subjects that provides flexibility to choose subjects of their choice. M.Sc. Comp Sc., M.Sc. Geology, PGDCA, BBA are project based courses in this students have to complete innovative projects that are beneficial to the society.

### 16. Academic bank of credits (ABC):

ABC ID is compulsory for all students from this session as per UGC guidelines. As per NEP2020 Guidelines and university curriculum, ABC will be implemented. Our faculty members are part of BoS and University Court.

### 17. Skill development:

The Institute organizes various model-making competitions and exhibitions, workshops, and projects for the students on a regular basis to encourage skill development. External experts guide the students in the same. Compulsory computer education is an integral part of every student's curriculum. College is well equipped with english language lab, math lab, computer labs, chemistry lab, physics lab, Geology Lab, zoology and botany labs. College also offers M.Sc Geology which is one of its kind in Haryana Govt Colleges. College provides NSS/NCC/ Red cross/ sports club, which are dedicated to social services and development of moral skills in students.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College upholds the value of Indian Knowledge system, Indian

culture and heritage. The institute commemorates Hindi Divas, Mother tongue day, and Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode (English and vernacular language) as students tend to understand better if taught in their mother tongue. In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system. Govt. College, Narnaul offers Sanskrit as subject in BA and B.Sc.. Hindi is compulsory for all 1st Year students of BA. Moreover, full time MA Hindi is offered with intake of 40 seats. The college is planning to start MA Skt from next session.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Govt College, Narnaul provides wide range of courses from humanities to management and science. All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social wellbeing of the nation. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. OBE maps and measures student performance at every step, aiming to maximize student learning outcomes by developing their knowledge and skills. Students are evaluated time to time through Internal evaluation as well as external evaluation. Practicals are considered an important part of the curriculum and given equal credits as theory classes do. Internal Assessment consists of Assignments, Group Discussion, Tests/ Quiz. College students are given opportunity to participate in various District and State level quiz and exhibition. Govt. College, Narnaul also hosted District Level Science Quiz for the session. The institution is committed to equipping students with high demand education and skills. These skills instilled in the students during their study tenure makes them highly competent and they are able to fit themselves in various employments and engagements nationwide.

#### **20.Distance education/online education:**

Students are motivated to learn from Edusat channels and the schedule is shared in advance. Students are directed to do MOOCs courses in NPTEL, SWAYAM platforms. College has well established Content Development studio and Edusat cell. College also conducted inhouse MOOC development training for faculty members.

## Extended Profile

### 1.Programme

1.1	<b>494</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>3850</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>975</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1357</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>90</b>
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	142	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	47	
Total number of Classrooms and Seminar halls		
4.2	1242	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	171	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliated university IGU, Meerpur. A well-structured teaching strategy is followed to facilitate optimum learning and it is judiciously recorded in the teacher's diary. Based on an entry level test, students are categorized into advanced, medium and slow learners. Remedial classes, peer teaching, cross teaching, group assignments etc were conducted for slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The college has a well-equipped library with access to books, international journals, and other e-resources. The curriculum transactions are made effective with the help of audiovisual aids

and smart classroom. Efforts are made by all departments to complement the curriculum through seminars, assignments, projects and other co-curricular activities. Lesson planning is how teachers synthesize the curriculum goals with pedagogy and knowledge of their specific teaching context. A lesson plan provides with a general outline of your teaching goals, learning objectives, and means to accomplish them, and is by no means exhaustive. So all teachers prepare and submit lesson plan at the beginning of the session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar adhering to the affiliating University Academic Calendar, the tentative schedule of Continuous Internal Evaluation and plan of actions collected from departments, right before the commencement of the academic year. The unified calendar is implemented as per IGU, Meerpur guidelines and Calendar summarizing the academic schedule for the upcoming year, tentative schedule of internal and external examinations, exam rules and regulations and co-curricular and extracurricular activities. The faculty members prepare lesson plans before the commencement of the semester, indicating the topics to be covered lecture-wise, including the evaluation process for each subject. It is duly reviewed and approved by the heads of the department. The teacher-in-charge of the timetable in each department prepares the timetable as per the guidelines of respective statutory bodies prior to the commencement of each semester. The performance of the students is assessed on a continuous basis by conducting the internal exams as per the IGU, Meerpur norms every semester. The tentative schedule of the evaluation, examination is included in the calendar and displayed on notice board. Thus meticulous planning and careful implementation are ensured.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

675

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

80

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**GENDER EQUALITY:** GC, Narnaul hosts guest lecturers, exhibitions, street plays, and events that promote gender equality. College has Active Women Development cell and special facility of common room for girls students. Nutrition awareness programmes are conducted time to time along with "Beti bachao Beti Padhao Campaign". Free Self Defence training is provided to girl students.

**ENVIRONMENT AND SUSTAINABILITY:** GC, Narnaul has a strong community-oriented work culture. All UG programmes contain a required core course in environmental studies including some PG courses. There are organised environmental awareness camps, seminars, workshops, guest lectures and field trips. Every year, students celebrate Environment Day, Earth Day, and Plantation Drive in letter and spirit.

