



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE, Narnaul
• Name of the Head of the institution	Dr. Puran Prabha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01282251256
• Mobile No:	9050402888
• Registered e-mail	principal.gcnnl@gmail.com
• Alternate e-mail	principalgcnnl@yahoo.co.in
• Address	Railway Road, Narnaul
• City/Town	Narnaul
• State/UT	Haryana
• Pin Code	123001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	IGU, Meerpur				
• Name of the IQAC Coordinator	Dr. RASHTRAPAL YADAV				
• Phone No.	01282251256				
• Alternate phone No.	9467723723				
• Mobile	9416114615				
• IQAC e-mail address	naac.gcnnl@gmail.com				
• Alternate e-mail address	principal.gcnnl@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gcnnl.ac.in/Home				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.57	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			03/08/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	WOMEN CELL	GOVT. OF HARYANA	2021	100000
INSTITUTIONAL	PLACEMENT CELL	GOVT. OF HARYANA	2021	34000
INSTITUTIONAL	LAB AUGMENTATION	GOVT. OF HARYANA	2021	150000
INSTITUTIONAL	EWYL & SPORTS	GOVT. OF HARYANA	2021	320000
INSTITUTIONAL	SCHOLARSHIP, STIPEND, & OE	GOVT. OF HARYANA	2021	750200
INSTITUTIONAL	SALARY	GOVT. OF HARYANA	2021	125642221
INSTITUTIONAL	OTHERS	GOVT. OF HARYANA	2021	1263000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	3		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		

<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
College is committed to green campus, administering environmental policies and improving campus sustainability efforts by planting trees and avoiding single use plastic.	
Promoting women's sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others. Free self defense training, cutting and stitching training to all Girl Students of the college.	
The institution tries to promote the research and scientific temper among the faculty members and students in order to have quality education and sustenance. Therefore the institution has facilitated the students and staff by promoting and motivating them to participate in the research work. .	
PGDCA is introduced from session 2021-22. This 1 year diploma course provides student with an advantage in the world of computers and prepares them for government jobs, private occupations, and a variety of business ventures	
Sports infrastructure improved for teaching life skills such as teamwork, leadership, accountability, patience, and self-confidence and prepares student to face life challenges. Students get a chance to work on their physical and mental abilities to achieve goals in their life.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Focus on Green Campus	College has committed to green campus, administering environmental policies and improving campus sustainability efforts by planting trees and avoiding single use plastic.
More focus on Women Empowerment	Promoting women's sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others. Free self defence training, cutting and stitching

	training to all Girl Students of the college.
Developing and promoting research and scientific temper	The institution tries to promote the research and scientific temper among the faculty members and students in order to have quality education and sustenance. Therefore the institution has facilitated the students and staff by promoting and motivating them to participate in the research work. .
Introduction of New Course	PGDCA is introduced from session 2021-22. This 1 year diploma course provides student with an advantage in the world of computers and prepares them for government jobs, private occupations, and a variety of business ventures
Mentor Mentee system to be taken up on using tutorial group and chief Proctor will supervise	Tutorial groups are assigned to induce mentor mentee system in which teaching staff is assigned mentor of at least one class to solve their problems.
Organize National Seminar on ICT	National Seminar on ICT in education sector: Implication and challenges
Planning for NAAC visit	Planning for NAAC visit and Timely completion of AQAR for improving institution grading
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	03/05/2023

15. Multidisciplinary / interdisciplinary

A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. Govt. College, Narnaul has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Humanities, Science and Mathematics are an integral part of the various courses in the Institute. With compulsory Environment studies and computer awareness programme college is dedicated towards providing holistic environment under one roof. The college staff imbibes moral education, sports culture, self defence programme and other co curricular activities. College offers 11 PG programs and 5 UG programs of different disciplines from science, maths, humanities, literature and so on. College took initiative to start PGDCA diploma which is one year diploma for students in which any graduate from any discipline can enroll.

16. Academic bank of credits (ABC):

The college is affiliated to IGU, Meerpur and follows the curriculum offered by it. ABC is not impleted as of now but soon as per NEP2020 Guidelines and university curriculum, ABC will be implemented. Our faculty members are part of BoS and University Court.

17. Skill development:

The college's skill development efforts are evident through its enrichment of curriculum, electives, add-on courses etc.

Govt College, narnaul took initiative to start 2 short term Value Added courses in this session.

The Institute organizes various model-making competitions and exhibitions, workshops, and projects for the students on a regular basis to encourage skill development. External experts guide the students in the same.

The soft skill development program is an integral part of every student's curriculum. College is well equipped with english language

lab, math lab, computer labs, chemistry lab, physics lab, Geology Lab, zoology and botany labs. College also offers M.Sc Geology which is one of its kind in Haryana Govt Colleges.

College provides NSS/NCC/ Red cross, which is dedicated to social services and development of moral skills in students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The various constructive recommendations of NEP 2020 need a pragmatic integration in our curriculum which emphasizes not only being technologically endowed but an ethical usage of latest technologies in our everyday life. In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system. Govt. College, Narnaul offers Sanskrit as subject in BA and B.Sc.. Hindi is compulsory for all 1st Year students of BA. Moreover, full time MA Hindi is offered with intake of 40 seats.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a learner-centered approach to education that focuses on what a student should be able to do in the real world upon completion of their course or program. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. OBE maps and measures student performance at every step, aiming to maximize student learning outcomes by developing their knowledge and skills. Govt College, Narnaul provides wide range of courses from humanities to management and science. Students are evaluated time to time through Internal evaluation as well as external evaluation. Practicals are considered an important part of the curriculum and given equal credits as theory classes do. Internal Assessment consists of Assignments, Group Discussion, Tests/ Quiz.

College students are given opportunity to participate in various District and State level quiz and exhibition. Govt. College, Narnaul also hosted District Level Science Quiz for the session.

The institution is committed to equipping students with high demand education and skills. These skills instilled in the students during their study tenure makes them highly competent and they are able to fit themselves in various employments and engagements nationwide.

20.Distance education/online education:	
<p>Online learning is currently adopted by the institution to provide ongoing education. The COVID-19 pandemic disrupted the world in ways unimaginable. Online learning is currently adopted by the institution worldwide to provide students with ongoing education during the COVID-19 pandemic. Even though online learning research has been advancing in uncovering student experiences in various settings. Various platform used for online education include Zoom, Google meet, webex. Notes and tutorials were shared using Whatsapp group. Even examination were conducted through online mode. Students are also motivated to learn from Edusat channels and the schedule is shared in advance. Students are inspired to attend MOOC courses from SWAYAM. Teachers also attend online Orientation, FDP and Refresher Courses online.</p>	
Extended Profile	
1.Programme	
1.1	494
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3051
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	995
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1008

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		94
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		142
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		38
Total number of Classrooms and Seminar halls		
4.2		18.35
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		180
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliated university IGU, Meerpur. A well-structured teaching strategy is followed to facilitate optimum learning and it is

judiciously recorded in the teacher's diary. During the pandemic time, teaching and evaluation is mainly done by means of online platforms. Based on an entry level test, students are categorized into advanced, medium and slow learners. Remedial classes, peer teaching, cross teaching, group assignments etc were conducted for slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The college has a well-equipped library with access to books, international journals, INFLIBNET and other e-resources. The curriculum transactions are made effective with the help of audiovisual aids and smart classroom. Each department conducts an ample number of national and international webinars relevant to their area of study. The College has an objective and transparent mechanism for internal assessment which are uploaded in the University website after verified by the students. Efforts are made by all departments to complement the curriculum through seminars, assignments, projects and other co-curricular activities. At the end of every semester, department-wise open forum is conducted in order to gather students' feedback on curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcnml.ac.in/images/93/MultipleFiles/File16006.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the IQAC, adhering to the affiliating University Academic Calendar, as per the staff council decisions on the tentative schedule of Continuous Internal Evaluation and plan of actions collected from departments, right before the commencement of the academic year. The unified calendar is published in the College Handbook and Calendar summarizing the academic schedule for the upcoming year, tentative schedule of internal and external examinations, exam rules and regulations and co-curricular and extracurricular activities. The faculty members prepare lesson plans before the commencement of the semester, indicating the topics to be covered lecture-wise, including the evaluation process for each subject. It is duly reviewed and approved by the heads of the department. The teacher-in-charge of the timetable in each department prepares the timetable as per the

guidelines of respective statutory bodies prior to the commencement of each semester. The performance of the students is assessed on a continuous basis by conducting the internal exams as per the Mahatma Gandhi University norms every semester. The tentative schedule of the CIE is included in the College handbook and is distributed among the students. Thus meticulous planning and careful implementation are ensured.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File16007.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1002

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GENDER EQUALITY

The understanding of gender issues is a crucial part of many courses. Students are made aware of the need for gender equity and inspired to work towards it. GC, Narnaul hosts guest lecturers, exhibitions, street plays, and events that promote gender equality. College has Active Women Development cell and special facility of common room for girls students. Nutrition awareness programmes are conducted time to time along with "Beti bachao Beti Padhao Campaign". Free Self Defence training is provided to girl students.

ENVIRONMENT AND SUSTAINABILITY

Based on sustainable way of life, which integrates practices in agriculture and dairy, education and healthcare, as well as innovation. GC, Narnaul has a strong community-oriented work culture. All UG programmes contain a required core course in environmental studies. There are organised environmental awareness camps, seminars, workshops, guest lectures and field trips. Every year, students celebrate Environment Day, Earth Day, and Water Day in letter and spirit.

HUMAN VALUES

Govt College, Narnaul is specially focused on the development of human values and professional ethics. Scientific Methodology, Village adoption, Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society), Co-curricular Activities, Environment Studies, First Aid Training.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1990

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

655

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained and class test conducted by the teacher. This helps to identify the slow learners and to design special coaching sessions or tutorial

sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as their performance in the Unit test, and internal examinations. Following activities are done by teachers for students: ## Slow learners: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books. ## Advance learners: 1. Advance notes 2. Seminar sessions 3. Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Assessments 6. Group discussion sessions 7. Advance questions papers. In order to enhance their confidence level, the College conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3230	94

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Student centric methods 1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning

practices to improve creativity and cognitive levels of the students. • Laboratory Sessions are conducted with content beyond syllabus experiments. • Industrial Visits to engage them in experiential learning while visiting the organization

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. • Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels. • Seminar Presentation - Students develop technical skills while presenting papers in seminars. 3. Problem-solving methods: Department encourages students to acquire and develop problem solving skills. For this, student participate in different technical tests and other competitions. •Regular assignments based on problems •Regular Quizzes •Case studies discussion •Class presentations

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools:

1. Projectors- 10 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs and all prominent places.
5. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
6. Smart Board- One smart board is installed in the campus.
7. Online Classes through Zoom, Google Meet etc.
8. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx et Use of ICT By Faculty - A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. B. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

529

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. College, Narnaul being affiliated to Indira Gandhi University, Meerpur, Rewari is bound by the University rules regarding Internal Assessment.