**HUMAN VALUES:** Govt College, Narnaul is specially focused on the development of human values and professional ethics. Scientific

Methodology, Village adoption, Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society), Co-curricular Activities, Environment Studies, First Aid Training.

**DISASTER MANGEMENT:** One of the compulsory paper in BBA. Disaster management plays an integral role in keeping communities safe. It involves coordinating the resources, such as pollution control systems, and responsibilities, such as following best practice policies, needed to prevent, prepare for, respond to, and recover from emergencies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1930**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

696

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained and class test conducted by the teacher. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as their performance in the Unit test, and internal examinations. Following activities are done by teachers for students: ## Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books. ## Advance learners: 1. Advance notes 2. Seminar sessions 3. Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Assessments 6. Group discussion sessions 7. Advance questions papers. In order to enhance their confidence level, the College conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4000	90

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Student centric methods

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students.
  - Laboratory Sessions are conducted with content beyond syllabus experiments.
  - Industrial Visits to engage them in experiential learning while visiting the organization
2. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.
  - Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
  - Seminar Presentation - Students develop technical skills while presenting papers in seminars.
3. **Problem-solving methods:** Department encourages students to acquire and develop problem solving skills. For this, student participate in different technical tests and other competitions.
  - Regular assignments based on problems
  - Regular Quizzes
  - Case studies



**discussion •Class presentations**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors- 10 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs and all prominent places. 5. Seminar Rooms- Three seminar halls are equipped with all digital facilities. 6. Smart Board- One smart board is installed in the campus. 7. Online Classes through Zoom, Google Meet etc. 8. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx et Use of ICT By Faculty - A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

591

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. College, Narnaul being affiliated to Indira Gandhi University, Meerpur, Rewari is bound by the University rules regarding Internal Assessment.

- As per university norms usually internal assessment weightage is 20% of Maximum marks for particular course of a particular UG program.
- For UG Programs the breakup of Internal Assessment as prescribed by the University is as follows: 50 % through Class Tests; 25% through Assignments, presentations and response in the class and remaining 25% through Attendance.
- Teachers make the students aware about the Internal Assessment Evaluation Criteria at the outset of the session to enhance transparency and rigor with a view to motivate them for individual and original work.
- The criterion is quite clear & transparent devoid of any bias on the part of the teacher.
- Students are informed that independent learning, discussion, queries and original new ideas will be given additional points.
- In the PG Courses also the internal assessment is evaluated as per university ordinance and scheme of examination for that particular program and informed to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://igu.ac.in/2021/wp-content/uploads/IGU-Common-Ordinance-for-3-year-courses-1.pdf">https://igu.ac.in/2021/wp-content/uploads/IGU-Common-Ordinance-for-3-year-courses-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, Registrar and house examination committee, comprising of one teacher as Registrar and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy.

If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may give his/her presentation for the same to the concerned HOD. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through various communications as SMS or Mail or PTM. Students are counseled by the faculty mentor and remedial classes are conducted for students who have failed in the examinations.

Within a time bound the Internal Assessment marks are entered in the University web portal as per directions of university. The grievances regarding university examinations are forwarded to the University Grievances Committee. The Institution follows the University policy.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines of I.G. University, Meerpur.

- The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision,

mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.

- Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practical. Teachers are also well communicated about the outcomes.
- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in Board of Study on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gcnnl.ac.in/images/93/MultipleFiles/File17042.pdf">http://gcnnl.ac.in/images/93/MultipleFiles/File17042.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The regular updates about the completion of syllabus are taken up by the worthy principal of the college.

The discussion about the program outcomes are discussed in the General assembly of the college and staff meetings.

Feedbacks from the students are gathered and evaluated by teachers through mentor-mentee group discussion.

Feedbacks from the parents are taken through phonic discussion and Parent Teacher Meetings.

Alumni interaction with staff and students are important practice for the evaluation about the attainment of Program outcomes and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

509

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcnnl.ac.in/images/93/MultipleFiles/File17040.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to educate and guide the students, extend their competencies beyond campus, and encourage them to become responsible citizens. There are diverse platforms at Government college Narnaul that work hard to organize and conduct extension activities. For promoting participation in these activities, notices, invitations, posters are circulated through social media and college notice boards. These societies are namely NSS, NCC, Women development cell, Youth Red Cross club, Red Ribbon Club etc. The societies have also appreciated and recognized for their contribution at many Government and non-government platform. These activities not only help students to be responsible citizens but also embark positive influence by developing confidence and leadership qualities in them.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

10683

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

20

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As mandated by statutory bodies, the adequacy of infrastructure and physical facilities for teaching and learning is a critical aspect of educational institutions to ensure a conducive environment for students' academic growth and well-being. These minimum specified requirements typically encompass several key areas:

1. Classroom Space: Institutions have well-ventilated, adequately lit, and spacious classrooms with appropriate seating arrangements to accommodate students comfortably.
2. Laboratories: For science and technology-based programs, fully equipped laboratories are essential, ensuring students can conduct experiments and practical sessions effectively.
3. Library: A well-stocked library with various academic resources, including books and digital materials, is crucial for research and self-study.
4. Auditoriums and Seminar Halls: These are needed for hosting lectures, seminars, and conferences, promoting intellectual discourse.
5. Recreation Areas: Campuses have recreational spaces like sports fields and common areas for extracurricular activities and physical fitness.
6. Digital Infrastructure: Adequate computer labs with internet access and the latest technology are essential for modern education.
7. Accessibility: Buildings and facilities are accessible to differently-abled students to ensure inclusivity.
8. Safety and Security: Adequate safety measures and security cameras are installed to safeguard the campus and its occupants.
9. Smart Boards
10. Sports ground
11. Girls Common Room
12. Parking area
13. Biometric Attendance system for staff

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The adequacy of facilities for sports, games, and cultural activities in an educational institution is essential for holistic student development.