- As per university norms usually internal assessment weightage is 20% of Maximum marks for particular course of a particular program.
- The breakup of Internal Assessment as prescribed by the University is as follows: 50 % through Class Tests; 25% through Assignments, presentations and response in the class and remaining 25% through Attendance.
- Teachers make the students aware about the Internal Assessment Evaluation Criteria and it is discussed with them in detail, at the outset of the session to enhance transparency and rigor with a view to motivate them for individual and original work.
- The criterion is quite clear & transparent devoid of any bias on the part of the teacher. Students are informed at the

outset that independent learning, discussion, queries and original new ideas will be given additional points.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://igu.ac.in/2021/wp-content/uploads/IGU-Common-Ordinance-for-3-year-courses-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, Registrar and house examination committee, comprising of a senior teachers as Registrar and convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through SMS or Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

Within a time bound the Internal Assessment marks are entered in the University web portal as per directions of university.

The grievances regarding university examinations are forwarded to the University Grievances Committee.

The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response: The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines of I.G. University, Meerpur.

- The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.
- Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practicals. Teachers are also well communicated about the outcomes.
- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in Board of Study on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File15994.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.
- Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practicals. Teachers are also well communicated about the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

505

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcnnl.ac.in/images/93/MultipleFiles/File15993.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to educate and guide the students, extend their competencies beyond campus, and encourage them to become responsible citizens. There are diverse platforms at Government college Narnaul that work hard to organize and conduct extension activities. For promoting participation in these activities, notices, invitations, posters are circulated through social media and college notice boards. These societies are namely NSS, NCC, Women development cell, Youth Red Cross club, Red Ribbon Club etc. The societies have also appreciated and recognized for their contribution at many Government and non-government platform. These activities not only help students to be responsible citizens but also embark positive influence by developing confidence and leadership qualities in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Narnaul has adequate infrastructure and physical facilities for teaching-learning. It has well-maintained spacious classrooms, ICT classrooms, and laboratories. Twelve classrooms are ICT enabled with projector and Smart Board facilities. The Auditorium is spacious and supported by air-conditioners. All the laboratories are user-friendly and well-equipped with necessary and advanced instruments. We have computer labs with good computers for

the students of computer science courses. The math's and English labs have computers for their respective practical works. Digital Loungs, with a capacity of 17 computers, works for students across the subjects. Most departments have printers and computers with internet and WIFI connectivity for research and administrative work. All the laboratories are well-equipped with state-of-the-art equipment and facilities. These laboratories are used for conducting practical as per the curriculum.

The library has a good treasure of textbooks (26835), reference books (29897), and magazines and has been automated since 2017 with SOUL 2.0 LE software. The Water coolers and R.O. have been installed and maintained in the college for the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports have an important place in human life. With an aim to build a healthy mind within educated professionals, the sports department of the Government College, Narnaul, established in 1954, is striving. Colleges teams are participating in a number of events at various levels viz. Distt., State, National, Inter college, Inter University etc. and have obtained awards & medals at each level. Government College, Narnaul is equipped with state-of-the-art sports, yoga and gymanism infrastructure. All the major sports facilities like 400 Meters track, football ground, basketball Court, lawn tennis court, multipurpose hall for indoor games like wrestling, kabaddi, basketball, shooting, table tennis, cricket, archery, chess and yoga are in the college campus and well maintained. In session 2021-2022, many teams from Government college, Narnaul had participated in various sports and events like wrestling, cricket, volleyball, basketball, kabaddi, shooting, table tennis, cricket, archery, chess and yoga and had obtained various awards at Inter college and Inter University levels. As a part of cultural and extracurricular activities various event like Intra class poetry recitation and quiz competition and Talent search were organized in which various activities were involved viz. poster making, rangoloi making, spot painting, dancing and poem recitation, ragni and singing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College, Narnaul is decorated with well maintained library having nearly 26500 text books and around 30000 reference books. In order to maintain the library resources, Library is equipped with Integrated Library Management System (ILMS) named SOUL 2.0 LE. This ILMS is partially automated in nature and its version is 2.0. Its year of automation is 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.49

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. College, Narnaul is efficient in apprising the IT facilities time to time at the very prompt time. Our College office is partially automated with Management Information System. The campus is connected with Local Area Network. A dedicated server system has been installed for the campus networking management with a capacity of 50 Mbps. All the departments are networked through unlimited broad band internet connection. Wi-Fi facility in the campus makes accessing online materials easier. Open access system is followed in the library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projector, Internet connection, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. Multipurpose Hall and seminar halls are well equipped with LCD projector and ICT tools. The IQAC of the College has computers with LAN and Wi-Fi connectivity to facilitate Documentation and Communication Management System. The College launched an official You tube channel, through which the activities, orientation classes and talents of our students have been exposed. During the pandemic situation, the teachers activated zoom platform for conducting webinars and other academic and administrative level online activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

147

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

18.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College smart classrooms help students learn. Due to the pandemic, schools have switched to smart classes, devaluing traditional classrooms. Interactive panels, internet access, projectors, speakers, visualizers, etc. aid smart classrooms. Housekeeping and

Non-Teaching staff under the Cleanliness committee and Head of Department maintain the Girl's Common Room, Laboratories, Classrooms, Library, NCC office, NSS office, and Sports Complex. The Lab Assistant supervises manufacturers and service technicians who inspect lab and sports equipment on working and non-working days. Stock registers are updated. RUSA funds upgraded Library facilities. On weekdays, the Library is open from 9 to 5. Housekeeping/Library Staff regularly fumigates, dusts, and shelves books. A 25KVA generator handles power outages. A committee maintains the drinking water cooler and RO system. NSS, NCC, and YRC clean College planting areas. The college has a water tank for summer use. The registrar committee reviews UG/PG students' internal evaluation, attendance, monthly class tests, and assignment seminars.