**Sports Facilities:**The institution boasts a sprawling sports complex established in the 1970s. This complex includes well-maintained sports fields, courts, and tracks for football, basketball, tennis, and athletics. This space accommodates games like chess, table tennis, and carrom. Additionally, outdoor games like cricket and volleyball are facilitated on designated grounds. The user rate for sports facilities remains consistently high, with a significant portion of the student population actively participating in sports and competitions.

**Cultural Facilities:**The institution's cultural committee, renewed annually, provides a vibrant space for students to showcase their talents in music, dance, drama, and various art forms. With a 500-seat capacity, the auditorium hosts cultural events, workshops, and performances. The user rate for cultural activities is commendable, with diverse cultural clubs and societies ensuring continuous engagement and participation.

In summary, our institution's commitment to providing adequate and well-maintained facilities for sports, games, and cultural activities, along with high user rates, underscores our dedication to nurturing our students' academic and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.71

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government College, Narnaul is decorated with well maintained library having nearly 26500 text books and around 30000 reference books. In order to maintain the library resources, Library is equipped with Integrated Library Management System (ILMS) named SOUL 3.0 LE. This ILMS is partially automated in nature and its version is 3.0. Its year of automation is 2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**115**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. College, Narnaul is efficient in apprising the IT facilities time to time at the very prompt time. Our College office is partially automated with Management Information System. The campus is connected with Local Area Network. A dedicated server system has been installed for the campus networking management with a capacity of 50 Mbps. All the departments are networked through unlimited broad band internet connection. Wi-Fi facility in the campus makes accessing online materials easier. Open access system is followed in the library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projector, Internet connection, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. Multipurpose Hall and seminar halls are well equipped with LCD projector and ICT tools. The IQAC of the College has computers with LAN and Wi-Fi connectivity to facilitate Documentation and Communication Management System. The College launched an official You tube channel, through which the activities, orientation classes and talents of our students have been exposed. During the pandemic situation, the teachers activated zoom platform for conducting webinars and other academic and administrative level online activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

#### 6.44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has implemented a comprehensive policy framework to ensure the efficient maintenance and utilization of physical, academic, and support facilities by constituting various committees. These policies are accessible and designed to create a transparent and conducive environment for all stakeholders.

#### Physical Facilities Management:



- **Maintenance:**Regular inspections and schedules are in place to keep our infrastructure safe and functional.
- **Accessibility:**We ensure our facilities are accessible to all, including individuals with disabilities.
- **Safety:**Strict safety protocols are followed to safeguard students, faculty, and staff.

## 2. Academic Facilities:

- **Classroom Allocation:**Our academic facilities are allocated based on course schedules and faculty requirements.
- **Library Usage:**The library is accessible to all students, and our policy promotes responsible use and timely return of resources.
- **Laboratory Booking:**Laboratories are reserved for specific courses and experiments to ensure efficient utilization.

## 3. Support Facilities:

- **IT Resources:**Policies regarding computer lab usage, internet access, and data security are clearly outlined.
- **Health Services:**Information about access to on-campus health services and procedures for seeking medical assistance are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

726

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://gcnnl.ac.in/Home">http://gcnnl.ac.in/Home</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1800

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities through subjects societies and EARN WHILE YOU LEARN**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

24

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni contributed for the development of institution as per requirement. Spread across the fields of social service, academic activism and infrastructural development, the participation of the Alumni is ensured as a vital component of the developmental vision of the college. The college has been meticulous in tapping the knowledge and experience of the Alumni in their respective professions by way of inviting them to deliver expert talks and demonstrations to the students on the campus. Illustrious Alumni with proven reputation in various arenas of public life are invited to be honoured by the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision** An institution with a positive impact on society, by providing innovative affordable education to students by equipping them with the knowledge and skills necessary to succeed in their chosen fields and helping them to reach their full potential and become future leaders, business owners and most importantly good human being.

#### **Mission**

1. To create a better education environment by offering state of art infrastructure and quality human resource and nurture students to attain academic brilliance, civic culture and become enlightened citizens.

2. To prepare students from different sectors of society to complete globally and moulding them in to future nation makers or builders. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline.