<http://gcnnl.ac.in/images/93/MultipleFiles/File15989.pdf>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File15989.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the department have separate subject society in which students class representative participate and discuss the welfare , academic excellence of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

An institution with a positive impact on society, by providing innovative affordable education to students by equipping them with the knowledge and skills necessary to succeed in their chosen fields and helping them to reach their full potential and became future

leaders, business owners and most importantly good human being.

Mission

1. To create a better education environment by offering state of art infrastructure and quality human resource and nurture students to attain academic brilliance, civic culture and became enlightened citizens.

2. To prepare students from different sectors of society to complete globally and moulding them in to future nation makers or builders.

The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline.

File Description	Documents
Paste link for additional information	http://gcnnl.ac.in/Home
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. All decisions of the Institution are governed by the management of facts and information. Both students and faculties give their suggestions to improve excellence in every aspect of the institute. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline. Students are empowered to play an active role as a coordinator of co-curricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day-to-day support services for both students and faculties. During the year 2021-22, the college organized cultural fest and delegated power to the teaching staff, non-teaching staff and students to mobilize the resources in the annual Cultural Fest - (Basant Utsav). Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation

with the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, Faculty and Non-Teaching staff members are involved in executing the procedures, made by DHE guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding the grievances of the students during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are empowered to play an active role as the student coordinator for taking the problems of the students and discuss these problems with the faculty and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the policies, administrative setup, appointment and service rules, procedures, etc. are maintained and followed as per Haryana Governments and DHE Norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Reimbursement of tuition fee of their children as per rules
- Reimbursement of medical bills • LTC, HTC Facility • Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members as per Haryana Govt. rules.

Non Teaching

- Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC, HTC Facility • Festival Advance. • Uniform expenses • Cycle Advance • Two wheeler advance etc. are given as per Haryana Govt. rules.

Student

- Provides scholarships to the students as per Haryana Govt. rules.
- Relaxation of attendance for participation in Sports/NCC/ various other intra/inter college /University /State/National/International level activities/events etc. as per University guidelines.
- Placement/Career Guidance.
- Common Room for girls students assistance for participating in the Sports/other Extra-Curricular Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As it is a government college so Annual performance report for teaching and non teaching staff is done as per DHE norms as performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by Higher Education Department , Government of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the funds and resources are utilized as per DHE and Government of Haryana Norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
4. Encouraging staff to adopt innovative teaching learning methods to make online teaching interesting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, throughout the academic year in the presence of the IQAC coordinator.

Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/folders/1lDjutsZZC_eZbt6cG5VsSvdA_gF0sj9d?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Empowerment of Women:

The college firmly believes on the natural and constitutional privileges of everyone on the basis of the principle of freedom, equality, fraternity and determinately strives to inculcate these

values in the very personality of its all the stakeholders and responsible to create a Conducive, nurturing and fearless atmosphere in the campus. To integrate equal opportunities, the college has taken many gender equity initiatives. It is very much concerned with the safety and empowerment of women in the present scenario. We have always promoted gender equity in every sphere of life. It is committed to creating and maintaining an environment in the campus and the surrounding vicinity in which everyone can work together without gender discrimination, violence, harassment, exploitation, intimidation and discrimination. The College strives to inculcate a zero tolerance stand towards all forms of discrimination and prohibit cultural mindset against women. In order to achieve this, the college takes many initiatives by organizing various activities.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/18PCsZ1N_bty00_2YrvVqSwoBprkRvN2j/edit?usp=share_link&ouid=116642086091487621668&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/18PCsZ1N_bty00_2YrvVqSwoBprkRvN2j/edit?usp=share_link&ouid=116642086091487621668&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has organized numerous cleanliness campaigns over the last few years. These initiatives encourage students to separate recyclable and non-recyclable wastes. New dustbins are often installed as part of such drives. Green and blue dustbins are available at every floor of college building and garden area. Solid waste management: The institution has two functional compost pits for the organic solid waste management. The organic waste of the college garden such as dry Leave, grass, small branches of trees etc. segregated and used in the pit compost for the generation of nutrient rich compost.

Usually, it takes few months to convert waste to compost under normal environmental conditions. Liquid waste management: The institute has a waste water recycling 1. With the help of this college waste water used for the purpose of gardening.

Hazardous chemicals and radioactive waste management: The institute has laboratory which do not works on hazardous or radioactive Element. Therefore, no radioactive waste management needed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

A. Any 4 or all of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking initiatives for an inclusive environment and developing tolerance and harmony. Besides the curriculum, following activities are undertaken:

1. Exposure to diverse cultural traditions through various societies' activities including Arts and Indian Folk Dance, Indian Music, and Indian classical. Cultural society raises Awareness about our Cultural traditions.
2. Focus on linguistic diversity: Besides Hindi, English, and Sanskrit are also taught and activities undertaken in all languages.
3. College publications etc to promote inclusiveness and appreciate linguistic diversity.
4. NSS activities emphasizing inclusiveness: For underprivileged families in slums educational initiative.
5. Tolerance and Harmony promoted by specific committees cultural, sports committee through different activities.
6. Financial support: Fee concession through the Student aid fund and scholarship programs provides financial support.
7. Inclusive environment for PwD students: There are wheelchairs,

ramps, pathways designed for visually impaired and PwD friendly washrooms sensitization of students (EVS).

8. Enabling committee helps pierce the pre-established silence around stigmatized identity and through its timely intervention expands the structural boundaries of women's education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National/International memorial days are celebrated on a regular basis to promote unity and remind students of our country's rich cultural history. Several committees such as Cultural, Women cell, NSS, NCC Committee and NSS celebrated Azadi ka Amrut Mahotsav.

International Women's Day was celebrated by WDC Teachings of Swami Vivekananda and Gandhiji are remembered throughout the year.

Other days celebrated include World environment day (organized by EVS and NSS), National Voters' Day (Political Science Dept., Menstrual Hygiene Day (NSS), World ozone day NSS). Several festivals are celebrated including Vasant Panchmi, Diwali (NSS), Holi. Other days celebrated by efforts of NSS include National Unity Day, Vigilance week, World AIDS Day, National Youth Day, birth anniversary of Subhash Chandra Bose, Road Safety Month, Shaheed Diwas, World No Tobacco Day, Yoga Mahotsav, and International Day Against Drug Abuse And Illicit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Holistic Development

2. Azadi Ka Amrit Mahotsav

https://drive.google.com/file/d/1ukiPNz9-Iv8y4eFczPOZu4XwNEziscKF/view?usp=drive_link

https://drive.google.com/file/d/1maqUL_Gl3F6HtABjtt-Dwqsb0vX92eEp/view?usp=drive_link

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

https://drive.google.com/file/d/1-oRgZlyl6_JchFfL8AAIxnaYTpulrmkb/view?usp=drive_link

Institute Distinctiveness

Vision of Institute

"To impart high quality and equal education to rural students producing socially responsible good citizens striving for nation development."

Vision of Institute focuses on three aspects essentially as ..

1) High Quality Education

2) Equal Education &

3) Nation Development by serving the students from all section of the society by making quality higher education accessible and affordable in this area.

1) Overall Development of Student

As the Institute is located in rural areas so admitted students lack in

confidence, communication skill and leadership qualities so every

department nurtured the dreams of all round excellence in education through various departmental activities. Teachers motivate the students for participation at regional, state level activities conducted by other Institutes.

2) Social values and National Consciousness

Institute inculcates civic responsibilities in students like honesty, respects and concern for others. Students and staff celebrate National festivals like Independence Day, Republic Day, National youth Day, and Birth and Death anniversaries of great people.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliated university IGU, Meerpur. A well-structured teaching strategy is followed to facilitate optimum learning and it is judiciously recorded in the teacher's diary. During the pandemic time, teaching and evaluation is mainly done by means of online platforms. Based on an entry level test, students are categorized into advanced, medium and slow learners. Remedial classes, peer teaching, cross teaching, group assignments etc were conducted for slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The college has a well-equipped library with access to books, international journals, INFLIBNET and other e-resources. The curriculum transactions are made effective with the help of audiovisual aids and smart classroom. Each department conducts an ample number of national and international webinars relevant to their area of study. The College has an objective and transparent mechanism for internal assessment which are uploaded in the University website after verified by the students. Efforts are made by all departments to complement the curriculum through seminars, assignments, projects and other co-curricular activities. At the end of every semester, department-wise open forum is conducted in order to gather students' feedback on curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File16006.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the IQAC, adhering to the

affiliating University Academic Calendar, as per the staff council decisions on the tentative schedule of Continuous Internal Evaluation and plan of actions collected from departments, right before the commencement of the academic year. The unified calendar is published in the College Handbook and Calendar summarizing the academic schedule for the upcoming year, tentative schedule of internal and external examinations, exam rules and regulations and co-curricular and extracurricular activities. The faculty members prepare lesson plans before the commencement of the semester, indicating the topics to be covered lecture-wise, including the evaluation process for each subject. It is duly reviewed and approved by the heads of the department. The teacher-in-charge of the timetable in each department prepares the timetable as per the guidelines of respective statutory bodies prior to the commencement of each semester. The performance of the students is assessed on a continuous basis by conducting the internal exams as per the Mahatma Gandhi University norms every semester. The tentative schedule of the CIE is included in the College handbook and is distributed among the students. Thus meticulous planning and careful implementation are ensured.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File16007.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1002	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>GENDER EQUALITY</p> <p>The understanding of gender issues is a crucial part of many courses. Students are made aware of the need for gender equity and inspired to work towards it. GC, Narnaul hosts guest lecturers, exhibitions, street plays, and events that promote gender equality. College has Active Women Development cell and special facility of common room for girls students. Nutrition awareness programmes are conducted time to time along with "Beti bachao Beti Padhao Campaign". Free Self Defence training is provided to girl students.</p> <p>ENVIRONMENT AND SUSTAINIBILITY</p> <p>Based on sustainable way of life, which integrates practices in agriculture and dairy, education and healthcare, as well as innovation. GC, Narnaul has a strong community-oriented work culture. All UG programmes contain a required core course in environmental studies. There are organised environmental awareness camps, seminars, workshops, guest lectures and field trips. Every year, students celebrate Environment Day, Earth Day, and Water Day in letter and spirit.</p> <p>HUMAN VALUES</p> <p>Govt College, Narnaul is specially focused on the development of human values and professional ethics. Scientific Methodology, Village adoption, Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society), Co-curricular Activities, Environment Studies, First Aid Training.</p>	