File Description	Documents
Paste link for additional information	<a href="http://gcnnl.ac.in/Home">http://gcnnl.ac.in/Home</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. All decisions of the Institution are governed by the management of facts and information. Both students and faculties give their suggestions to improve excellence in every aspect of the institute. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline. Students are empowered to play an active role as a coordinator of cocurricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day-to-

day support services for both students and faculties. During the year 2022-23, the college organized cultural fest and delegated power to the teaching staff, non-teaching staff and students to mobilize the resources in the annual Cultural Fest - (Basant Utsav ). Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation with the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, Faculty and Non-Teaching staff members are involved in executing the procedures, made by DHE guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding the grievances of the students during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are empowered to play an active role as the student coordinator for taking the problems of the students and discuss these problems with the faculty and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the policies, administrative setup, appointment and service rules, procedures, etc. are maintained and followed as per Haryana Governments and DHE Norms.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching • Reimbursement of tuition fee of their children as per rules • Reimbursement of medical bills • LTC, HTC Facility • Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members as per Haryana Govt. rules. Non Teaching • Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC, HTC Facility • Festival Advance. • Uniform expenses • Cycle Advance • Two wheeler advance etc. are given as per Haryana Govt. rules. Student • Provides scholarships to the students as per Haryana Govt. rules. • Relaxation of attendance for participation in Sports/NCC/ various other intra/inter college /University /State/National/International level activities/events etc. as per University guidelines. • Placement/Career Guidance. • Common Room for girls students assistance for participating in the Sports/other Extra-Curricular Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As it is a government college so Annual performance report for teaching and non teaching staff is done as per DHE norms as performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by Higher Education Department , Government of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the funds and resources are utilized as per DHE and Government of Haryana Norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing

inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 4. Encouraging staff to adopt innovative teaching learning methods to make online teaching interesting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Academic review through periodical meetings:** The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, throughout the academic year in the presence of the IQAC coordinator. Use and enrichment of ICT infrastructure The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges of everyone on the basis of the principle of freedom, equality, fraternity and determinately strives to inculcate these values in the very personality of its all the stakeholders and responsible to create a Conducive, nurturing and fearless atmosphere in the campus. To integrate equal opportunities, the college has taken many gender equity initiatives. It is very much concerned with the safety and empowerment of women in the present scenario. We have always promoted gender equity in every sphere of life. It is committed to creating and maintaining an environment in the campus and the surrounding vicinity in which everyone can work together without gender discrimination, violence, harassment, exploitation, intimidation and discrimination. The College strives to inculcate a zero tolerance stand towards all forms of discrimination and prohibit cultural mindset against women. In order to achieve this, the college takes many initiatives by organizing various activities.

Self Defence Training for girl students

Co curricular and hobby activities for girl students

Mehandi competition

Awareness on Sexual Harassment

Active Women development cell

Active Grievance Redressal cell

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1 common room with indoor games</a> <a href="#">2. Sanitary napkin vending machine</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

College has organized numerous cleanliness campaigns over the last few years. These initiatives encourage students to separate recyclable and non-recyclable wastes. New dustbins are often installed as part of such drives. Green and blue dustbins are available at every floor of college building and garden area.

**Solid waste management:** The institution has two functional compost pits for the organic solid waste management. The organic waste of the college garden such as dry

Leaves, grasses, small branches of trees etc. segregated and used in the pit compost for the generation of nutrient rich compost. Usually, it takes few months to convert waste to compost under normal environmental conditions.

**Liquid waste management:** The institute has a waste water recycling 1. With the help of this college waste water used for the purpose of gardening.

**Hazardous chemicals and radioactive waste management:** The institute has laboratory which do not works on hazardous or radioactiveelement. Therefore,no radioactive waste management needed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking initiatives for an inclusive environment and developing tolerance and harmony. Following activities are undertaken:

1.Exposure to diverse cultural traditions through various societies activities including Arts and Indian Folk Dance, Indian Music, and Indian classical. Cultural society raises awareness about our Cultural traditions.

2. Focus on linguistic diversity: Besides Hindi, English, and Sanskrit is also taught and activities undertaken in all languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independance day , Republic Day and Constitution Day are celebrated to foster patriotic zeal and civic responsibility among the employees and students.

The curriculum has been incorporated with the fundamental rights and duties articulated in the indian consitution.

Social sensitivity and Gender activities are conducted to make socially respectable to others.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National/International memorial days are celebrated on a regular basis to promote unity and remind students of our country's rich cultural history. Several committees such as Cultural, Women cell, NSS, NCC Committee and NSS celebrated Azadi ka Amrut Mahotsav. International Women's Day was celebrated by WDC Teachings of Swami Vivekananda and Gandhiji are remembered throughout the year. Ther days celebrated include World environment day (organized by EVS and NSS), National Voters' Day (Political Science Dept., Menstrual Hygiene Day (NSS), World ozone day NSS). Several festivals are celebrated including Vansant Panchmi, Diwali (NSS), Holi .Other days celebrated by efforts of NSS include National Unity Day, Vigilance week, World AIDS Day, National Youth Day, birth

anniversary of Subhash Chandra Bose, Road Safety Month, Shaheed Diwas, World No Tobacco Day, Yoga Mahotsav and International Day Against Drug Abuse.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Holistic DevelopmentScheme

### 2.Connecting minds,Creating Magic Scheme

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Institute Distinctiveness

#### Vision of Institute

"To impart high quality and equal education to all students producing socially responsible good citizens striving for nation development."

Vision of Institute focuses on three aspects essentially as

#### 1) High Quality Education

2) Equal Education &

3) Nation Development by serving the students from all section of the society by making quality higher education accessible and affordable in this area.

1) Overall Development of Student As the Institute is located in such areas so admitted students lack in confidence, communication skill and leadership qualities so every Department nurtured the dreams of all round excellence in education through various departmental activities. Teachers motivate the students for participation at regional, state level activities conducted by other Institutes.

2) Social values and National Consciousness Institute inculcates civic responsibilities in students like honesty, respects and concern for others. Students and staff celebrate National festivals like Independence Day, Republic Day, National youth Day, and Birth and Death anniversaries of great people.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliated university IGU, Meerpur. A well-structured teaching strategy is followed to facilitate optimum learning and it is judiciously recorded in the teacher's diary. Based on an entry level test, students are categorized into advanced, medium and slow learners. Remedial classes, peer teaching, cross teaching, group assignments etc were conducted for slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The college has a well-equipped library with access to books, international journals, and other e-resources. The curriculum transactions are made effective with the help of audiovisual aids and smart classroom. Efforts are made by all departments to complement the curriculum through seminars, assignments, projects and other co-curricular activities. Lesson planning is how teachers synthesize the curriculum goals with pedagogy and knowledge of their specific teaching context. A lesson plan provides with a general outline of your teaching goals, learning objectives, and means to accomplish them, and is by no means exhaustive. So all teachers prepare and submit lesson plan at the beginning of the session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar adhering to the affiliating University Academic Calendar, the tentative schedule of Continuous Internal Evaluation and plan of actions collected from departments, right before the commencement of the academic year. The unified calendar is implemented as per IGU, Meerpur guidelines and

Calendar summarizing the academic schedule for the upcoming year, tentative schedule of internal and external examinations, exam rules and regulations and co-curricular and extracurricular activities. The faculty members prepare lesson plans before the commencement of the semester, indicating the topics to be covered lecture-wise, including the evaluation process for each subject. It is duly reviewed and approved by the heads of the department. The teacher-in-charge of the timetable in each department prepares the timetable as per the guidelines of respective statutory bodies prior to the commencement of each semester. The performance of the students is assessed on a continuous basis by conducting the internal exams as per the IGU, Meerpur norms every semester. The tentative schedule of the evaluation, examination is included in the calendar and displayed on notice board. Thus meticulous planning and careful implementation are ensured.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
11	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
675	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
80	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
<b>1.3 - Curriculum Enrichment</b>	



### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**GENDER EQUALITY:** GC, Narnaul hosts guest lecturers, exhibitions, street plays, and events that promote gender equality. College has Active Women Development cell and special facility of common room for girls students. Nutrition awareness programmes are conducted time to time along with "Beti bachao Beti Padhao Campaign". Free Self Defence training is provided to girl students.

**ENVIRONMENT AND SUSTAINIBILITY:** GC, Narnaul has a strong community-oriented work culture. All UG programmes contain a required core course in environmental studies including some PG courses. There are organised environmental awareness camps, seminars, workshops, guest lectures and field trips. Every year, students celebrate Environment Day, Earth Day, and Plantation Drive in letter and spirit.

**HUMAN VALUES:** Govt College, Narnaul is specially focused on the development of human values and professional ethics. Scientific Methodology, Village adoption, Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society), Co-curricular Activities, Environment Studies, First Aid Training.

**DISASTER MANGEMENT:** One of the compulsory paper in BBA. Disaster management plays an integral role in keeping communities safe. It involves coordinating the resources, such as pollution control systems, and responsibilities, such as following best practice policies, needed to prevent, prepare for, respond to, and recover from emergencies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1930

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

696

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained and class test conducted by the teacher. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as their performance in the Unit test, and internal examinations. Following activities are done by teachers for students: ## Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books. ## Advance learners: 1. Advance notes 2. Seminar sessions 3. Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Assessments 6. Group discussion sessions 7. Advance questions papers. In order to enhance their confidence level, the College conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4000	90

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Student centric methods

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students.
  - Laboratory Sessions are conducted with content beyond syllabus experiments.
  - Industrial Visits to engage them in experiential learning while visiting the organization
2. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.
  - Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
  - Seminar Presentation - Students develop technical skills while presenting papers in seminars.
3. **Problem-solving methods:** Department encourages students to acquire and develop problem solving skills. For this, student participate in different technical tests and other competitions.
  - Regular assignments based on problems
  - Regular Quizzes
  - Case studies discussion
  - Class presentations

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools:

1. Projectors- 10 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab

and Faculty cabins all over the campus. 3. Printers- They are installed at Labs and all prominent places. 5. Seminar Rooms- Three seminar halls are equipped with all digital facilities. 6. Smart Board- One smart board is installed in the campus. 7. Online Classes through Zoom, Google Meet etc. 8. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx et Use of ICT By Faculty - A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

591

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. College, Narnaul being affiliated to Indira Gandhi University, Meerpur, Rewari is bound by the University rules regarding Internal Assessment.