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1990

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

655

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained and class test conducted by the teacher. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as their performance in the Unit test, and internal examinations. Following activities are done by teachers for students: ## Slow learners: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books. ## Advance learners: 1. Advance notes 2. Seminar sessions 3. Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Assessments 6. Group discussion sessions 7. Advance questions papers. In order to enhance their confidence level, the College conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3230	94

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Student centric methods

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students.
 - Laboratory Sessions are conducted with content beyond syllabus experiments.
 - Industrial Visits to engage them in experiential learning while visiting the organization
2. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.
 - Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
 - Seminar Presentation - Students develop technical skills while presenting papers in seminars.
3. **Problem-solving methods:** Department encourages students to acquire and develop problem solving skills. For this, student participate in different technical tests and other competitions.
 - Regular assignments based on problems
 - Regular Quizzes
 - Case studies discussion
 - Class presentations

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in

education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors- 10 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs and all prominent places. 5. Seminar Rooms- Three seminar halls are equipped with all digital facilities. 6. Smart Board- One smart board is installed in the campus. 7. Online Classes through Zoom, Google Meet etc. 8. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx et Use of ICT By Faculty - A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. B. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
43	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
529	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

Govt. College, Narnaul being affiliated to Indira Gandhi University, Meerpur, Rewari is bound by the University rules regarding Internal Assessment.

- As per university norms usually internal assessment weightage is 20% of Maximum marks for particular course of a particular program.
- The breakup of Internal Assessment as prescribed by the University is as follows: 50 % through Class Tests; 25% through Assignments, presentations and response in the class and remaining 25% through Attendance.
- Teachers make the students aware about the Internal Assessment Evaluation Criteria and it is discussed with them in detail, at the outset of the session to enhance transparency and rigor with a view to motivate them for individual and original work.
- The criterion is quite clear & transparent devoid of any bias on the part of the teacher. Students are informed at the outset that independent learning, discussion, queries and original new ideas will be given additional points.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://igu.ac.in/2021/wp-content/uploads/IGU-Common-Ordinance-for-3-year-courses-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, Registrar and house examination committee, comprising of a senior teachers as Registrar and convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through SMS or Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

Within a time bound the Internal Assessment marks are entered in the University web portal as per directions of university.

The grievances regarding university examinations are forwarded to the University Grievances Committee.

The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response: The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines of I.G. University, Meerpur.

- The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.
- Informing the stakeholders, especially the parents,

persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practicals. Teachers are also well communicated about the outcomes.

- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in Board of Study on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File15994.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.
- Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practicals. Teachers are also well communicated about the

outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

505

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcnnl.ac.in/images/93/MultipleFiles/File15993.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to educate and guide the students, extend their competencies beyond campus, and encourage them to become responsible citizens. There are diverse platforms at Government college Narnaul that work hard to organize and conduct extension activities. For promoting participation in these activities, notices, invitations, posters are circulated through social media and college notice boards. These societies are namely NSS, NCC, Women development cell, Youth Red Cross club, Red Ribbon Club etc. The societies have also appreciated and recognized for their contribution at many Government and non-government platform. These activities not only help students to be responsible citizens but also embark positive influence by

developing confidence and leadership qualities in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Narnaul has adequate infrastructure and physical facilities for teaching-learning. It has well-maintained spacious classrooms, ICT classrooms, and laboratories. Twelve classrooms are ICT enabled with projector and Smart Board facilities. The Auditorium is spacious and supported by air-conditioners. All the laboratories are user-friendly and well-equipped with necessary and advanced instruments. We have computer labs with good computers for the students of computer science courses. The math's and English labs have computers for their respective practical works. Digital Loungs, with a capacity of 17 computers, works for students across the subjects. Most departments have printers and computers with internet and WIFI connectivity for research and administrative work. All the laboratories are well-equipped with state-of-the-art equipment and facilities. These laboratories are used for conducting practical as per the curriculum.

The library has a good treasure of textbooks (26835), reference books (29897), and magazines and has been automated since 2017 with SOUL 2.0 LE software. The Water coolers and R.O. have been installed and maintained in the college for the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports have an important place in human life. With an aim to build a healthy mind within educated professionals, the sports department of the Government College, Narnaul, established in 1954, is striving. Colleges teams are participating in a number of events at various levels viz. Distt., State, National, Inter college, Inter University etc. and have obtained awards & medals at each level. Government College, Narnaul is equipped with state-of-the-art sports, yoga and gymanism infrastructure. All the major sports facilities like 400 Meters track, football ground, basketball Court, lawn tennis court, multipurpose hall for indoor games like wrestling, kabaddi, basketball, shooting, table tennis, cricket, archery, chess and yoga are in the college campus and well maintained. In session 2021-2022, many teams from Government college, Narnaul had participated in various sports and events like wrestling, cricket, volleyball, basketball, kabaddi, shooting, table tennis, cricket, archery, chess and yoga and had obtained various awards at Inter college and Inter University levels. As a part of cultural and extracurricular activies various event like Intra class poetry recitation and quiz competitionand Talent search wereorganized in which various activities were involved viz. poster making, rangoloi making, spot painting, dancing and poem recitation, ragni and singing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College, Narnaul is decorated with well maintained library having nearly 26500 text books and around 30000 reference books. In order to maintain the library resources, Library is equipped with Integrated Library Management System (ILMS) named SOUL 2.0 LE. This ILMS is partially automated in nature and its version is 2.0. Its year of automation is 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.49