- As per university norms usually internal assessment weightage is 20% of Maximum marks for particular course of a particular UG program.
- For UG Programs the breakup of Internal Assessment as prescribed by the University is as follows: 50 % through Class Tests; 25% through Assignments, presentations and response in the class and remaining 25% through Attendance.
- Teachers make the students aware about the Internal Assessment Evaluation Criteria at the outset of the session to enhance transparency and rigor with a view to motivate them for individual and original work.
- The criterion is quite clear & transparent devoid of any bias on the part of the teacher.
- Students are informed that independent learning, discussion, queries and original new ideas will be given additional points.
- In the PG Courses also the internal assessment is evaluated as per university ordinance and scheme of examination for that particular program and informed to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://igu.ac.in/2021/wp-content/uploads/IGU-Common-Ordinance-for-3-year-courses-1.pdf">https://igu.ac.in/2021/wp-content/uploads/IGU-Common-Ordinance-for-3-year-courses-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, Registrar and house examination committee, comprising of one teacher as Registrar and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy.

If a student is not satisfied with the marks awarded even after



resolved by the teacher, then he may give his/her presentation for the same to the concerned HOD. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through various communications as SMS or Mail or PTM. Students are counseled by the faculty mentor and remedial classes are conducted for students who have failed in the examinations.

Within a time bound the Internal Assessment marks are entered in the University web portal as per directions of university. The grievances regarding university examinations are forwarded to the University Grievances Committee. The Institution follows the University policy.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines of I.G. University, Meerpur.

- The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.
- Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practical. Teachers are also well communicated about the

outcomes.

- The college deposes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in Board of Study on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gcnnl.ac.in/images/93/MultipleFiles/File17042.pdf">http://gcnnl.ac.in/images/93/MultipleFiles/File17042.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The regular updates about the completion of syllabus are taken up by the worthy principal of the college.

The discussion about the program outcomes are discussed in the General assembly of the college and staff meetings.

Feedbacks from the students are gathered and evaluated by teachers through mentor-mentee group discussion.

Feedbacks from the parents are taken through phonic discussion and Parent Teacher Meetings.

Alumni interaction with staff and students are important practice for the evaluation about the attainment of Program outcomes and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

509

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcnnl.ac.in/images/93/MultipleFiles/File17040.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to educate and guide the students, extend their competencies beyond campus, and encourage them to become responsible citizens. There are diverse platforms at Government college Narnaul that work hard to organize and conduct extension activities. For promoting participation in these activities, notices, invitations, posters are circulated through social media and college notice boards. These societies are namely NSS, NCC, Women development cell, Youth Red Cross club, Red Ribbon Club etc. The societies have also appreciated and recognized for their contribution at many Government and non-government platform. These activities not only help students to be responsible citizens but also embark positive influence by

developing confidence and leadership qualities in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10683

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

20

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As mandated by statutory bodies, the adequacy of infrastructure and physical facilities for teaching and learning is a critical aspect of educational institutions to ensure a conducive environment for students' academic growth and well-being. These minimum specified requirements typically encompass several key areas:

1. **Classroom Space:**Institutions have well-ventilated, adequately lit, and spacious classrooms with appropriate seating arrangements to accommodate students comfortably.
2. **Laboratories:**For science and technology-based programs, fully equipped laboratories are essential, ensuring students can conduct experiments and practical sessions effectively.
3. **Library:**A well-stocked library with various academic resources, including books and digital materials, is crucial for research and self-study.
4. **Auditoriums and Seminar Halls:**These are needed for hosting lectures, seminars, and conferences, promoting intellectual discourse.
5. **Recreation Areas:**Campuses have recreational spaces like sports fields and common areas for extracurricular activities and physical fitness.
6. **Digital Infrastructure:**Adequate computer labs with internet access and the latest technology are essential for modern education.
7. **Accessibility:**Buildings and facilities are accessible to differently-abled students to ensure inclusivity.
8. **Safety and Security:**Adequate safety measures and security



cameras are installed to safeguard the campus and its occupants.

9. Smart Boards
10. Sports ground
11. Girls Common Room
12. Parking area
13. Biometric Attendance system for staff

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The adequacy of facilities for sports, games, and cultural activities in an educational institution is essential for holistic student development.

**Sports Facilities:**The institution boasts a sprawling sports complex established in the 1970s. This complex includes well-maintained sports fields, courts, and tracks for football, basketball, tennis, and athletics. This space accommodates games like chess, table tennis, and carrom. Additionally, outdoor games like cricket and volleyball are facilitated on designated grounds. The user rate for sports facilities remains consistently high, with a significant portion of the student population actively participating in sports and competitions.

**Cultural Facilities:**The institution's cultural committee, renewed annually, provides a vibrant space for students to showcase their talents in music, dance, drama, and various art forms. With a 500-seat capacity, the auditorium hosts cultural events, workshops, and performances. The user rate for cultural activities is commendable, with diverse cultural clubs and societies ensuring continuous engagement and participation.

In summary, our institution's commitment to providing adequate and well-maintained facilities for sports, games, and cultural activities, along with high user rates, underscores our dedication to nurturing our students' academic and holistic

**development .**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.71

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Government College, Narnaul is decorated with well maintained library having nearly 26500 text books and around 30000 reference books. In order to maintain the library resources, Library is equipped with Integrated Library Management System (ILMS) named SOUL 3.0 LE. This ILMS is partially automated in nature and its version is 3.0. Its year of automation is 2022.	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>Nil</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. College, Narnaul is efficient in apprising the IT facilities time to time at the very prompt time. Our College office is partially automated with Management Information System. The campus is connected with Local Area Network. A dedicated server system has been installed for the campus networking management with a capacity of 50 Mbps. All the departments are networked through unlimited broad band internet connection. Wi-Fi facility in the campus makes accessing online materials easier. Open access system is followed in the library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projector, Internet connection, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. Multipurpose Hall and seminar halls are well equipped with LCD projector and ICT tools. The IQAC of the College has computers with LAN and Wi-Fi connectivity to facilitate Documentation and Communication Management System. The College launched an official You tube channel, through which the activities, orientation classes and talents of our students have been exposed. During the pandemic situation, the teachers activated zoom platform for conducting

webinars and other academic and administrative level online activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has implemented a comprehensive policy framework to ensure the efficient maintenance and utilization of physical, academic, and support facilities by constituting various committees. These policies are accessible and designed to create a transparent and conducive environment for all stakeholders.

#### Physical Facilities Management:

- **Maintenance:**Regular inspections and schedules are in place to keep our infrastructure safe and functional.
- **Accessibility:**We ensure our facilities are accessible to all, including individuals with disabilities.
- **Safety:**Strict safety protocols are followed to safeguard students, faculty, and staff.

#### 2. Academic Facilities:

- **Classroom Allocation:**Our academic facilities are allocated based on course schedules and faculty requirements.
- **Library Usage:**The library is accessible to all students, and our policy promotes responsible use and timely return of resources.
- **Laboratory Booking:**Laboratories are reserved for specific courses and experiments to ensure efficient utilization.

#### 3. Support Facilities:

- **IT Resources:**Policies regarding computer lab usage, internet access, and data security are clearly outlined.
- **Health Services:**Information about access to on-campus health services and procedures for seeking medical assistance are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
726	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="http://gcnnl.ac.in/Home">http://gcnnl.ac.in/Home</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>Nil</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1800</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities through subjects societies and EARN WHILE YOU LEARN**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni contributed for the development of institution as per requirement. Spread across the fields of social service, academic activism and infrastructural development, the participation of the Alumni is ensured as a vital component of the developmental vision of the college. The college has been meticulous in tapping the knowledge and experience of the Alumni in their respective professions by way of inviting them to deliver expert talks and demonstrations to the students on the campus. Illustrious Alumni with proven reputation in various arenas of public life are invited to be honoured by the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision** An institution with a positive impact on society, by providing innovative affordable education to students by equipping them with the knowledge and skills necessary to succeed in their chosen fields and helping them to reach their full potential and became future leaders, business owners and most importantly good human being.

#### Mission

1. To create a better education environment by offering state of art infrastructure and quality human resource and nurture students to attain academic brilliance, civic culture and became enlightened citizens.

2. To prepare students from different sectors of society to complete globally and moulding them in to future nation makers or builders. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline.

File Description	Documents
Paste link for additional information	<a href="http://gcnnl.ac.in/Home">http://gcnnl.ac.in/Home</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. All decisions of the Institution are governed by the management of facts and

information. Both students and faculties give their suggestions to improve excellence in every aspect of the institute. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline. Students are empowered to play an active role as a coordinator of cocurricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day-to-day support services for both students and faculties. During the year 2022-23, the college organized cultural fest and delegated power to the teaching staff, non-teaching staff and students to mobilize the resources in the annual Cultural Fest - (Basant Utsav ). Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation with the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, Faculty and Non-Teaching staff members are involved in executing the procedures, made by DHE guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding the grievances of the students during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are empowered to play an active role as the student coordinator for taking the problems of the students and discuss these problems with the faculty and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the policies, administrative setup, appointment and service rules, procedures, etc. are maintained and followed as per Haryana Governments and DHE Norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching • Reimbursement of tuition fee of their children as per rules • Reimbursement of medical bills • LTC, HTC Facility • Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members as per Haryana Govt. rules. Non Teaching • Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC, HTC Facility • Festival Advance. • Uniform expenses • Cycle Advance • Two wheeler advance etc. are given as per Haryana Govt. rules. Student • Provides scholarships to the students as per Haryana Govt. rules. • Relaxation of attendance for participation in Sports/NCC/ various other intra/inter college /University /State/National/International level activities/events etc. as per University guidelines. • Placement/Career Guidance. • Common Room for girls students assistance for participating in the Sports/other Extra-Curricular Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