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. College, Narnaul is efficient in apprising the IT facilities time to time at the very prompt time. Our College office is partially automated with Management Information System. The campus is connected with Local Area Network. A dedicated server system has been installed for the campus networking management with a capacity of 50 Mbps. All the departments are networked through unlimited broad band internet connection. Wi-Fi facility in the campus makes accessing online materials easier. Open access system is followed in the library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projector, Internet connection, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. Multipurpose Hall and seminar halls are well equipped with LCD projector and ICT tools. The IQAC of the College has computers with LAN and Wi-Fi connectivity to facilitate Documentation and Communication Management System. The College launched an official You tube channel, through which the activities, orientation classes and talents of our students have been exposed. During the pandemic situation, the teachers activated zoom platform for conducting webinars and other academic and administrative level online activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

147

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College smart classrooms help students learn. Due to the pandemic, schools have switched to smart classes, devaluing traditional classrooms. Interactive panels, internet access, projectors, speakers, visualizers, etc. aid smart classrooms. Housekeeping and Non-Teaching staff under the Cleanliness committee and Head of Department maintain the Girl's Common Room, Laboratories, Classrooms, Library, NCC office, NSS office, and Sports Complex. The Lab Assistant supervises manufacturers and service technicians who inspect lab and sports equipment on working and non-working days. Stock registers are updated. RUSA funds upgraded Library facilities. On weekdays, the Library is open from 9 to 5. Housekeeping/Library Staff regularly fumigates, dusts, and shelves books. A 25KVA generator handles power outages. A committee maintains the drinking water cooler and RO system. NSS, NCC, and YRC clean College planting areas. The college has a water tank for summer use. The registrar committee

reviews UG/PG students' internal evaluation, attendance, monthly class tests, and assignment seminars.

<http://gcnnl.ac.in/images/93/MultipleFiles/File15989.pdf>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcnnl.ac.in/images/93/MultipleFiles/File15989.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
430	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
430	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the department have separate subject society in which students class representative participate and discuss the welfare , academic excellence of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

An institution with a positive impact on society, by providing innovative affordable education to students by equipping them with the knowledge and skills necessary to succeed in their chosen fields and helping them to reach their full potential and became future leaders, business owners and most importantly good human being.

Mission

1. To create a better education environment by offering state of art infrastructure and quality human resource and nurture students to attain academic brilliance, civic culture and became enlightened citizens.

2. To prepare students from different sectors of society to complete globally and moulding them in to future nation makers or builders.

The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline.

File Description	Documents
Paste link for additional information	http://gcnnl.ac.in/Home
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. All decisions of the Institution are governed by the management of facts and information. Both students and faculties give their suggestions to improve excellence in every aspect of the institute. The Principal, Academic coordinator and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission grievance, counselling, placement and discipline. Students are empowered to play an active role as a coordinator of co-curricular activities and extracurricular activities, social service coordinator. Office members are involved in executing day-to-day support services for both students and faculties. During the year 2021-22, the college organized cultural fest and delegated power to the teaching staff, non-teaching staff and students to mobilize the resources in the annual Cultural Fest - (Basant Utsav). Every Department has societies in which academic fests are organized by the teachers and students both. The academic fest at the department level is discussed by the HOD with the faculty team in consultation with the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, Faculty and Non-Teaching staff members are involved in executing the procedures, made by DHE guidelines and rules and regulation pertaining to admissions. Student union is also assigned duties regarding the grievances of the students

during the time of admissions. Student's grievances redressal committee is always there for attending and redressal of student's problem. There is also an Internal complaint committee in which the students are empowered to play an active role as the student coordinator for taking the problems of the students and discuss these problems with the faculty and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the policies, administrative setup, appointment and service rules, procedures, etc. are maintained and followed as per Haryana Governments and DHE Norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Reimbursement of tuition fee of their children as per rules
- Reimbursement of medical bills • LTC, HTC Facility • Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members as per Haryana Govt. rules.

Non Teaching

- Reimbursement of tuition fee of their children • Reimbursement of medical bills • LTC, HTC Facility • Festival Advance. • Uniform expenses • Cycle Advance • Two wheeler advance etc. are given as per Haryana Govt. rules.

Student

- Provides scholarships to the students as per Haryana Govt. rules. • Relaxation of attendance for participation in Sports/NCC/ various other intra/inter college /University /State/National/International level activities/events etc. as per University guidelines. • Placement/Career Guidance. • Common Room for girls students assistance for participating in the Sports/other Extra-Curricular Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
As it is a government college so Annual performance report for teaching and non teaching staff is done as per DHE norms as performance appraisal system.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words	
Audit by Higher Education Department , Government of Haryana.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)	

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the funds and resources are utilized as per DHE and Government of Haryana Norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
4. Encouraging staff to adopt innovative teaching learning methods to make online teaching interesting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, throughout the academic year in the presence of the IQAC coordinator.

Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/folders/1lDjutsZZC_eZbt6cG5VsSvdA_gF0sj9d?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Empowerment of Women:

The college firmly believes on the natural and constitutional privileges of everyone on the basis of the principle of freedom, equality, fraternity and determinately strives to inculcate these values in the very personality of its all the stakeholders and responsible to create a Conducive, nurturing and fearless atmosphere in the campus. To integrate equal opportunities, the college has taken many gender equity initiatives. It is very much concerned with the safety and empowerment of women in the present scenario. We have always promoted gender equity in every sphere of life. It is committed to creating and maintaining an environment in the campus and the surrounding vicinity in which everyone can work together without gender discrimination, violence, harassment, exploitation, intimidation and discrimination. The College strives to inculcate a zero tolerance stand towards all forms of discrimination and prohibit cultural mindset against women. In order to achieve this, the college takes many initiatives by organizing various activities.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/18PCsZ1N_btyOO_2YrvVqSwoBprkRvN2j/edit?usp=share_link&oid=116642086091487621668&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/18PCsZ1N_btyOO_2YrvVqSwoBprkRvN2j/edit?usp=share_link&oid=116642086091487621668&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has organized numerous cleanliness campaigns over the last few years. These initiatives encourage students to separate recyclable and non-recyclable wastes. New dustbins are often installed as part of such drives. Green and blue dustbins are available at every floor of college building and garden area. Solid waste management: The institution has two functional compost pits for the organic solid waste management. The organic waste of the college garden such as dry Leave, grass, small branches of trees etc. segregated and used in the pit compost for the generation of nutrient rich compost.

Usually, it takes few months to convert waste to compost under normal environmental conditions. Liquid waste management: The institute has a waste water recycling 1. With the help of this college waste water used for the purpose of gardening.

Hazardous chemicals and radioactive waste management: The institute has laboratory which do not works on hazardous or radioactive Element. Therefore, no radioactive waste management needed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking initiatives for an inclusive environment and developing tolerance and harmony. Besides the curriculum, following activities are undertaken:

1. Exposure to diverse cultural traditions through various societies' activities including Arts and Indian Folk Dance, Indian Music, and Indian classical. Cultural society raises Awareness about our Cultural traditions.
2. Focus on linguistic diversity: Besides Hindi, English, and Sanskrit are also taught and activities undertaken in all languages.
3. College publications etc to promote inclusiveness and appreciate linguistic diversity.
4. NSS activities emphasizing inclusiveness: For underprivileged families in slums educational initiative.
5. Tolerance and Harmony promoted by specific committees cultural, sports committee through different activities.
6. Financial support: Fee concession through the Student aid fund and scholarship programs provides financial support.
7. Inclusive environment for PwD students: There are wheelchairs, ramps, pathways designed for visually impaired and PwD friendly washrooms sensitization of students (EVS).

8. Enabling committee helps pierce the pre-established silence around stigmatized identity and through its timely intervention expands the structural boundaries of women's education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National/International memorial days are celebrated on a regular basis to promote unity and remind students of our country's rich cultural history. Several committees such as Cultural, Women cell, NSS, NCC Committee and NSS celebrated Azadi ka Amrut Mahotsav.

International Women's Day was celebrated by WDC Teachings of Swami Vivekananda and Gandhiji are remembered throughout the year.

Other days celebrated include World environment day (organized by EVS and NSS), National Voters' Day (Political Science Dept., Menstrual Hygiene Day (NSS), World ozone day NSS). Several festivals are celebrated including Vasant Panchmi, Diwali (NSS), Holi. Other days celebrated by efforts of NSS include National Unity Day, Vigilance week, World AIDS Day, National Youth Day, birth anniversary of Subhash Chandra Bose, Road Safety Month, Shaheed Diwas, World No Tobacco Day, Yoga Mahotsav, and International Day Against Drug Abuse And Illicit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Holistic Development

2. Azadi Ka Amrit Mahotsav

https://drive.google.com/file/d/1ukiPNz9-Iv8y4eFczPOZu4XwNEziscKF/view?usp=drive_link

https://drive.google.com/file/d/1maqUL_Gl3F6HtABjtt-Dwqsb0vX92eEp/view?usp=drive_link

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

https://drive.google.com/file/d/1-oRgZlyl6_JchFfL8AAIxnaYTpulrmbk/view?usp=drive_link

Institute Distinctiveness

Vision of Institute

"To impart high quality and equal education to rural students producing socially responsible good citizens striving for nation development."

Vision of Institute focuses on three aspects essentially as ..

1) High Quality Education

2) Equal Education &

3) Nation Development by serving the students from all section of the society by making quality higher education accessible and affordable in this area.

1) Overall Development of Student

As the Institute is located in rural areas so admitted students lack in

confidence, communication skill and leadership qualities so every

department nurtured the dreams of all round excellence in education through various departmental activities. Teachers motivate the students for participation at regional, state level activities conducted by other Institutes.

2) Social values and National Consciousness

Institute inculcates civic responsibilities in students like honesty, respects and concern for others. Students and staff celebrate National festivals like Independence Day, Republic Day, National youth Day, and Birth and Death anniversaries of great people.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College stands true to its founding vision and mission of providing transformative education that will enable our students to develop as persons of competence, conscience and compassion and to create a just, humane and inclusive society. As a leading co-ed college, our priority rests on providing a gender sensitive and empowering education which will help them to realize their potential and self-worth. We train our students to become enlightened citizens and make a significant contribution in all spheres of national and global life. In order to pursue the goal of transforming our society as empowered individuals, the students shall have the exposure of education through various industrial academic collaborations. This year, we plan to focus on sustainable development and environmental consciousness. We intend to realize this aim by translating values into our

educational Pedagogy to inculcate a sense of responsibility and accountability within the students vis-à-vis the environment by organizing debates and/or seminars. There will be a consolidation of plastic Collection drives and sustainable practices to preserve the campus environment. The institution will also provide opportunities to both teaching and non-teaching staff to hone their knowledge and skills through Faculty Development Programms and Self Enhancement Workshops.