As it is a government college so Annual performance report for teaching and non teaching staff is done as per DHE norms as performance appraisal system.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by Higher Education Department , Government of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the funds and resources are utilized as per DHE and Government of Haryana Norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 4. Encouraging staff to adopt innovative teaching learning methods to make online teaching interesting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings: The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, throughout the academic year in the presence of the IQAC coordinator. Use and enrichment of ICT infrastructure The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges of everyone on the basis of the principle of freedom, equality, fraternity and determinately strives to inculcate these values in the very personality of its all the stakeholders and responsible to create a Conducive, nurturing and fearless atmosphere in the campus. To integrate equal opportunities, the college has taken many gender equity initiatives. It is very much concerned with the safety and empowerment of women in the present scenario. We have always promoted gender equity in every sphere of life. It is committed to creating and maintaining an

environment in the campus and the surrounding vicinity in which everyone can work together without gender discrimination, violence, harassment, exploitation, intimidation and discrimination. The College strives to inculcate a zero tolerance stand towards all forms of discrimination and prohibit cultural mindset against women. In order to achieve this, the college takes many initiatives by organizing various activities.

Self Defence Training for girl students

Co curricular and hobby activities for girl students

Mehandi competition

Awareness on Sexual Harassment

Active Women development cell

Active Grievance Redressal cell

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1 common room with indoor games</a> <a href="#">2. Sanitary napkin vending machine</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

Hazardous chemicals and radioactive waste management

College has organized numerous cleanliness campaigns over the last few years. These initiatives encourage students to separate recyclable and non-recyclable wastes. New dustbins are often installed as part of such drives. Green and blue dustbins are available at every floor of college building and garden area.

**Solid waste management:** The institution has two functional compost pits for the organic solid waste management. The organic waste of the college garden such as dry

Leaves, grasses, small branches of trees etc. segregated and used in the pit compost for the generation of nutrient rich compost. Usually, it takes few months to convert waste to compost under normal environmental conditions.

**Liquid waste management:** The institute has a waste water recycling 1. With the help of this college waste water used for the purpose of gardening.

**Hazardous chemicals and radioactive waste management:** The institute has laboratory which do not works on hazardous or radioactive element. Therefore, no radioactive waste management needed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking initiatives for an inclusive environment and developing tolerance and harmony. Following activities are undertaken:

1.Exposure to diverse cultural traditions through various societies activities including Arts and Indian Folk Dance, Indian Music, and Indian classical. Cultural society raises awareness about our Cultural traditions.

2. Focus on linguistic diversity: Besides Hindi, English, and Sanskrit is also taught and activities undertaken in all languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

Independance day , Republic Day and Constitution Day are celebrated to foster patriotic zeal and civic responsibility among the employees and students.

The curriculum has been incorporated with the fundamental rights and duties articulated in the indian consitution.

Social sensitivity and Gender activities are conducted to make socially respectable to others.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National/International memorial days are celebrated on a regular basis to promote unity and remind students of our country's rich cultural history. Several committees such as Cultural, Women cell, NSS, NCC Committee and NSS celebrated Azadi ka Amrut Mahotsav. International Women's Day was celebrated by WDC. Teachings of Swami Vivekananda and Gandhiji are remembered throughout the year. The days celebrated include World environment day (organized by EVS and NSS), National Voters' Day (Political Science Dept., Menstrual Hygiene Day (NSS), World ozone day (NSS). Several festivals are celebrated including Vasant Panchmi, Diwali (NSS), Holi. Other days celebrated by efforts of NSS include National Unity Day, Vigilance week, World AIDS Day, National Youth Day, birth anniversary of Subhash Chandra Bose, Road Safety Month, Shaheed Diwas, World No Tobacco Day, Yoga Mahotsav and International Day Against Drug Abuse.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Holistic DevelopmentScheme

### 2.Connecting minds,Creating Magic Scheme

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Institute Distinctiveness

#### Vision of Institute

"To impart high quality and equal education to all students producing socially responsible good citizens striving for nation development."

Vision of Institute focuses on three aspects essentially as

#### 1) High Quality Education

#### 2) Equal Education &

3) Nation Development by serving the students from all section of the society by making quality higher education accessible and affordable in this area.

1) Overall Development of Student As the Institute is located in such areas so admitted students lack in confidence, communication skill and leadership qualities so every Department nurtured the dreams of all round excellence in education through various departmental activities. Teachers motivate the students for participation at regional, state level activities conducted by other Institutes.

2) Social values and National Consciousness Institute inculcates civic responsibilities in students like honesty, respects and

concern for others. Students and staff celebrate National festivals like Independence Day, Republic Day, National youth Day, and Birth and Death anniversaries of great people.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The College stands true to its founding vision and mission of providing transformative education that will enable our students to develop as persons of competence, conscience and compassion and to create a just, humane and inclusive society. We train our students to become enlightened citizens and make a significant contribution in all spheres of national and global life. In order to pursue the goal of transforming our society as empowered individuals, the students shall have the exposure of education through various industrial academic collaboration we plan to focus on sustainable development and environmental consciousness. We intend to realize this aim by translating values into our educational Pedagogy to inculcate a sense of responsibility and accountability within the students' vis-à-vis the environment by organizing debates and/or seminars. The institution will also provide opportunities to both teaching and non-teaching staff to hone their knowledge and skills through Faculty Development Programmes and Self Enhancement Workshops. We also intend to focus on streamlining data by the various departments, offices, library, committees and societies of the College.